



# ANNUAL REPORT

FY 2021-2022

*Partnering with parents, providers and communities to ensure quality early learning experiences through programmatic and financial support.*

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# EVALUATION OF DIRECT ENHANCEMENT SERVICES

## Evaluation of Direct Enhancement Services

### COMPREHENSIVE CONSUMER EDUCATION

Describe how the Coalition coordinated resource and referral programs specifically related to the provision of comprehensive consumer education to parents and the public regarding participation in the school readiness program and parental choice.

Childcare Resource and Referral (CCR&R) is offered to all families and childcare providers contacting the ELCIRMO. Information about available financial and community resources in each county of service along with childcare listings, early learning programs, and parent and consumer education options. Training and on-going technical assistance are provided to childcare providers. The ELCIRMO also uses other platforms, such as the Coalition's website and social media to promote trainings and initiatives for families and providers.

### PROVIDER FINANCIAL SUPPORTS

Provide a list of grants, awards, or bonuses offered to school readiness program providers to assist them in meeting applicable state requirements for child care performance standards, implementing developmentally appropriate curricula and related classroom resources that support curricula, providing literacy supports, and providing professional development.

Include the qualifying criteria to receive financial supports and related monitoring activities to verify appropriate use of support.

Trauma-Informed Care Professional Development Stipends: Stipends were provided to teachers who met the stated requirements for the Trauma-Informed Care Professional Development series. Teachers were required to attend all training sessions and to complete a post assessment. There were 69 participants and Allocations totaled \$8,640.

Conscious Discipline Professional Development Stipends: Stipends were provided to teachers who met the stated requirements for the Conscious Discipline project. There were 25 teachers who attended training sessions and were eligible for stipends. The Allocations totaled \$15,400.

SR Provider Mini Grant: The ELCIRMO offered a mini grant for Infant/Toddler and Preschool classrooms for School Readiness providers. The funding was intended to increase quality by supporting purchases of developmentally appropriate curriculum, educational materials to support curriculum and state standards, professional development for curriculum, age-appropriate materials and resources and creation of developmentally appropriate environment. Funding for the Infant/Toddler age level was awarded to 32 Providers and totaled \$78,827. Funding for the Preschool level was awarded to 37 providers and totaled \$122,967. The Provider Services team provided technical assistance to providers as requested.

- Qualifying criteria included:
  - The Provider has an active School Readiness (SR) contract with ELCIRMO, which has been in good standing continuously from 7/1/21 through the date of mini-grant payment disbursement date.

# EVALUATION OF DIRECT ENHANCEMENT SERVICES

- The Mini-Grant is for open childcare Providers whose childcare facility is in Indian River, Martin or Okeechobee counties; and are currently serving school readiness children.
- Provider agrees to use Mini-Grant funds for quality improvement\* efforts.
- Provider agrees to FULLY EXPEND awarded Mini-Grant funding and receive all materials by June 30, 2022.
- Provider agrees to maintain receipts and/or records as evidence of how funds were spent, and to provide records, as requested. Receipts are to be maintained in accordance with the records retention clause in the School Readiness contract.
- The Provider Mini-Grant initiative is awarded if School Readiness funds are available.
  - Mini-Grant Monitoring activities included: During on-site visits, Providers were excited to show the Provider Services team the items that were purchased. Staff directed Providers to upload receipts and assisted Providers with placement and/or implementation of items, as requested.

## TRAINING AND TECHNICAL ASSISTANCE

Provide a list and description of trainings and/or technical assistance activities the coalition offered to school readiness program providers, staff, and parents in each of the following areas.

In the beginning of the fiscal year, the Quality Specialists conduct an “Initial Visit” with each School Readiness provider. The purpose of this visit is to remind the providers of School Readiness requirements and to survey their training needs as well as any specific technical assistance requests they may have. Our goal is to provide as much assistance as possible, to support them in their endeavors to increase the quality of their programs. There were 38 Initial Visits.

- **Early Learning Standards**

Technical assistance for incorporating Early Learning Standards into lesson plans and activities was routinely provided during onsite visits. Additionally, there were 42 technical assistance visits specific to language and literacy standards. Support in classroom schedules, activities, and alignment of curriculum with the Early Learning Standards was provided through seven community of practice (CoP) sessions for Providers who use the Frog Street curriculum. The sessions were held to assist teachers and administrators in implementation of the curriculum. There were 94 participants.

Training sessions that included activities in support of the Early Learning Standards included:

- **Hop into Math:** This training introduced Providers to the early Math concepts. The goal was to show participants how to incorporate skill-building activities in these areas into their lesson plans and classroom environment. The activities were aligned with the Early Learning Standards. There were 28 participants.
- **Phonological Awareness Training Component 3 Reflection** – This training reflected on the key elements of early language and literacy development, the stages of phonological awareness development, the phonological awareness standards, and benchmarks for 4-year-old

# EVALUATION OF DIRECT ENHANCEMENT SERVICES

children and the planning and implementation of phonological awareness instruction using developmentally appropriate activities. The Quality Specialist provided 8 trainings for 106 participants.

- **Story Book STEM** - The goal of this training is to introduce participants to unique, yet simple methods of incorporating STEM using literacy. Participants are shown how to enhance curricula and engage children in different activities to further develop interest in Science, Technology, Engineering and Math. There were 4 participants.

- **Child Screenings and Assessments**

The Provider Services team provided technical assistance to providers on developmental screenings and child assessments during on-site visits, virtual visits, phone calls, and provider meetings. Conversations with parents concerning the developmental screening process occurred during on-site visits, outreach events, the ELCIRMO's Warm-Line through the ELCIRMO's Inclusion Coordinators.

- **Developmentally Appropriate Curricula and Character Development**

The Quality Specialists assisted Providers with implementation of curriculum during curriculum monitoring and onsite visits. There were 97 technical assistance visits to support the teachers in the selection and use of the curriculum. For Providers using the Frog Street curriculum, seven community of practice sessions were held to assist teachers and administrators in implementation of the curriculum, including the alignment with the Early Learning Standards. There were 94 participants. Additionally, Provider Resource Packets were distributed to Providers and contained information and resources for developmentally appropriate activities for curricula, social-emotional development, character development, phonological awareness, inclusion, literacy, math, science, family engagement, music/movement, small and large motor skills, teacher motivations, infants and toddlers, nutrition, and other skills.

- **Teacher-Child Interactions**

The Provider Services team provided technical assistance on teacher-child interactions during on-site visits and phone calls with providers. There were 101 technical assistance visits, including modeling and mock assessments and 36 technical assistance visits for coaching of Teacher-Child interactions. Additional technical assistance visits were provided through the Literacy Coach program, funded through the Children's Services Council of Martin County. Trainings provided to childcare providers included:

- Hop Into Math: This training introduced Providers to the concept of Early Math. The goal was to show participants how to incorporate skill-building activities in these areas into their lesson plans and classroom environment. The activities were aligned with the Early Learning Standards. 28 Providers participated.
- Phonological Awareness Training Component 3 Reflection: This training reflected on the key elements of early language and literacy development, the stages of phonological awareness development, the phonological awareness standards and benchmarks for 4-year-old children and the planning and implementation of phonological awareness instruction using developmentally appropriate activities. The Quality Specialist provided 8 trainings for 106 participants.

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- Story Book STEM: The goal of this training is to introduce participants to unique, yet simple methods of incorporating STEM using literacy. Participants are shown how to enhance curricula and engage children in different activities to further develop interest in Science, Technology, Engineering and Math. There were 4 participants.
- Classroom Assessment Scoring System: This training provided information on the (CLASS) dimensions for each age level (Infant/Toddler/Preschool). These training sessions introduced the CLASS domains and dimensions to provide a clear understanding of effective teacher-child interactions. There were 16 training sessions for 282 participants.
- Frame Their Learning: There were 3 group trainings with 52 participants, as well as on-site trainings provided to staff at individual childcare centers. Trainings were designed to improve teacher-child interactions. The training supports the CLASS tool's Instructional Support domain of Concept Development, Quality of Feedback, and Language Modeling. Frame Their Learning is a concise, practical resource to enhance children's learning through improved instructional practices.

- **Age-Appropriate Discipline Practices**

The Provider Services team provided 101 units of technical assistance on age-appropriate discipline practices during on-site visits and phone calls with providers.

Classroom Management for Pre-K and Classroom Management for Infant/Toddlers trainings: The Coalition hosted 7 trainings on Classroom Management to provide best practices and assist Providers in organizational strategies and skill building activities to help children manage their behavior. There were 86 participants who were presented with a variety of techniques to teach socially appropriate behavior and to stop disruptive behavior before it begins.

- **Health and Safety**

Quality Specialists provided resources (such as flyers, social stories, and books) to providers on healthy environments and COVID-19 information to providers' staff and families throughout the pandemic via email, Constant Contact, and phone. Providers were reminded to follow the CDC guidelines and were referred to the local health department in instances involving actual and potential positive cases and exposure to COVID-19. The ELCIRMO shared information and updates on COVID-19 during Provider Meetings and held special meetings with the Department of Health where symptoms, processes, and information to follow to keep all safe and healthy were shared. There were 192 technical assistance visits for resource sharing.

- **Nutrition**

Provider resources included information on healthy nutrition, disseminated in resource packets, onsite visits and during Provider Meetings.

- **First Aid**

None

- **Recognition of Communicable Diseases**

Please see the Health and Safety bullet point regarding COVID-19 under the previous header.

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- **Child Abuse Detection and Prevention**

The Provider Services team reviews mandatory reporter requirements during initial visits with Providers. Additionally, the Coalition participated in the Pinwheels for Prevention project, coordinated through the local United Way in Indian River County. Child abuse detection and prevention was featured in our April newsletter.

## QUALITY ACTIVITIES FOR INFANT AND TODDLER CARE

**Provide a description of the quality activities and services the coalition provided to enhance infant and toddler care.**

The Provider Services team provided classroom walk-throughs and technical assistance to providers as they prepared for program assessments using the CLASS (Classroom Assessment Scoring System) tool for Infants or Toddlers. Program assessment results were reviewed with each provider, technical assistance was provided, and improvement plans were developed as appropriate. Quality Specialists who were certified as CLASS as observers for the Infant age-level and Toddler age-level were re-certified.

On-site visits and support were provided throughout the year. Providers received resources and CLASS dimension guides for the Infant and Toddler age-levels. Infant and Toddler activities were provided during Provider Meetings for center directors to share with their teachers. Quality Specialists assisted providers in selecting curriculum and materials for the Infant/Toddler Mini-Grant.

Training provided included:

- **Classroom Management for Infants/Toddlers:** This training provides best practices and assists Providers in organizational strategies and skill building activities to help children manage their behavior. The presentation included a variety of techniques to teach socially appropriate behavior and to stop disruptive behavior before it begins. There were 8 sessions for 121 participants.
- **CLASS Overview for Infant/Toddler age levels:** This training provided information on the (CLASS) dimensions for the Infant and Toddler age levels of the Classroom Assessment Scoring System (CLASS) tool. These training sessions introduced the CLASS domains and dimensions to provide a clear understanding of effective teacher-child interactions for these age groups. There were 8 sessions for 96 participants.
- **Frog Street Community of Practice for Infant curriculum:** The Community of Practice included discussions and reflection on the components of the Frog Street curriculum for the Infant age level. There were 14 participants.

## MONITORING

**Describe the process for monitoring of compliance with, and enforcement of, applicable state and local requirements.**

[The Provider Services team monitors School Readiness providers using the Statewide School Readiness Provider Contract Monitoring Tool, Form DEL-SR 20M  
<https://www.floridaearlylearning.com/Content/Uploads/floridaearlylearning.com/files/Form%20DEL>

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# EVALUATION OF DIRECT ENHANCEMENT SERVICES

[SR%2020M%20SR Statewide%20SR%20Contract%20Monitoring%20Tool %20Clean\\_SBOE ADA....pdf](#) ).

During the 2021-22 fiscal year, the ELCIRMO had 104 contracted School Readiness providers. With 104 Providers, ELCIRMO was required to monitor 62 SR Providers, per **Attachment B** of the tool. Monitoring was conducted in 64 Providers. If non-compliance issues were identified during monitoring activities, then technical assistance was provided, or a corrective action plan was issued.

The Provider Services team monitors Voluntary Prekindergarten (VPK) providers annually. During the 2021-2022 fiscal year, there were 89 contracted VPK providers. The ELCIRMO was required to monitor 53 Providers to meet requirements outlined in the Office of Academic Multicultural Initiatives (OAMI) grant. There were 54 Providers monitored. If non-compliance issues were identified during monitoring activities, then technical assistance was provided, or a corrective action plan was issued.

## INCLUSION

Describe the activities the coalition has implemented to promote inclusive child care, including responding to Warm-Line requests by providers and parents, and providing developmental and health screenings to school readiness program children.

The Warm-Line and referral information is promoted during Provider Meetings, and many facilities have the flyer displayed in their offices. Inclusive practices are embedded into training presentations as well as on-site technical assistance and child observation visits to childcare facilities.

During the 2021-2022 fiscal year, the ELCIRMO staff received, responded to, and provided oversight to developmental screenings for 40 Warm-Line calls. The ASQ Online report reflects 1,826 ASQ-3 and 761 ASQ-SE screenings administered in FY 21/22. Staff reviewed all screens and provided information, strategies, and interventions to assist teachers and parents for children with areas of concern as appropriate. Referrals were recommended for 93 children.

The following training presentations were offered that included inclusive practices. (Some of these trainings were described in previous sections. If so, the location is included as the description.):

- High Quality Supportive Environments: This training provided participants techniques to use in the classroom to develop social skills and address challenging behavior. A list of resources given as well as materials were provided so participants could begin applying what they learned right away. Follow up was offered to provide further assistance to participants. There were 3 trainings for 54 participants.
- Pyramid Model Practices: The Coalition's Pyramid Model Implementation Specialist and community partner Tykes & Teens provided information and activities with the Provider participating in the Pyramid Model project. There were 7 participants.
- Trauma-Informed Care: This collaborative training series presented by local mental health experts at Tykes & Teens included sessions on topics such as Mindfulness, Implicit Bias, and Compassion Fatigue. There were 69 participants.



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- Conscious Discipline: Local expert Ginny Luther hosted 7 two-hour workshops and 20 one-hour lunch and learns for 5 SR Providers on the key elements of Conscious Discipline. Follow up coaching visits were conducted to ensure implementation. There were 25 participants.
- Classroom Management: Please see the Age-Appropriate Disciplinary Practices section.

# DATA SUMMARY

## Data Summary

The following information is based on data collected from July 1, 2021- June 30, 2022.

### CHILDREN SERVED IN SCHOOL READINESS

Number of children served in the school readiness program, by provider type, enumerated by age and eligibility priority category, reported as the number of children served during the month and the average participation throughout the month.

Categories	2021						2022						Monthly Average
	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
<b>1. Licensed Private Centers</b>	<b>1,521</b>	<b>1,522</b>	<b>1,355</b>	<b>1,355</b>	<b>1,358</b>	<b>1,330</b>	<b>1,321</b>	<b>1,352</b>	<b>1,362</b>	<b>1,339</b>	<b>1,308</b>	<b>1,343</b>	<b>1,372</b>
01 TCA	4	6	7	4	4	4	4	4	1	0	0	0	3
0-2 Years	3	4	5	3	1	1	1	1	0	0	0	0	2
3-5 Years	1	2	2	1	2	2	2	2	1	0	0	0	1
School Age	0	0	0	0	1	1	1	1	0	0	0	0	0
02 At Risk < 9	226	213	194	199	203	194	181	197	191	178	184	206	197
0-2 Years	113	115	112	114	106	101	96	104	98	93	89	98	103
3-5 Years	99	82	66	73	81	79	72	76	78	73	80	85	79
School Age	14	16	16	12	16	14	13	17	15	12	15	23	15
03 Econ Disadvantage													
< SCH Age	1,061	1,063	924	933	938	921	929	943	966	961	938	942	960
0-2 Years	461	484	482	484	471	438	434	430	441	433	414	414	449
3-5 Years	600	579	442	449	467	483	495	513	525	528	524	528	511
04 TCC < SCH Age	0	0	0	0	0	0	0	0	0	0	0	1	0
3-5 Years	0	0	0	0	0	0	0	0	0	0	0	1	0
05 At Risk Age 9-12	3	3	2	3	3	2	3	4	4	3	4	8	4
School Age	3	3	2	3	3	2	3	4	4	3	4	8	4
06 Econ Disadvantage													
- SCH Age	227	214	201	194	190	197	192	192	188	185	174	186	195
School Age	227	214	201	194	190	197	192	192	188	185	174	186	195
09 Head Start and VPK	0	23	27	22	20	12	12	12	12	12	8	0	13
3-5 Years	0	23	27	22	20	12	12	12	12	12	8	0	13
<b>3. Large Family</b>													
Child Care Home	9	9	6	7	9	9	9	9	8	9	9	10	9
03 Econ Disadvantage													
< SCH Age	9	9	6	7	9	9	9	9	8	9	9	10	9
0-2 Years	5	5	4	5	6	6	6	6	5	6	5	5	5
3-5 Years	4	4	2	2	3	3	3	3	3	3	4	5	3
<b>4. Licensed Family</b>													
Child Care Home	10	11	12	9	9	9	10	9	9	8	8	8	9
03 Econ Disadvantage													
< SCH Age	3	4	5	2	2	2	2	2	2	2	2	2	3
0-2 Years	2	2	3	2	2	2	2	2	2	1	1	1	2
3-5 Years	1	1	1	0	0	0	0	0	0	1	1	1	1
School Age	0	1	1	0	0	0	0	0	0	0	0	0	0
05 At Risk Age 9-12	0	0	0	0	0	0	1	0	1	0	0	0	0
School Age	0	0	0	0	0	0	1	0	1	0	0	0	0
06 Econ Disadvantage													
- SCH Age	7	7	7	7	7	7	7	7	6	6	6	6	7
School Age	7	7	7	7	7	7	7	7	6	6	6	6	7

# DATA SUMMARY

	2021					2022					Monthly		
<b>7. Public School</b>	<b>165</b>	<b>252</b>	<b>310</b>	<b>315</b>	<b>319</b>	<b>308</b>	<b>309</b>	<b>301</b>	<b>307</b>	<b>306</b>	<b>300</b>	<b>151</b>	<b>279</b>
02 At Risk < 9	10	17	24	25	27	27	27	28	28	27	26	15	23
3-5 Years	2	0	0	1	0	0	0	0	0	0	0	0	0
School Age	8	17	24	24	27	27	27	28	28	27	26	15	23
03 Econ Disadvantage													
< SCH Age	12	0	0	0	0	0	0	0	0	0	0	0	1
3-5 Years	12	0	0	0	0	0	0	0	0	0	0	0	1
05 At Risk Age 9-12	4	8	9	9	9	8	8	8	7	10	9	2	8
School Age	4	8	9	9	9	8	8	8	7	10	9	2	8
06 Econ Disadvantage													
- SCH Age	139	227	277	281	283	273	274	265	272	269	265	134	247
School Age	139	227	277	281	283	273	274	265	272	269	265	134	247
<b>2. License-Exempt Centers</b>	<b>11</b>	<b>14</b>	<b>17</b>	<b>24</b>	<b>22</b>	<b>20</b>	<b>25</b>	<b>25</b>	<b>26</b>	<b>23</b>	<b>22</b>	<b>14</b>	<b>20</b>
02 At Risk < 9	1	1	3	3	4	2	2	2	2	2	2	2	2
0-2 Years	0	0	1	1	1	0	0	0	0	0	0	0	0
3-5 Years	0	0	1	1	2	1	1	1	1	1	1	1	1
School Age	1	1	1	1	1	1	1	1	1	1	1	1	1
03 Econ Disadvantage													
< SCH Age	5	6	6	6	6	6	6	6	6	6	6	5	6
3-5 Years	5	6	6	6	6	6	6	6	6	6	6	5	6
05 At Risk Age 9-12	1	0	1	0	0	0	0	0	0	0	0	0	0
School Age	1	0	1	0	0	0	0	0	0	0	0	0	0
06 Econ Disadvantage													
- SCH Age	4	7	7	15	12	12	17	17	18	15	14	7	12
School Age	4	7	7	15	12	12	17	17	18	15	14	7	12
<b>6. Private School</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>49</b>	<b>57</b>	<b>9</b>
02 At Risk < 9	0	0	0	0	0	0	0	0	0	0	3	4	1
0-2 Years	0	0	0	0	0	0	0	0	0	0	2	2	0
3-5 Years	0	0	0	0	0	0	0	0	0	0	1	2	0
03 Econ Disadvantage													
< SCH Age	0	1	1	0	0	0	0	0	0	1	35	39	6
0-2 Years	0	0	0	0	0	0	0	0	0	1	19	21	3
3-5 Years	0	1	1	0	0	0	0	0	0	0	16	18	3
06 Econ Disadvantage													
- SCH Age	0	0	0	0	0	0	0	0	0	0	11	14	2
School Age	0	0	0	0	0	0	0	0	0	0	11	14	2
<b>Monthly Total</b>	<b>1,716</b>	<b>1,809</b>	<b>1,701</b>	<b>1,710</b>	<b>1,717</b>	<b>1,676</b>	<b>1,674</b>	<b>1,696</b>	<b>1,712</b>	<b>1,686</b>	<b>1,696</b>	<b>1,583</b>	<b>1,698</b>

## CHILD DISENROLLMENT

Total number of children disenrolled during the year and the reasons for disenrollment

Reason for Disenrollment	Number of Children Disenrolled
Childcare provider dismisses child due to child's behavior	8
Childcare provider does not meet parent's or guardian's expectations.	10
Childcare provider has closed for economic or other business reasons.	2
Child has exceeded the age-limit for services.	2
Child is no longer residing with the guardian who completed the initial application. New paperwork must be completed by new guardian.	19
Child poses safety risk to other children at program.	7

# DATA SUMMARY

Child was determined eligible for services but never enrolled with a childcare provider.	12
Client deceased.	2
Client does not show up for redetermination.	180
Client failed to comply with program requirements.	6
Client failed to provide required documentation to maintain eligibility.	28
Client is no longer eligible for services because the family income exceeds the allowable amount for eligibility.	18
Client moved out of the county in which funding is currently provided.	22
Client no longer has a valid purpose for care.	114
Client's contact information is no longer valid and fails to provide updated information by a specified date.	72
Custodian is involved in seasonal work (such as migrant or school district employees) and the child's enrollment is temporarily suspended while custodian is not working.	11
Parent declined Terms and Conditions	1
Parent/guardian withdrew child from the program.	367
Provider dismissed child for noncompliance with the provider's attendance policy.	68
Provider dropped child from the provider's program.	11
Referral from referring agency has expired.	2
Referring agency has terminated the referral.	3
The enrollment record was updated.	17
The next authorization period was approved.	13
The program where the child was receiving services changed ownership. The new owner has a new provider record.	6
Transfer to another provider record (even if the second record is owned by the same provider).	16
Total	1,017

# DATA SUMMARY

## PROVIDER TYPE

Total number of providers by provider type

Provider Type	Total Providers	Offered SR Only	Offered VPK Only	Both
1. Licensed Private Centers	65	12	17	36
2. License-Exempt Centers	8	4	3	1
3. Large Family Child Care Home	1	1	0	0
4. Licensed Family Child Care Home	1	1	0	0
6. Private School	11	1	9	1
7. Public School	32	9	7	16

## SCHOOL READINESS PROVIDER REVOCATION

List of any school readiness program provider, by type, whose eligibility to deliver the school readiness program is revoked, including a brief description of the state or federal violation that resulted in the revocation

No providers to report.

## VOLUNTARY PREKINDERGARTEN PROVIDER REVOCATION

List of any voluntary prekindergarten program provider, by type, whose eligibility to deliver the voluntary prekindergarten program is revoked, including a brief description of the state violation that resulted in the revocation

No providers to report.

## CHILDREN SERVED BY PROVIDER

The total number of children served in each provider facility

Provider Name	Address	City	County	Children Served		
				Unduplicated Total	School Readiness	VPK
A CHILD'S WORLD NORTH	703 SW 6TH ST	OKEECHOBEE	OKEECHOBEE	103	80	29
A CHILD'S WORLD SOUTH	4664 US HIGHWAY 441 SE	OKEECHOBEE	OKEECHOBEE	62	51	19

# DATA SUMMARY

ALL ABOUT ABC'S LEARNING CENTER II	510 SE LAKE ST	STUART	MARTIN	27	27	0
ALL ABOUT ABC'S LEARNING CENTER INC.	819 SE BAHAMA AVE	STUART	MARTIN	54	54	0
ALPHABET FARMS PRESCHOOL INC	1700 SW SUNSET TRL	PALM CITY	MARTIN	10	0	10
APPLE TREE ACADEMY II	880 NE JENSEN BEACH BLVD	JENSEN BEACH	MARTIN	104	80	40
APPLE TREE ACADEMY III	2746 SW FEROE AVE	PALM CITY	MARTIN	85	49	46
APPLE TREE ACADEMY IV	6491 SE PARKWOOD DR	STUART	MARTIN	147	115	44
APPLE TREE ACADEMY V	2085 S KANNER HWY	STUART	MARTIN	113	87	38
ASBURY UNITED METHODIST CHURCH ACADEMY	1708 43RD AVE	VERO BEACH	INDIAN RIVER	23	15	11
BETHEL LUTHERAN PRESCHOOL	7905 SE FEDERAL HWY	HOBE SOUND	MARTIN	44	0	44
BOYS & GIRLS CLUBS OF MARTIN COUNTY - HOBE SOUND	11500 SE LARES AVE	HOBE SOUND	MARTIN	4	4	0
BOYS & GIRLS CLUBS OF MARTIN COUNTY - INDIANTOWN	17375 SW PALM BEACH STREET	INDIANTOWN	MARTIN	2	2	0
BOYS & GIRLS CLUBS OF MARTIN COUNTY - PALM CITY	1150 SW MARTIN DOWNS BLVD	PALM CITY	MARTIN	8	8	0
BOYS & GIRLS CLUBS OF MARTIN	4731 SE FLOUNDER AVE	STUART	MARTIN	5	5	0

## DATA SUMMARY

COUNTY - PORT SALERNO						
BRANAM FAMILY DAYCARE HOME	233 15TH ST SW	VERO BEACH	INDIAN RIVER	18	18	0
BREAD OF HEAVEN EARLY LEARNING CHRISTIAN SCHOOL LLC	2400 43RD ST	VERO BEACH	INDIAN RIVER	3	3	0
BRIDGES EARLY LEARNING CENTER	1590 27TH AVE STE A	VERO BEACH	INDIAN RIVER	84	72	23
BRIDGES EARLY LEARNING CENTER	1590 27TH AVE	VERO BEACH	INDIAN RIVER	65	54	19
CHILDCARE RESOURCES EDUCATION CENTER	2300 5TH AVE STE 149	VERO BEACH	INDIAN RIVER	28	10	19
CHILDREN'S DISCOVERY CENTER	760 20TH AVE	VERO BEACH	INDIAN RIVER	40	0	40
CITRUS EOC HEAD START	2771 4TH STREET	VERO BEACH	INDIAN RIVER	38	0	38
CRADLES TO CRAYONS	1285 6TH AVE	VERO BEACH	INDIAN RIVER	186	168	28
DOUGLAS HEAD START CENTER	8445 64TH AVENUE	WABASSO	INDIAN RIVER	42	0	42
DUNBAR CENTER, INC	12100 SE LANTANA AVE	HOBE SOUND	MARTIN	63	54	18
E O C NORTH SIDE HEAD START	1798 NW 9TH AVE	OKEECHOBEE	OKEECHOBEE	51	0	51
EARLY EDUCATION CENTER OF FIRST UNITED METHODIST CHURCH	1750 20TH ST	VERO BEACH	INDIAN RIVER	24	0	24

# DATA SUMMARY

EOC SEMINOLE HEAD START	2690 NW 42ND AVE	OKEECHOBEE	OKEECHOBEE	15	0	15
FANTASTIKIDS ACADEMY OF SEBASTIAN	1899 BARBER ST	SEBASTIAN	INDIAN RIVER	47	28	20
FELLSMERE COMMUNITY OUTREACH AND PRESCHOOL INC.	1025 W GRANT	FELLSMERE	INDIAN RIVER	16	16	0
FIRST BAPTIST CHRISTIAN PRE-SCHOOL	201 SW OCEAN BLVD	STUART	MARTIN	19	0	19
FIRST IMPRESSIONS DAYCARE AND PRESCHOOL #2, LLC	935 9TH CT SW	VERO BEACH	INDIAN RIVER	40	36	7
FIRST PRESBYTERIAN PRESCHOOL	520 ROYAL PALM BLVD	VERO BEACH	INDIAN RIVER	44	0	44
FIRST UNITED METHODIST PRESCHOOL - STUART	1500 S KANNER HWY	STUART	MARTIN	54	0	54
FOR KIDS ONLY OF VERO BEACH, INC.	2044 16TH ST	VERO BEACH	INDIAN RIVER	145	139	17
GERTRUDE WALDEN CHILD CARE CENTER, INC.	601 SE LAKE ST	STUART	MARTIN	133	124	27
GLOBAL LEARNING OF STUART INC	6338 SE HELD CT	STUART	MARTIN	44	37	13
GRACIE'S PRESCHOOL	1150 41ST AVE	VERO BEACH	INDIAN RIVER	42	0	42
GREEN LARGE FAMILY CHILD CARE HOME	4725 39TH AVE	VERO BEACH	INDIAN RIVER	13	13	0



# DATA SUMMARY

HIGH HOPES PRESCHOOL	3900 SW CITRUS BLVD.	PALM CITY	MARTIN	30	0	30
HOBE SOUND CHRISTIAN ACADEMY	11460 SE GOMEZ AVE	HOBE SOUND	MARTIN	12	0	12
HOBE SOUND EARLY LEARNING CENTER	11580 SE GOMEZ AVE	HOBE SOUND	MARTIN	80	42	48
HOPE MONTESSORI ACADEMY, INC.	2715 ATLANTIC BLVD	VERO BEACH	INDIAN RIVER	46	30	17
HOPE RURAL SCHOOL	15929 SW 150 TH STREET	INDIANTOWN	MARTIN	20	0	20
IMMANUEL EARLY LEARNING CENTER	2655 SW IMMANUEL DR	PALM CITY	MARTIN	27	0	27
INDIAN RIVER ACADEMY HEAD START	500 20TH ST SW	VERO BEACH	INDIAN RIVER	20	0	20
IRSD BEACHLAND EXTENDED DAY PROGRAM	3350 INDIAN RIVER DRIVE EAST	VERO BEACH	INDIAN RIVER	2	2	0
IRSD CITRUS EXTENDED DAY PROGRAM	2771 4TH ST	VERO BEACH	INDIAN RIVER	8	8	0
IRSD DODGERTOWN ELEMENTARY	4350 43RD AVE	VERO BEACH	INDIAN RIVER	51	6	45
IRSD FELLSMERE ELEMENTARY	50 N CYPRESS ST	FELLSMERE	INDIAN RIVER	38	3	35
IRSD GLENDALE ELEMENTARY	4940 8TH ST 1426 19TH ST	VERO BEACH	INDIAN RIVER	28	10	18
IRSD INDIAN RIVER ACADEMY	500 20TH ST SW	VERO BEACH	INDIAN RIVER	28	10	18

# DATA SUMMARY

IRSD LIBERTY MAGNET EXTENDED DAY PROGRAM	6850 81ST ST	VERO BEACH	INDIAN RIVER	17	17	0
IRSD OSCEOLA MAGNET EXTENDED DAY PROGRAM	665 20TH ST	VERO BEACH	INDIAN RIVER	1	1	0
IRSD PELICAN ISLAND ELEMENTARY	1355 SCHUMANN DR	SEBASTIAN	INDIAN RIVER	46	10	36
IRSD ROSEWOOD MAGNET EXTENDED DAY PROGRAM	3850 16TH ST	VERO BEACH	INDIAN RIVER	30	30	0
IRSD SEBASTIAN ELEMENTARY	400 SEBASTIAN BLVD	SEBASTIAN	INDIAN RIVER	5	5	0
IRSD TREASURE COAST EXTENDED DAY PROGRAM	8955 85TH ST	SEBASTIAN	INDIAN RIVER	19	5	14
IRSD VERO BEACH ELEMENTARY	1770 12TH ST	VERO BEACH	INDIAN RIVER	78	20	58
JENSEN BEACH COMMUNITY CHURCH PRESCHOOL	3900 NE SKYLINE DR	JENSEN BEACH	MARTIN	39	0	39
KALYNA'S CHILDCARE CENTER	3981 45TH PL	VERO BEACH	INDIAN RIVER	19	19	0
KIDS FIRST OF STUART	324 SE TRESSLER DR	STUART	MARTIN	14	11	7
LA PETITE ACADEMY, INC. 7394	1418 27TH AVE	VERO BEACH	INDIAN RIVER	161	149	25
LITTLE EINSTEINS	824 SE OCEAN BLVD	STUART	MARTIN	10	0	10

# DATA SUMMARY

LITTLE FEET LEARNING CENTER INC	610 NE JENSEN BEACH BLVD	JENSEN BEACH	MARTIN	67	62	11
LITTLE RISING STARS, INC.	2855 58TH AVENUE	VERO BEACH	INDIAN RIVER	45	24	23
LOUIS DREYFUS CITRUS BRANCH YMC A OF INDIANTOWN	16451 SW FARM RD	INDIANTOWN	MARTIN	73	73	0
MCSO BESSEY CREEK ELEMENTARY	2201 SW MATHESON AVENUE	PALM CITY	MARTIN	57	17	40
MCSO CITRUS GROVE ELEMENTARY	2527 SW CITRUS BLVD	PALM CITY	MARTIN	24	5	19
MCSO CRYSTAL LAKE ELEMENTARY	2095 SW 96TH ST	STUART	MARTIN	35	15	20
MCSO FELIX A. WILLIAMS ELEMENTARY	401 NW BAKER RD	STUART	MARTIN	85	65	20
MCSO HOBE SOUND ELEMENTARY	11555 SE GOMEZ AVE	HOBE SOUND	MARTIN	47	27	20
MCSO J.D. PARKER ELEMENTARY	1050 EAST 10TH STREET	STUART	MARTIN	55	35	20
MCSO JENSEN BEACH ELEMENTARY	2525 NE SAVANNAH RD	JENSEN BEACH	MARTIN	54	34	20
MCSO PALM CITY ELEMENTARY	1951 SW 34TH ST	PALM CITY	MARTIN	77	35	42
MCSO PERKINS CHILDHOOD CENTER	16868 SW PALM BEACH ST	INDIANTOWN	MARTIN	36	0	36
MCSO PINEWOOD ELEMENTARY	5200 SE WILLOUGHBY BLVD	STUART	MARTIN	110	110	0

# DATA SUMMARY

MCSO PORT SALERNO ELEMENTARY	3260 SE LIONEL TER	STUART	MARTIN	36	36	0
MCSO SALERNO LEARNING CENTER	3400 SE LIONEL TER	STUART	MARTIN	61	0	61
MCSO SALERNO SCHOOL HOUSE	3940 SE SALERNO RD	STUART	MARTIN	21	0	21
MCSO SEAWIND ELEMENTARY	3700 SE SEABRANCH BLVD	HOBE SOUND	MARTIN	34	34	0
MCSO STUART LEARNING CENTER	1050 SE 10TH ST	STUART	MARTIN	8	0	8
MCSO WARFIELD ELEMENTARY	15260 SW 150TH ST	INDIANTOWN	MARTIN	42	6	36
MRS. THERESA'S CHILD CARE CENTER	4895 38TH CIRCLE	VERO BEACH	INDIAN RIVER	42	42	0
NORTH COUNTY CHARTER SCHOOL, INC.	6640 OLD DIXIE HWY	VERO BEACH	INDIAN RIVER	34	0	34
OKEECHOBEE CHILDREN'S ACADEMY	1811 SW 2ND AVE	OKEECHOBEE	OKEECHOBEE	113	105	12
OKEECHOBEE COUNTY SCHOOL BOARD-SOUTH ELEMENTARY	2468 SW 7TH AVE SOUTH ELEMENTARY SCHOOL	OKEECHOBEE	OKEECHOBEE	42	0	42
OKSD-OKEECHOBEE ACHIEVEMENT ACADEMY	1000 NW 34TH ST	OKEECHOBEE	OKEECHOBEE	58	0	58
OXFORD ACADEMY PRESCHOOL OF VERO BEACH	1728 24TH ST	VERO BEACH	INDIAN RIVER	33	27	11

# DATA SUMMARY

PACE LEARNING ACADEMY	915 SE EAST AVE	STUART	MARTIN	2	2	0
PALM CITY PRESCHOOL, LLC	3001 SW MILL CREEK WAY	PALM CITY	MARTIN	33	12	23
PARENTS' CHOICE PRESCHOOL LLC	4279 NW FEDERAL HWY	JENSEN BEACH	MARTIN	112	100	15
PEACE LUTHERAN SCHOOL	750 NW 23RD LN	OKEECHOBEE	OKEECHOBEE	35	0	35
PEBBLESTONE ACADEMY, INC.	1200 SE DIXIE CUTOFF RD	STUART	MARTIN	81	79	10
REDEEMER LUTHERAN CHURCH AND SCHOOL	2450 SE OCEAN BLVD	STUART	MARTIN	27	0	27
REED CHILD CARE & LEARNING CENTER CORP.	2200 SE MONTEREY RD	STUART	MARTIN	95	87	16
REED CHILD CARE & LEARNING CENTER II	509 SE PALM BEACH RD	STUART	MARTIN	72	69	10
RIVERSIDE MONTESSORI	320 SE FLORIDA ST	STUART	MARTIN	20	4	16
ROCK SOLID CHRISTIAN ACADEMY	401 SW 4TH ST	OKEECHOBEE	OKEECHOBEE	45	9	38
ROSELAND CHRISTIAN PRESCHOOL, INC.	12962 ROSELAND RD	SEBASTIAN	INDIAN RIVER	33	0	33
ST HELEN'S HEAD START CENTER	3550 41ST ST	VERO BEACH	INDIAN RIVER	20	0	20
ST. JOSEPH CATHOLIC SCHOOL	1200 EAST 10TH ST	STUART	MARTIN	31	0	31

# DATA SUMMARY

ST. PETER'S MISSIONARY BAPTIST CHURCH PRESCHOOL	4250 38TH AVENUE	VERO BEACH	INDIAN RIVER	16	0	16
STEPPING STONES ACADEMY I, INC.	400 SW 4TH ST	OKEECHOBEE	OKEECHOBEE	111	89	32
STEPPING STONES ACADEMY II INC	2205 US HIGHWAY 98 N	OKEECHOBEE	OKEECHOBEE	95	95	0
SUNCOAST PRIMARY SCHOOL	3050 43RD AVE	VERO BEACH	INDIAN RIVER	5	0	5
SUNSHINE KIDS EARLY LEARNING CENTER INC	1001 ROSELAND RD	SEBASTIAN	INDIAN RIVER	19	0	19
TEMPLE BEIT HAYAM EARLY CHILDHOOD LEARNING CENTER	951 SE MONTEREY COMMONS BLVD	STUART	MARTIN	16	0	16
TENDER CARE DAYCARE AND PRESCHOOL, INC.	604 SW 5TH ST	OKEECHOBEE	OKEECHOBEE	121	104	22
THE GRACE PLACE PRESCHOOL	1550 SE SALERNO RD	STUART	MARTIN	31	0	31
THE LEARNING NEST	1088 BARBER ST	SEBASTIAN	INDIAN RIVER	83	47	44
TINY TREASURES	326 S WIMBROW DR	SEBASTIAN	INDIAN RIVER	40	40	0
VERO BEACH PRESCHOOL INC	890 6TH AVE	VERO BEACH	INDIAN RIVER	81	65	23
WILLIAMS CHILD CARE AND PRESCHOOL	2405 14TH AVE	VERO BEACH	INDIAN RIVER	97	90	15

# DATA SUMMARY

WORLD CLASS ACADEMY OKEECHOBEE	400 SW 4TH ST	OKEECHOBEE	OKEECHOBEE	38	38	0
WORLD CLASS ACADEMY OKEECHOBEE NORTH	2205 US HIGHWAY 98 N	OKEECHOBEE	OKEECHOBEE	29	29	0
WORLD CLASS ACADEMY - VERO	1285 6TH AVE	VERO BEACH	INDIAN RIVER	103	103	0
YMCA CHILD DEVELOPMENT CENTER- TEDDY BEAR ACADEMY	1700 SE MONTEREY RD	STUART	MARTIN	137	131	12

# FISCAL SUMMARY

## Fiscal Summary

During the 2021- 2022 fiscal year, the coalition’s total operating budget was \$38,167,000.

### PROGRAM FUNDS (REVENUES)

Segregation of School Readiness Program funds, Voluntary Prekindergarten Education Program funds, American Rescue Plan Act funds, Coronavirus Aid, Relief, and Economic Security Act funds, Coronavirus Response and Relief Supplemental Appropriations Act funds, Preschool Development Grant funds and other local revenues available to the coalition.

School Readiness (SR) funds	\$10,038,000
SR Local Match funds	\$230,000
Voluntary Prekindergarten Education (VPK) Program funds	\$5,332,000
American Rescue Plan (ARP) Act funds	\$1,412,000
Coronavirus Aid, Relief, and Economic Security (CARES) Act funds	\$0
Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act funds	\$3,324,000
Preschool Development Grant (PDG) funds	\$40,000
Other Local Revenues (including in-kind)	\$289,000
<b>Total</b>	<b>\$20,665,000</b>

### DETAILS OF EXPENDITURES BY FUND SOURCE

Details of expenditures by fund source, including total expenditures for administrative activities, quality activities, nondirect services, and direct services for children.

	Administrative Activities	Quality Services	Nondirect Services	Direct Services for Children	Total
SR	\$360,000	\$1,100,000	\$675,000	\$7,903,000	<b>\$10,038,000</b>
SR Local Match Funders	\$0	\$0	\$0	\$230,000	<b>\$230,000</b>
ARPA	\$0	\$0	\$0	\$0	<b>\$1,412,000</b>
CARES	\$0	\$0	\$0	\$0	<b>\$0</b>
CRRSA	\$0	\$0	\$0	\$0	<b>\$3,324,000</b>
VPK	\$138,000	\$0	\$0	\$5,194,000	<b>\$5,332,000</b>
PDG	\$0	\$0	\$40,000	\$0	<b>\$40,000</b>
Other Local Revenues	\$1,000	\$108,000	\$26,000	\$0	<b>\$289,000</b>
<b>Total</b>	<b>\$499,000</b>	<b>\$1,248,000</b>	<b>\$5,437,000</b>	<b>\$13,481,000</b>	<b>\$20,665,000</b>



# FISCAL SUMMARY

## COALITION STAFF AND RELATED EXPENDITURES

Total number of coalition staff and the related expenditures for salaries and benefits. For any subcontracts, the total number of contracted staff and the related expenditures for salaries and benefits.

	<b>Number of Staff</b>	<b>Expenditures for Salary and Benefits</b>
Early Learning Coalition Staff	26	\$1,514,000
Subrecipient Staff	0	\$0
<b>Total</b>	<b>26</b>	<b>\$1,514,000</b>