

WELCOME PROVIDERS!



October Virtual Provider Meeting
Indian River, Okeechobee and Martin Counties
10/17/24 12:30pm



Agenda



- Welcome
- New Worlds Reading Initiative- Mercedes Ryan
- Tykes and Teens- Elizabeth Appleton
- Hope Center for Autism
- Provider Fraud Training- Sean Lewis, CFO
- Finance Updates
- Family Services Updates
- Early Childhood Specialist Updates
- Program Quality Updates

Thank you

for supporting your children, families and staff before, during and after
Hurricane Milton.



Your consistent support and dedication makes a world of difference.

new worlds reading }

ELCIRMO
Provider Meeting

October 2024

Elizabeth Appleton

elizabeth@tykesandteens.org

Director of Early Childhood
Mental Health Consultation



tykesandteens.org



Supporting challenges

THE HOPE CENTER FOR AUTISM



The Hope Center for Autism
Joanne Sweazey, Executive Director
2580 SE Willoughby Blvd.
Stuart, Florida 34994
772-334-3288
jsweazey@hopecenterforautism.org

An abstract geometric design on the left side of the slide. It features a dark blue background with various shapes and patterns: a white circle in the top left, a grey semi-circle, concentric circles, a pink and purple striped triangle, a pink square with a white line pattern, and a grey triangle. The design is separated from the text by a white diagonal line.

FRAUD TRAINING FOR PROVIDERS

It is important that Providers be reminded and trained regarding fraud.

October, 2024

Finance Department

- SR Waived Copayments
- Unusual Incidents
- Revised W9 Form [HERE](#)
- Expiring Documents
-  eFileCabinet



Family Services Department

- Enrollment **terminations** should be entered in the portal prior to submitting attendance reports.
- List **copay balance** when ending School Readiness enrollments in the portal.
- Remind families of the services offered-
 - **School Readiness Program (SR)** offers financial assistance to low-income families for early education and care so they can become financially self-sufficient and their young children successful in school in the future
 - **Voluntary Prekindergarten (VPK)** is a free educational program that prepares 4-year-olds for success in kindergarten and beyond.
 - **Child Care Resource and Referral (CCR&R)** is a network that helps families identify and select quality childcare options that best meet their needs.

CONTACTS

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Family Services Manager
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Early Childhood Specialists Indian River: Bring it with Big Talk

BRING IT WITH BIG TALK
Teacher and Parent Events



3 TEACHER TRAININGS
3 TRAININGS BUILDING ORAL LANGUAGE DEVELOPMENT THROUGH CENTERS, EMERGENT READING AND WRITING AND STEAM!

1 PARENT EVENT
HELP PARENTS SUPPORT THEIR CHILD AT HOME! GIVE-A-WAYS AND MORE!

EVENT LOCATIONS
SEBASTIAN ELEMNTARY
400 SABASTIAN BLVD 32958

THERE WILL BE MAJOR GIVE-A-WAYS AND DINNER WILL BE PROVIDED!

JOIN US
Nov. 6th 5-7PM
Nov. 13th 5-7PM
Nov. 20th 5-7PM

Parent Event
Dec. 4 5:30-7PM

Early Learning Coalition
Indian River • Martin • Okeechobee



Scan the QR Code for the

Participating Schools:

- ❖ The Learning Nest
- ❖ Vero Beach Preschool
- ❖ Global Learning Of Vero Beach
- ❖ Williams Childcare PreSchool
- ❖ Indian River School District VPK



Early Childhood Specialists: *Current Programs this Fall*



CLASS Group Coaching- 4 (12 Week) courses being taught this Fall



Introduction to CLASS Courses- as needed in various schools

Martin County School District

Okeechobee School District

Rock Solid Christian Academy



Starting Your Teaching Journey- Fall Courses are underway



Instructional Coaching in Various Schools across all three counties:

Apple Tree: Palm City and Stuart, Vero Beach Preschool, Parents Choice, World Class Academy (IR), Tender Care Pre School, First United Methodist... and more!

HEGGERTY TRAINING WITH ELCIRMO



WHAT TO EXPECT:

- What is Phonological Awareness?
- Why Heggerty?
- Connections to later reading success.
- How to plan, facilitate and assess.

When?

- Session 1: Nov. 13th 2024, 12-2pm
- Session 2- Nov. 20th, 2024, 12-2pm
- Session 3- Feb. 5th, 2025, 12-2pm

Where?

A virtual link will be sent to all enrolled participants

COMING SOON!
INVITE ONLY

Trudie Knapp

Indian River Early Childhood Specialist

How?

- Consulting and Advice
- Individual/small group Teacher Coaching
- Whole center trainings/Professional Development

What?

- PreK/Toddler/Infant CLASS:
- Lesson planning and classroom management w/CLASS
- CLASS at mealtimes/transitions/outside
- Dimension based modelling and support
- Overviews, walk throughs, mock assessments with feedback, PD planning from CLASS assessment reports

Where?

- In your center and classrooms/at your staff meetings/virtually



tknapp@elcirmo.org

C: 540 207 6314



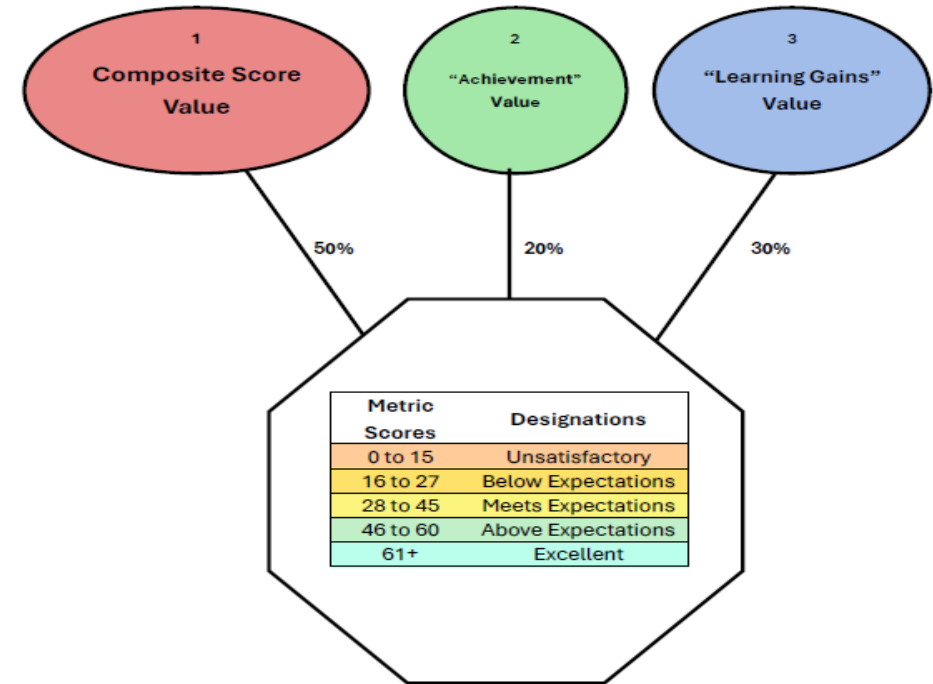
SPECIAL NEEDS RATE

Inclusion Call: Tuesday 10/22 @ 12:00

Program Quality

- New Quality Specialists
- Alexandra Downey, Indian River
 - Adowney@elcirmo.org
- Cara Demichael, Martin and Okeechobee
 - Cdemichael@elcirmo.org
- Mock Assessment Requests Quality Specialist
- VPK Performance Metric and Designations
- Unusual Incidents

VPK Provider Performance Metric & Designation



Composite Score: "Composite Program Assessment Score" means an average of all Division of Early Learning-adopted program assessment dimension scores from VPK classrooms. Each range (ex. 4.00 - 4.49) receives a value (ex. 5).

Achievement: A value derived from a percentage of "Eligible Children" (Children who attended 50% or more of a VPK year's hours at the provider) based on how many of the children met or exceeded the new "Kindergarten Readiness" score of 707 on Progress Monitoring 3 [PM3]

Learning Gains: A value derived from a percentage of "Eligible Children" (Children who attended 50% or more of a VPK year's hours at the provider) based on each eligible child's rate of growth shown between the PM1 score and PM3 score modified by the number of calendar days between the two testing dates. And children who consistently scored in the "Highest Literacy Classification" (852+ in PM1 & PM3)

Percentile Rank Change

- Scaled Score will not change
- Literacy Classification will not change

RENAISSANCE[®]

Generated Mar 3, 2023, 1:42 PM

Parent Report for Emily Albert

School	Teacher	Class	Grade	Test Date
Lincoln Elementary School	Thomas, J.	JThomas	Pre-K	Dec 24, 2022 1:49pm

Dear Parent or Guardian of Emily Albert:

Emily has taken a Star Early Literacy assessment on the computer. Star Early Literacy measures your child's proficiency in up to nine areas that are important in reading development. As with any assessment, many factors can affect your child's scores. It is important to understand that these scores provide only one picture of how your child is doing in school.



644

Scaled Score

41

Percentile Rank

The Scaled Score is your child's overall score, calculated based on both the difficulty of the questions and the number of correct responses. Scaled Scores in Star Early Literacy in the Unified scale range from 200 to 1100 and span the grades Pre-K through 3.

Emily's skills are higher than 41% of students nationally in the same grade. This score is at average. The PR Range indicates that, if Emily had taken the Star Early Literacy test many times, most of his/her scores would likely have been between 24 - 41.

Scaled Scores relate to four developmental stages: Early Emergent Reader (200 - 682), Late Emergent Reader (683 - 785), Transitional Reader (786 - 851), and Probable Reader (852 - 1100). A Scaled Score of 644 means that Emily is at the Early Emergent Reader stage.

Children at the Early Emergent Reader stage are beginning to understand that printed text has meaning. They are learning that reading involves printed words and sentences, and that print flows from left to right and from the top to the bottom of the page. They are also beginning to identify colors, shapes, numbers, and letters.

At this stage, Emily may know that spoken speech can be represented by letters and that letters have specific shapes. He/She is likely to be able to identify the letters and to see the differences between them. Also, Emily may begin to recognize rhyming sounds.

The most important thing you can do to encourage your child's growth in emergent reading skills is to read storybooks aloud to Emily at home. If your child asks for the same book again and again, go right on reading it. Also, talk with Emily about what you've read. Through listening to and talking about stories, Emily will learn to relate spoken words with printed words on the page.

I will be using these Star Early Literacy test scores to help Emily further develop his/her early literacy skills for early literacy practice at school. If you have any questions about your child's scores or these recommendations, please contact me at your convenience.

PM 1 Star Reports: How to Access

Once you have logged in, please select Reports.

Renaissance ? KD

Home

ASSESS STUDENTS
Determine the skill level for each student

PLAN INSTRUCTION
Teach skills recommended by Star

VIEW REPORTS
Explore your students' results

Star Early Literacy
For Grades pre-K-3

Planner
Assign articles, quizzes, and assignments

Reports
All available reports

Data Sharing

LEARN BEST PRACTICES
Professional Learning

Renaissance-U
Including Smart Start

Renaissance Educator Network
Join the exclusive online community

You will select Star/Assessments -> State Benchmarks
Mastery-Class Report

VIEW REPORTS
Explore your students' results

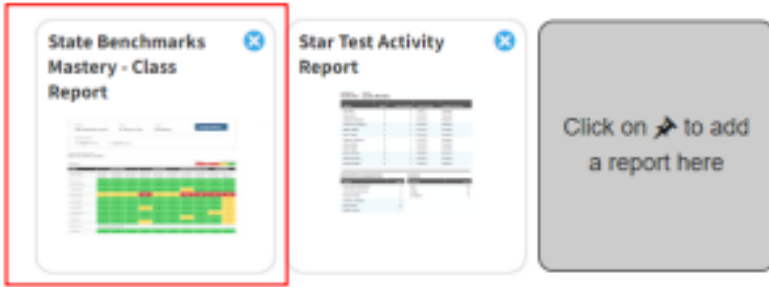
Reports
All available reports

Star / Assessment

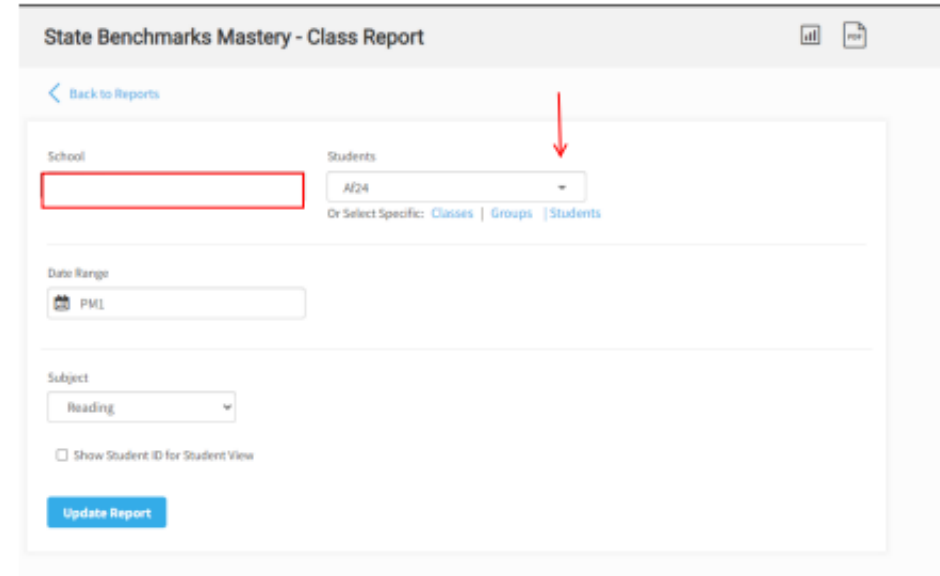
Administrator

My Created Reports

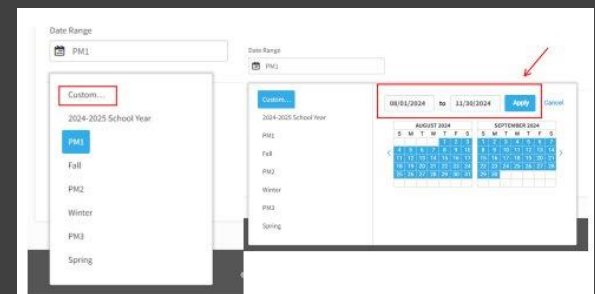
Pinned Reports



On this report you can change the classroom (if you have multiple rooms), and the PM date. Custom is going to be the best choice. If you pick PM 1, 2, or 3 the dates are preselected for you.



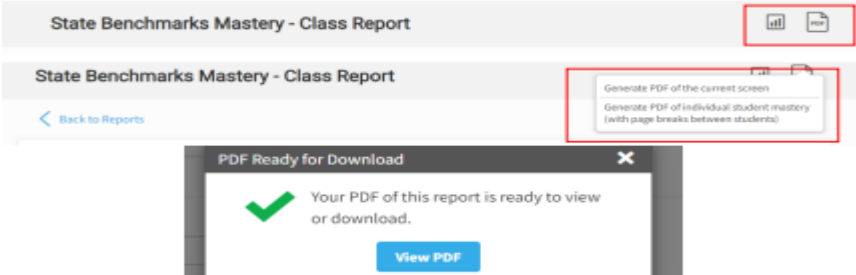
STATE BENCHMARK MASTERY REPORT



For the custom dates, its best to use the arrows verses punching in the dates, after the dates have been selected, press Apply. Down at the bottom of the screen is

UPDATE REPORT. This will give you a report for the whole class.

Scroll back to the top of the screen press the PDF tab, it will allow you to select the current PDF for the whole class, or PDF of individual student reports. Select the view PDF (blue tab). This PDF will show all the students along with where they have scored on the benchmarks.



RENAISSANCE State Benchmarks Mastery - Class Report
Reading (English)

Generated Oct 14, 2024, 9:49 AM

Level: Pre-K Class: Pre-K Date Range: 09/01/2024 - 11/30/2024

Report for Students in Pre-K

Language and Literacy

Students	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Benchmark 5	Benchmark 6	Benchmark 7	Benchmark 8	Benchmark 9	Benchmark 10	Emergency Reading	
1	78	78	80	81	81	82	82	82	82	82	82	82
2	80	80	81	81	81	81	81	81	81	81	81	81
3	80	80	80	81	81	81	81	81	81	81	81	81
4	81	81	81	81	81	81	81	81	81	81	81	81
5	78	78	80	81	81	81	81	81	81	81	81	81
6	81	81	81	81	81	81	81	81	81	81	81	81
7	78	78	80	81	81	81	81	81	81	81	81	81
8	80	80	80	81	81	81	81	81	81	81	81	81
9	80	80	80	81	81	81	81	81	81	81	81	81
10	80	80	80	81	81	81	81	81	81	81	81	81
11	80	80	80	81	81	81	81	81	81	81	81	81
12	80	80	80	81	81	81	81	81	81	81	81	81
13	80	80	80	81	81	81	81	81	81	81	81	81
14	80	80	80	81	81	81	81	81	81	81	81	81
15	80	80	80	81	81	81	81	81	81	81	81	81
16	80	80	80	81	81	81	81	81	81	81	81	81
17	80	80	80	81	81	81	81	81	81	81	81	81
18	80	80	80	81	81	81	81	81	81	81	81	81
19	80	80	80	81	81	81	81	81	81	81	81	81
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25	80	80	80	81	81	81	81	81	81	81	81	81
26	80	80	80	81	81	81	81	81	81	81	81	81
27	80	80	80	81	81	81	81	81	81	81	81	81
28	80	80	80	81	81	81	81	81	81	81	81	81
29	80	80	80	81	81	81	81	81	81	81	81	81
30	80	80	80	81	81	81	81	81	81	81	81	81

Classroom Report

You can also select the PDF of individual students. This report is great for identifying where the student needs intervention. You can plan your small group times around what they children need according to this report.

RENAISSANCE State Benchmarks Mastery, Individual Report Generated Oct 14, 2024, 8:52 AM
 Reading (English)

School: [Redacted] Class: Af24 Date Range: 08/01/2024-11/30/2024

Report for Students in Pre-K
█ Beginning 0-59%
 █ Developing 60-79%
 █ Secure 80-

Report for [Redacted]

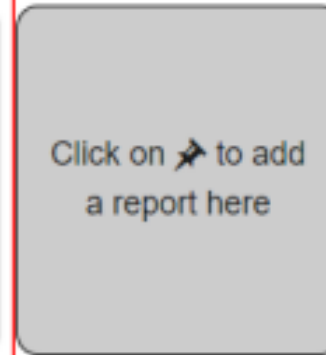
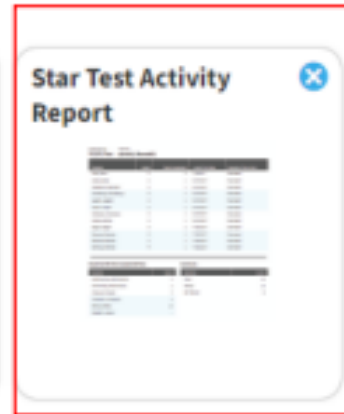
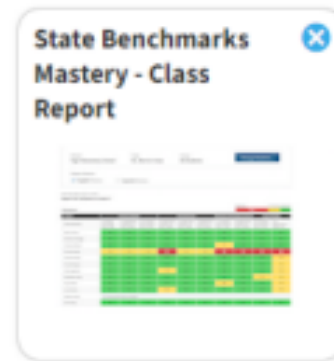
Language and Literacy - Vocabulary		
RL-4-KVC.1	Shows an understanding of words and their meanings (receptive)	70
RL-4-KVC.1A	Demonstrates understanding of age-appropriate vocabulary across many topic areas and demonstrates a wide variety of words and their meanings within each area (e.g., world knowledge, names of body parts and feelings)	70
RL-4-KVC.1B	Demonstrates understanding of functional and organizational language (e.g., same and different, in front of and behind, next to, opposite, below) in multiple environments	40
RL-4-KVC.1C	Understands or knows the meaning of many thousands of words including subject area words (e.g., science, social studies, math and literacy), many more than he or she routinely uses (receptive language)	42
RL-4-KVC.2	Uses increased vocabulary to describe objects, actions and events (expressive)	41
RL-4-KVC.2A	Uses a large speaking vocabulary, adding new words weekly (e.g., repeats words and uses them appropriately in context) (typically has a vocabulary of more than 1,500 words)	42
RL-4-KVC.2B	Uses a variety of word-meaning relationships (e.g., part-whole, object-function, object-location)	42
RL-4-KVC.2C	Identifies unfamiliar words asking for clarification	45

Student Report

Star Activity Report- Who has been assessed?

Star Test Activity Report

Pinned Reports



On this report you can change the classroom (if you have multiple rooms), and the PM date. Custom is going to be the best choice. If you pick PM 1, 2, or 3 the dates are preselected for you.

Subject: Reading | Assessment Types: Star Reading Enterprise

School: [Redacted] | Students: A/24

Demographics: All Demographics | Choose Demographics...

Group By: Classes/Groups | Date Range: 08/12/2024 - 09/23/2024

Show all students
 Show students with a test
 Show students with no completed test

Show FLEID
 Show Non-participation Status
 Hide Groups Without Data

Update Report

This report will show you how many children in your center/classrooms have been tested, the test time duration, and the date the student tested on. This report should be used to make sure all students were tested during the PM window opening/closing dates.

Class/Group: Cf24 | Teacher: [Redacted]

Student	Grade	Tests			Latest Test Date	Est. IRL	Latest Test Time Duration
		Completed	Failed Practice*	Incomplete**			
	Pre-K	1	0	0	1	9/5/24	- Long
	Pre-K	1	0	0	1	9/19/24	- Standard
	Pre-K	1	0	0	1	9/17/24	- Standard
	Pre-K	1	0	0	1	9/10/24	- Standard
	Pre-K	1	0	0	1	9/13/24	- Standard
	Pre-K	1	0	0	1	9/10/24	- Standard
	Pre-K	1	0	0	1	9/16/24	- Standard
	Pre-K	1	0	0	1	9/4/24	- Standard
	Pre-K	1	0	0	1	9/4/24	- Standard
	Pre-K	1	0	0	1	9/5/24	- Standard
	Pre-K	1	0	0	1	9/13/24	- Standard
	Pre-K	1	1	0	2	9/19/24	- Standard
	Pre-K	1	0	0	1	9/5/24	- Standard
	Pre-K	1	0	0	1	9/4/24	- Standard
	Pre-K	1	0	0	1	9/4/24	- Standard
	Pre-K	1	0	0	1	9/10/24	- Standard
	Pre-K	1	1	0	2	9/5/24	- Standard
	Pre-K	1	0	0	1	9/5/24	- Standard
	Pre-K	1	0	0	1	9/4/24	- Standard

* Test ended after student failed to answer the practice questions.

** Tests that were started but never finished (paused tests or tests that ended due to technical problems/accidental browser closings and were never resumed).

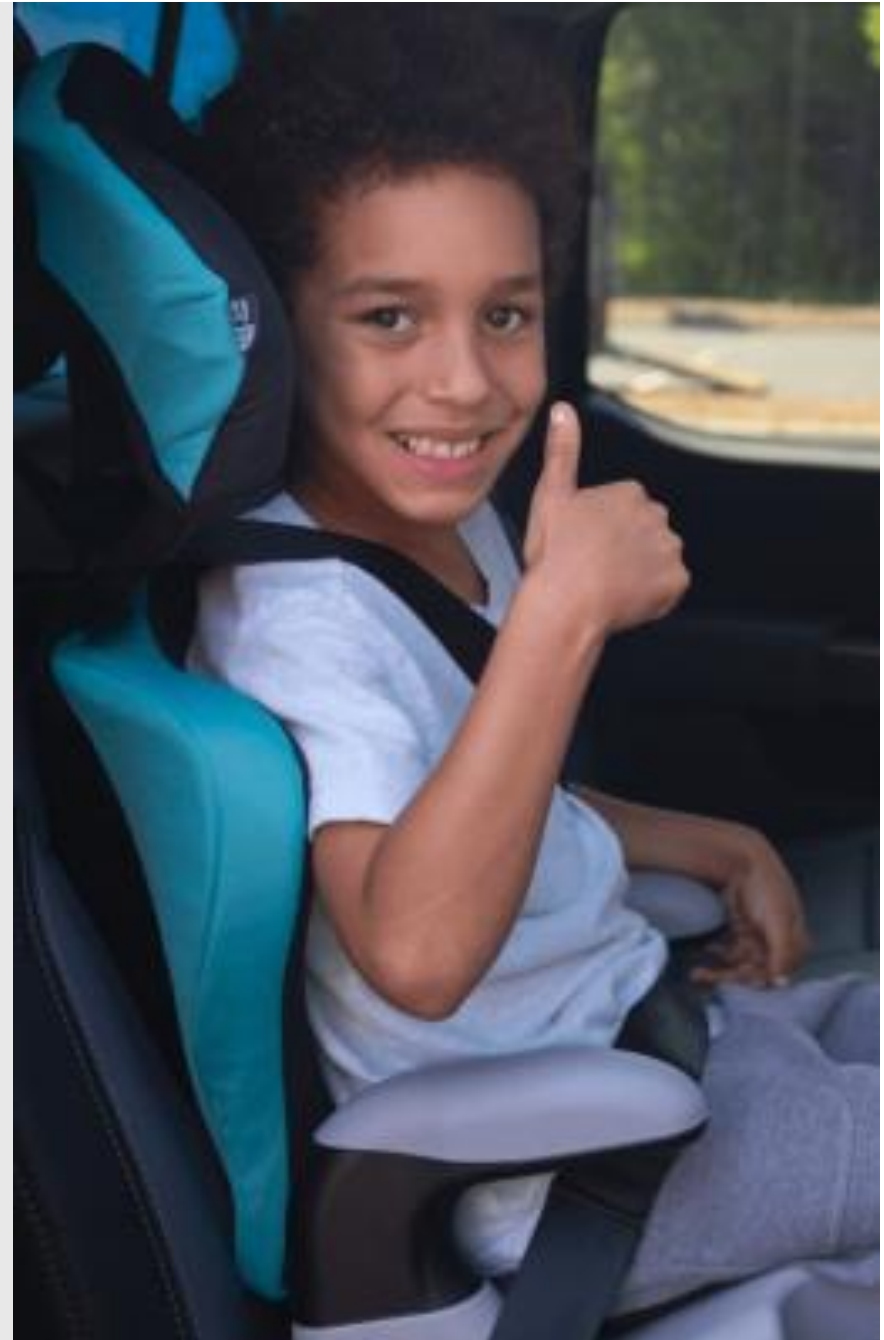
Summary

Students	Count
Total	19
Tested	19
Not Tested	0

Car Seats- Safe Kids for Treasure Coast

- **Was a caregiver's car damaged from Hurricane Milton?**
- **Free car seat** in exchange for photo of damaged vehicle
- Call to schedule an appointment

- **Safe Kids Line 772-462-3501**



What are you looking for?

All Alphabet Arctic Dinosaurs Emotions Food Forest Human Body Insects Inventions Math Music

Curriculum / Frog Street / Prek / Safe, Healthy, ... / Community Work...



Broken Bones



Bulldozer



Entomologist



Excavator

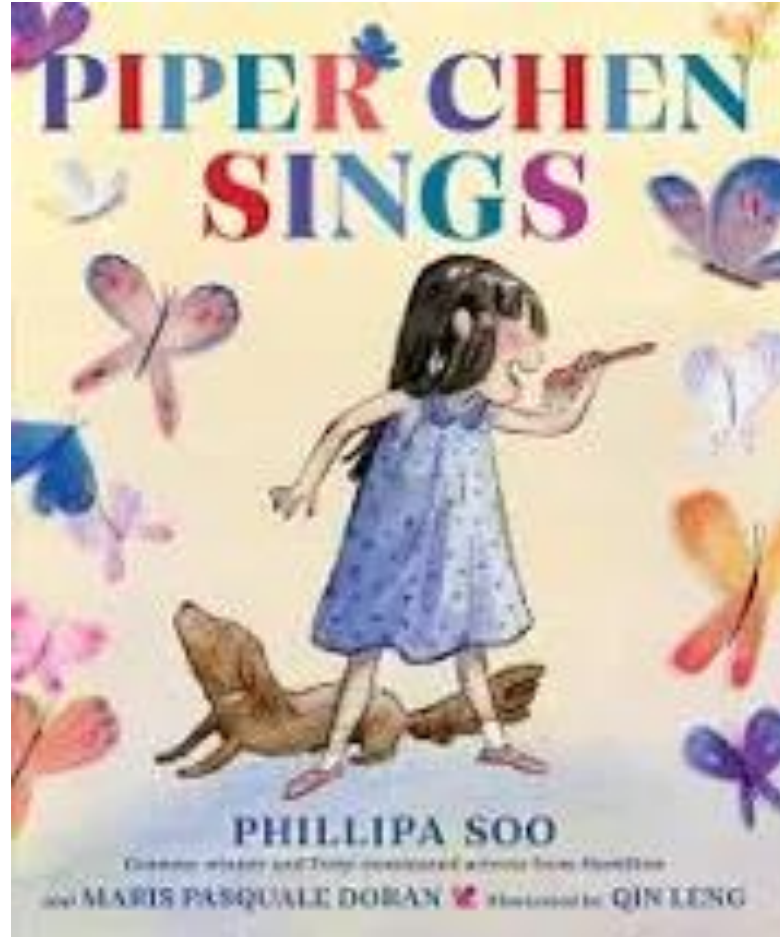


Helicopter



Marco Polo for Educators and Families

- Director Training
- Contact Quality Specialists for Support
- Rolling Educator Trainings Part 1 and 2



Read for the Record

- Thursday, October 24 9am
- Simultaneous Read VPK, Split into 2-3 sessions
- 1 Copy per Provider
- Quality Specialists, Coaches, Guest Readers

DCF Representative Avida Rosa



ELCIRMO Board Representatives

- Rachna Handa, Private Provider Rep
- Lorie Rudolph, Faith-based Provider Rep

