



ANNUAL REPORT

FY 2020-2021

Partnering with parents, providers and communities to ensure quality early learning experiences through programmatic and financial support.

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EVALUATION OF DIRECT ENHANCEMENT SERVICES

Evaluation of Direct Enhancement Services

COMPREHENSIVE CONSUMER EDUCATION

Describe how the Coalition coordinated resource and referral programs specifically related to the provision of comprehensive consumer education to parents and the public regarding participation in the school readiness program and parental choice.

Childcare Resource and Referral is offered to all families and Childcare Providers contacting the ELC of IRMO. Information about available financial and community resources in each county of service along with childcare listings, Early Learning Programs options and Parent and Consumer Education. Training and ongoing technical assistance are provided to childcare providers. We also use other platforms as the Coalition website and social media to promote and present trainings for Families and Providers.

PROVIDER FINANCIAL SUPPORTS

Provide a list of grants, awards, or bonuses offered to school readiness program providers to assist them in meeting applicable state requirements for child care performance standards, implementing developmentally appropriate curricula and related classroom resources that support curricula, providing literacy supports, and providing professional development.

Include the qualifying criteria to receive financial supports and related monitoring activities to verify appropriate use of support.

Curriculum Mini-Grant:

The Coalition offered a Curriculum Mini-Grant for Infant/Toddler and Preschool classrooms for School Readiness Providers. The funding could be used for curriculum, educational materials to support curriculum and/or professional development for curriculum. Funding for the Infant/Toddler age level was awarded to **24 Providers** and **totaled \$37,682.60**. Funding for the Preschool age level was awarded to **25 Providers** and **totaled \$100,398.52**. The Quality team provided technical assistance to Providers, as requested.

Qualifying criteria included:

- Providers complete the 2020-2021 Provider Curriculum Mini-Grant Application form (s) and submit by stated deadline.
- Providers in Indian River, Martin or Okeechobee counties with an active SR contract in good standing.
- Provider agrees to use Mini-Grant funds for Quality Improvement efforts for Infant/Toddler or Preschool classrooms at the child care facility listed in application;
- Provider agrees to fully expend awarded Mini-Grant funding and receive all materials by June 30, 2021.
- Provider agrees to maintain receipts and/or records as evidence of how funds were spent and to provide records, when requested, in accordance with the records retention clause in the School Readiness contract

Curriculum Mini-Grant Monitoring activities included:

- Ensured each approved Provider submitted the 2020-2021 Provider Curriculum Mini-Grant Application for Infant/Toddler and/or Preschool classrooms.

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- After Providers received materials, Providers submitted receipts for the materials received. Receipts were reviewed, and Providers were notified of any reconciliation issues.
- During onsite visits, the Quality team conducted visual checks to ensure materials were received.

Classroom Library Mini-Grant:

The Coalition offered a Classroom Library Mini-Grant for Infant/Toddler and Preschool classrooms for School Readiness Providers to support child care performance standards and offer literacy supports. Providers were surveyed to determine their needs for each age level of book packages. Funding was awarded to **41 Providers** and **totaled \$100,422.80**. The Quality team provided technical assistance to Providers, as requested.

Qualifying criteria included:

- Providers complete the 2020-2021 Provider Curriculum Mini-Grant Application form (s) and submit by stated deadline.
- Providers in Indian River, Martin or Okeechobee counties with an active SR contract in good standing.
- Provider agrees to fully expend awarded Mini-Grant funding and receive all materials by June 30, 2021.
- Provider agrees to maintain receipts and/or records as evidence of how funds were spent and to provide records, when requested, in accordance with the records retention clause in the School Readiness contract.

Curriculum Mini-Grant Monitoring activities included:

- Ensured each approved Provider submitted a needs assessment survey.
- After Providers received materials, Providers submitted receipts for the materials received. Receipts were reviewed, and Providers were notified of any reconciliation issues.
- During onsite visits, the Quality team conducted visual checks to ensure materials were received.

TRAINING AND TECHNICAL ASSISTANCE

Provide a list and description of trainings and/or technical assistance activities the coalition offered to school readiness program providers, staff and parents in each of the following areas.

In the beginning of the fiscal year, the Quality Specialists conduct an “Initial Visit” with each School Readiness provider. The purpose of this visit is to remind the providers of School Readiness requirements and to survey their training needs as well as any specific technical assistance requests that they may have. Our goal is to provide as much assistance as possible, to support them in their endeavors to increase the quality of their programs. There were 51 Initial Visits.

- **Early Learning Standards**

Technical assistance for incorporating Early Learning Standards into lesson plans and activities was routinely provided during onsite visits. Additionally, there were 24 technical assistance visits specific to language and literacy standards.

There were four technical assistance sessions on the Early Learning Standards, which introduced the Early Learning Standards to Providers. There were **18 participants**.

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Support in classroom schedules, activities, and alignment of curriculum with the Early Learning Standards was provided through four community of practice (CoP) sessions for Providers who use the Frog Street curriculum. The sessions were held to assist teachers and administrators in implementation of the curriculum. There were **72 participants**.

Training sessions that included activities in support of the Early Learning Standards included:

- **STEP INTO SPRING with STREAM**—This training introduced Providers to the STREAM concept: Science, Technology, Reading, Engineering, Art, and Math. The goal was to show participants how to incorporate skill-building activities in these areas into their lesson plans and classroom environment. The activities were aligned with the Early Learning Standards. **5 Providers** participated.
- **Story Book STEM** - This training introduced participants to unique, yet simple methods of integrating Science, Technology, Engineering and Math (STEM) into story time and literacy activities. The activities were aligned with the Early Learning Standards. There were **10 participants**.
- **Make to Educate**- This workshop's purpose was to introduce activities aligned with the Early Learning Standards and demonstrate how to make classroom materials that are engaging to children. The activities that are chosen enhance the children's interest and help the teacher increase skill-levels of the Early Learning Standards as well as improve CLASS assessment scores. There were **14 participants**.

- **Child Screenings and Assessments**

The Provider Services team provided technical assistance to Providers on developmental screenings and child assessments during onsite visits, virtual visits, phone calls, and during Provider Meetings. Conversations with parents concerning the developmental screening process occurred during onsite visits, outreach events, the Coalition's Warmline and through the Coalition's Inclusion Coordinator.

- **Agas and Stages training:** Providers trained to use the ASQ developmental screening process and the online screening management system -**56 participants**

- **Developmentally Appropriate Curricula and Character Development**

The Quality Specialists guided the Providers in the selection of curriculum from the OEL approved list for the Coalition's quality initiative: Curriculum Mini-Grant. There were **80 technical assistance visits** to support the teachers in the selection and use of the curriculum.

The Quality Specialists conducted walk-throughs of classrooms to observe the implementation of curriculum and offer technical assistance and support, as needed. There were **41 technical assistance visits** of this nature.

For Providers using the Frog Street curriculum, four community of practice sessions were held to assist teachers and administrators in implementation of the curriculum, including the alignment with the Early Learning Standards. There were **72 participants**.

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The Coalition hosted a Frog Street Curriculum training for Providers, and the training presentation was delivered by the curriculum's publisher. The target audience was Providers who received the curriculum through a Quality Initiative and had not yet been trained, or who requested a refresher training. There were **36 participants**.

- **Teacher-Child Interactions**

The Provider Services Team provided technical assistance of Teacher-Child Interaction during onsite visits and phone calls with Providers. There were **97 technical assistance visits**, including modeling and mock assessments and **35 technical assistance visits** for coaching of Teacher-Child interactions. Additional technical assistance visits were provided through the Literacy Coach program, which is funded through the Children's Services Council of Martin County.

Training sessions that included Teacher-Child Interactions included:

- Training sessions on the Classroom Assessment Scoring System (CLASS) dimensions for each age level (Infant/Toddler/Preschool). These training sessions introduced the CLASS domains and dimensions to provide a clear understanding of effective teacher-child interactions. Separate training presentations were held to review in detail the Instructional Support domain, including behavioral markers for each dimension: Concept Development, Quality of Feedback and Language Modeling. There were **14 training sessions** held, with **183 participants**.
- STEP INTO SPRING with STREAM—This training introduced Providers to the STREAM concept: Science, Technology, Reading, Engineering, Art, and Math. The goal was to show participants how to incorporate skill-building activities in these areas into their lesson plans and classroom environment. The activities were aligned with the Early Learning Standards. **5 Providers** participated.
- Story Book STEM - This training introduced participants to unique, yet simple methods of integrating Science, Technology, Engineering and Math (STEM) into story time and literacy activities. The activities were aligned with the Early Learning Standards. There were **10 participants**.
- Goldie Locks and the 3 Bear Philosophy: Classroom Display and Room Arrangement - This training takes a creative approach using this familiar fairy tale to look at the classroom environment. Is it efficient, productive, inviting, comfortable, soothing? The training presents a variety of classroom room arrangements and participants discuss the pros and cons of each. There were **19 participants**.
- Make to Educate- This workshop's purpose was to introduce activities aligned with the Early Learning Standards and demonstrate how to make classroom materials that are engaging to children. The activities chosen would enhance the children's interest and help the teacher increase skill-levels of the Early Learning Standards as well as improve CLASS assessment scores. There were **14 participants**.

- **Age-Appropriate Discipline Practices**

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There were **50 technical assistance visits** for supporting age-appropriate discipline practices.

Additionally, training in support of age-appropriate discipline practices was offered.

Trainings included:

Our Coalition **hosted 6 Trainings** on Classroom Management, including Infant/Toddler and Preschool age levels. These training sessions presented a variety of techniques to teach socially appropriate behavior and to stop disruptive behavior before it begins. Providers were trained to set up classrooms to effectively manage behavior, including room arrangement, routines, schedules, and transitions. There were **97 participants**.

- **Health and Safety**

Materials were provided to administrators and teachers to keep them informed of best practices and the latest developments related to COVID-19. Staff demonstrated for Teachers how to use materials that would reduce the exposure to shared resources in the classroom. Social Stories were shared to teach the children about the use of masks and health and hygiene. Stories and songs were included in the materials shared as well as information for parents. Additionally:

- The Coalition hosted virtual Provider Meetings in which the local health departments provided guidance and updates on COVID-19 recommendations for their respective communities and answered questions for Providers.
- The Quality team disseminated information and resources including social stories, books and informative flyers to Providers on COVID-19 during onsite visits, phone conversations, through email and in our newsletters.
- The Coalition disseminated information to Providers, Parents and the community through our website and newsletters.
- There were **32 technical assistance visits** specifically for Health & Safety.
- There were **672 technical assistance visits** for Resource Sharing, some of which included resources in Health & Safety categories.

- **Nutrition**

[Insert text here]

- **First Aid**

[Insert text here]

- **Recognition of Communicable Diseases**

Many materials were provided to administrators and teachers to keep them informed of the latest developments involving COVID-19. Teachers were shown how to use materials that would reduce the exposure to shared resources that are used in the classroom. Social Stories were shared to teach the

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children about the use of masks and health and hygiene. Stories and songs were included in the materials shared as well as information for parents. Additionally:

- The Coalition hosted virtual Provider Meetings in which the local health departments provided guidance and updates on COVID-19 recommendations for their respective communities and answered questions for Providers.
 - The Quality team disseminated information and resources including social stories, books and informative flyers to Providers on COVID-19 during onsite visits, phone conversations, through email and in our newsletters.
 - The Coalition disseminated information to Providers, Parents and the community through our website and newsletters.
 - There were **672 technical assistance visits** for Resource Sharing, some of which included COVID-19-related resources.
- Child Abuse Detection and Prevention
None.

QUALITY ACTIVITIES FOR INFANT AND TODDLER CARE

Provide a description of the quality activities and services the coalition provided to enhance infant and toddler care.

The Provider Services Team conducted classroom walkthroughs and provided technical assistance to Providers as they prepared for program assessments using the CLASS (Classroom Assessment Scoring System) tool for Infants or Toddlers. Program assessment results were reviewed with each Provider and technical assistance was provided, and improvement plans developed, as appropriate. Quality Specialists who were certified as CLASS Observers for the Infant age level and Toddler age level were re-certified. Onsite visits and support were provided throughout the year. Providers received resources specific to Infant/Toddler needs and activities, and staff supported classrooms in domains of Emotional and Behavioral Support and Engaged Support for Learning (Toddler) as well as Responsive Caregiving (Infant). Specific assistance was provided on classroom setup and management, behavior, and developmentally appropriate activities for Infant and toddler age groups. Additionally, Quality Specialists assisted Providers in selecting Infant/Toddler age level curriculum and materials for the Curriculum Mini-Grant quality initiative. There were **261 technical assistance visits** for Infant Toddler care.

There were the following Training sessions provided to promote quality Infant/Toddler care. The first **5 training sessions** introduced the Classroom Assessment Scoring System (CLASS) tool to participants and informed them of the behavioral markers that a CLASS observer will look for during their on-site observation. The training also helped the teachers learn the language and skills needed to be successful with CLASS. There were **31 participants** in these trainings.

- Overview of CLASS – Infant

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- Overview of CLASS – Toddler
- Toddler CLASS
- Preparing for your Infant CLASS Assessment – part 1
- Preparing for your Infant CLASS Assessment – part 2

Additionally, there were **2 training sessions** on Classroom Management for the Infant/Toddler age group. These training sessions highlight the different needs and materials for this age group. One size does not fit all. We discussed room arrangement, environment and materials that are appropriate for this age group. There were **21 participants** in these trainings.

- Infant/Toddler Classroom Management
- Managing an Infant/Toddler Classroom

MONITORING

Describe the process for monitoring of compliance with, and enforcement of, applicable state and local requirements.

The Provider Services team monitors School Readiness Providers using the Statewide School Readiness Provider Contract Monitoring Tool, form OEL-SR 20M. In FY 20/21, the Coalition had **103 contracted** School Readiness Providers. The Coalition was scheduled to monitor **62 Providers**, which meets requirements in Attachment B of the tool

The Provider Services team monitors Voluntary Pre-kindergarten (VPK) Providers annually. During FY 20/21, there were **90 contracted** VPK Providers. The Coalition monitored **58 Providers**, which meets requirements outlined in the OAMI grant.

INCLUSION

Describe the activities the coalition has implemented to promote inclusive child care including responding to Warm-Line requests by providers and parents and providing developmental and health screenings to school readiness program children.

Warmline and referral information is promoted during Provider Meetings, and many facilities have the flyer displayed in their offices. Inclusive practices are embedded into training presentations as well as onsite technical assistance and child observation visits to child care facilities.

During FY 20-21, staff received and responded to **91 Warm-Line calls** and provided oversight to developmental screenings. There were **1765 screenings administered** by Providers and families, of which 82% were within typical range. Staff conducted **71 observations** and provided information, strategies and interventions to assist teachers and parents, as appropriate. **Referrals were recommended for 66 children.** Of the 66 referrals, 10 were for the Infant/Toddler age level, and 56

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were for preschool-aged children. Additionally, there were **50 technical assistance visits** related to Inclusive practices and behavior.

The following training presentations were offered that included inclusive practices:

- Trauma Informed Care: Collaborative sessions included Mindfulness, Implicit Bias and Compassion Fatigue- **10 participants**
- Understanding the Developmental Screening Process: Providers trained to use the ASQ developmental screening process and the online screening management system -**56 participants**
- Classroom Management: Providers are trained to set up the classrooms to effectively manage behavior. This training covers the basics of developmentally appropriate classroom management, including room arrangement, routines, schedules and transitions. -**93 participants**
- Conscious Discipline: Collaborative sessions training teachers how to recognize and build emotional connections – **99 participants**
- Building Relationships: Training on building relationships, increasing the quality of caring, and understanding the meaning of behavior
- Little Kids Big Feelings: Helping teachers understand how to provide self-regulation skills to children -**41 participants**
- CLASS overview: Tying it all together. How providing an environment that follows best practices, becomes an inclusive classroom -**59 participants**

DATA SUMMARY

Data Summary

The following information is based on data collected from July 1, 20__ - June 30, 20__.

CHILDREN SERVED IN SCHOOL READINESS

Number of children served in the school readiness program, by provider type, enumerated by age and eligibility priority category, reported as the number of children served during the month, the average participation throughout the month.

Categories	Period												Monthly Average
	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	
1. Licensed Private Centers	1,976	1,933	1,672	1,544	1,530	1,531	1,531	1,509	1,528	1,505	1,521	1,554	1,611
01 TCA	8	8	8	7	6	5	5	3	3	3	3	4	5
0-2 Years	3	4	4	4	3	2	2	2	2	2	2	3	3
3-5 Years	2	1	1	1	1	1	1	1	1	1	1	1	1
School Age	3	3	3	2	2	2	2	0	0	0	0	0	1
02 At Risk < 9	428	433	357	323	305	290	277	244	232	211	210	225	295
0-2 Years	176	176	165	148	149	142	134	122	125	105	100	104	137
3-5 Years	191	202	140	132	130	125	122	104	92	95	98	107	128
School Age	61	55	52	43	26	23	21	18	15	11	12	14	29
03 Econ Disadvantage < SCH Age	1,195	1,161	947	919	950	986	1,015	1,049	1,080	1,082	1,097	1,089	1,048
0-2 Years	448	436	412	403	425	445	458	472	480	476	475	479	451
3-5 Years	747	725	535	516	525	541	557	577	600	606	622	610	597
04 TCC < SCH Age	5	5	4	4	5	5	3	0	0	0	0	0	3
0-2 Years	2	2	2	2	3	3	3	0	0	0	0	0	1
3-5 Years	3	3	2	2	2	2	0	0	0	0	0	0	1
05 At Risk Age 9-12	20	20	11	6	3	3	4	5	5	5	5	7	8
School Age	20	20	11	6	3	3	4	5	5	5	5	7	8
06 Econ Disadvantage - SCH Age	320	300	333	273	249	233	219	202	203	199	200	229	247
School Age	320	300	333	273	249	233	219	202	203	199	200	229	247
07 TCC SCH Age	0	0	1	0	0	0	0	0	0	0	0	0	0
School Age	0	0	1	0	0	0	0	0	0	0	0	0	0
09 Head Start and VPK	0	6	11	12	12	9	8	6	5	5	6	0	7
3-5 Years	0	6	11	12	12	9	8	6	5	5	6	0	7
3. Large Family Child Care Home	7	7	5	5	7	7	7	7	7	7	7	10	7

DATA SUMMARY

02 At Risk < 9	2	1	0	0	0	0	0	0	0	0	0	0	0
0-2 Years	1	1	0	0	0	0	0	0	0	0	0	0	0
3-5 Years	1	0	0	0	0	0	0	0	0	0	0	0	0
03 Econ													
Disadvantage < SCH													
Age	5	6	5	5	7	7	7	7	7	7	7	10	7
0-2 Years	5	5	5	5	6	6	5	5	5	5	5	6	5
3-5 Years	0	1	0	0	1	1	2	2	2	2	2	4	1
4. Licensed Family													
Child Care Home	9	9	9	8	10	10	10	10	10	10	10	10	10
02 At Risk < 9	4	4	4	4	3	3	3	1	1	1	1	0	2
0-2 Years	1	1	1	1	1	1	1	1	1	1	1	0	1
School Age	3	3	3	3	2	2	2	0	0	0	0	0	2
03 Econ													
Disadvantage < SCH													
Age	0	0	0	0	2	2	2	2	2	2	2	3	1
0-2 Years	0	0	0	0	1	1	1	1	1	1	1	2	1
3-5 Years	0	0	0	0	1	1	1	1	1	1	1	1	1
05 At Risk Age 9-12	3	3	3	3	3	3	3	0	0	0	0	0	2
School Age	3	3	3	3	3	3	3	0	0	0	0	0	2
06 Econ													
Disadvantage - SCH													
Age	2	2	2	1	2	2	2	7	7	7	7	7	4
School Age	2	2	2	1	2	2	2	7	7	7	7	7	4
7. Public School	0	172	252	264	277	256	279	292	293	297	282	181	237
02 At Risk < 9	0	20	38	41	43	32	34	31	33	24	20	10	27
3-5 Years	0	0	0	1	1	1	1	1	2	1	1	2	1
School Age	0	20	38	40	42	31	33	30	31	23	19	8	26
03 Econ													
Disadvantage < SCH													
Age	0	1	4	4	7	7	8	11	12	10	6	16	7
3-5 Years	0	1	4	4	7	7	8	11	12	10	6	16	7
05 At Risk Age 9-12	0	9	12	12	12	13	11	12	14	12	11	3	10
School Age	0	9	12	12	12	13	11	12	14	12	11	3	10
06 Econ													
Disadvantage - SCH													
Age	0	141	196	205	213	204	225	237	233	249	244	152	192
School Age	0	141	196	205	213	204	225	237	233	249	244	152	192
09 Head Start and VPK	0	1	2	2	2	0	1	1	1	2	1	0	1
3-5 Years	0	1	2	2	2	0	1	1	1	2	1	0	1
2. License-Exempt Centers	31	42	32	26	20	18	14	12	10	10	11	12	20
02 At Risk < 9	4	6	5	5	4	3	1	1	0	0	1	1	3
0-2 Years	1	1	1	1	0	0	0	0	0	0	0	0	0

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3-5 Years	2	2	1	1	2	2	1	1	0	0	0	0	1
School Age	1	3	3	3	2	1	0	0	0	0	1	1	1
03 Econ													
Disadvantage < SCH													
Age	2	4	4	4	4	4	4	4	4	4	4	5	4
0-2 Years	1	3	2	2	2	2	0	0	0	0	0	0	1
3-5 Years	1	1	2	2	2	2	4	4	4	4	4	5	3
05 At Risk Age 9-													
12	2	2	1	1	1	1	0	0	0	0	1	1	1
School Age	2	2	1	1	1	1	0	0	0	0	1	1	1
06 Econ													
Disadvantage - SCH													
Age	23	30	22	16	11	10	9	7	6	6	5	5	13
School Age	23	30	22	16	11	10	9	7	6	6	5	5	13
6. Private School	0	0	0	1	1	1	1	1	1	1	1	0	1
03 Econ													
Disadvantage < SCH													
Age	0	0	0	1	1	1	1	1	1	1	1	0	1
3-5 Years	0	0	0	1	1	1	1	1	1	1	1	0	1
	2,02	2,16	1,97	1,84	1,84	1,82	1,84	1,83	1,84	1,83	1,83	1,76	
Monthly Average	3	3	0	8	5	3	2	1	9	0	2	7	1,885

CHILD DISENROLLMENT

Total number of children disenrolled during the year and the reasons for disenrollment

Reason for Disenrollment	Number of Children Disenrolled
Child care provider dismisses child due to child's behavior	7
Child care provider does not meet parent's or guardian's expectations.	3
Child care provider has closed for economic or other business reasons.	4
Child deceased.	1
Child has a duplicate record.	1
Child has exceeded the age-limit for services.	4
Child is no longer residing with the guardian who completed the initial application. New paperwork must be completed by new guardian.	23
Child poses safety risk to other children at program.	3
Child was determined eligible for services but never enrolled with a child care provider.	34
Client deceased.	1
Client does not show up for redetermination.	290
Client failed to comply with program requirements.	20
Client failed to provide required documentation to maintain eligibility.	30

DATA SUMMARY

Client is no longer eligible for services because the family income exceeds the allowable amount for eligibility.	40
Client moved out of the county in which funding is currently provided.	32
Client no longer has a valid purpose for care.	142
Client's contact information is no longer valid and fails to provide updated information by a specified date.	41
Custodian is involved in seasonal work (such as migrant or school district employees) and the child's enrollment is temporarily suspended while custodian is not working.	8
Parent or guardian lacks resources necessary to keep child in care.	1
Parent/guardian withdrew child from the program.	518
Provider dismissed child for noncompliance with the provider's attendance policy.	101
Provider dropped child from the provider's program.	24
Provider no longer receiving SR or VPK funds due to noncompliance or low performance	7
Referral from referring agency has expired.	97
Referring agency has terminated the referral.	1
SR Hardship (Eligible for Registration Fee)	1
The enrollment record was updated.	56
The next authorization period was approved.	11
Transfer from one SR funding source to another (i.e. BG3 to BG8).	2
Transfer to another provider record (even if the second record is owned by the same provider).	3
Total	1,506

PROVIDER TYPE

Total number of providers by provider type

Provider Type	Total Providers	Offered SR Only	Offered VPK Only	Both
1. Licensed Private Centers	66	11	19	36
2. License-Exempt Centers	8	4	3	1
3. Large Family Child Care Home	1	1	0	0
4. Licensed Family Child Care Home	1	1	0	0
6. Private School	9	0	9	0
7. Public School	32	11	7	14

DATA SUMMARY

SCHOOL READINESS PROVIDER REVOCATION

List of any school readiness program provider, by type, whose eligibility to deliver the school readiness program is revoked, including a brief description of the state or federal violation that resulted in the revocation

No Data to report.

VOLUNTARY PREKINDERGARTEN PROVIDER REVOCATION

List of any voluntary prekindergarten program provider, by type, whose eligibility to deliver the voluntary prekindergarten program is revoked, including a brief description of the state violation that resulted in the revocation

No data to report.

CHILDREN SERVED BY PROVIDER

The total number of children served in each provider facility

Provider Name	Address	City	County	Children Served		
				Total	SR	VPK
A CHILD'S WORLD NORTH	703 SW 6TH ST	OKEECHOBEE	OKEECHOBEE	141	127	23
A CHILD'S WORLD SOUTH	4664 US HIGHWAY 441 SE	OKEECHOBEE	OKEECHOBEE	88	79	17
ALL ABOUT ABC'S LEARNING CENTER II	510 SE LAKE ST	STUART	MARTIN	27	27	0
ALL ABOUT ABC'S LEARNING CENTER INC.	819 SE BAHAMA AVE	STUART	MARTIN	59	59	0
ALPHABET FARMS PRESCHOOL INC	1700 SW SUNSET TRL	PALM CITY	MARTIN	9	0	9
APPLE TREE ACADEMY II	880 NE JENSEN BEACH BLVD	JENSEN BEACH	MARTIN	138	119	36
APPLE TREE ACADEMY III	2746 SW FEROE AVE	PALM CITY	MARTIN	62	40	27
APPLE TREE ACADEMY IV	6491 SE PARKWOOD DR	STUART	MARTIN	141	116	40
APPLE TREE ACADEMY V	2085 S KANNER HWY	STUART	MARTIN	128	112	29
ASBURY UNITED METHODIST CHURCH ACADEMY	1708 43RD AVE	VERO BEACH	INDIAN RIVER	32	23	10

DATA SUMMARY

BETHEL LUTHERAN PRESCHOOL	7905 SE FEDERAL HWY	HOBE SOUND	MARTIN	47	0	47
BOYS & GIRLS CLUBS OF MARTIN COUNTY - HOBE SOUND	11500 SE LARES AVE	HOBE SOUND	MARTIN	11	11	0
BOYS & GIRLS CLUBS OF MARTIN COUNTY - INDIANTOWN	17375 SW PALM BEACH STREET	INDIANTOWN	MARTIN	8	8	0
BOYS & GIRLS CLUBS OF MARTIN COUNTY - PALM CITY	1150 SW MARTIN DOWNS BLVD	PALM CITY	MARTIN	6	6	0
BOYS & GIRLS CLUBS OF MARTIN COUNTY - PORT SALERNO	4731 SE FLOUNDER AVE	STUART	MARTIN	8	8	0
BRANAM FAMILY DAYCARE HOME	233 15TH ST SW	VERO BEACH	INDIAN RIVER	18	18	0
BRIDGES EARLY LEARNING CENTER	1590 27TH AVE STE A	VERO BEACH	INDIAN RIVER	99	82	24
BRIDGES MONTESSORI	51 SE CENTRAL PKWY	STUART	MARTIN	1	1	0
CHILDCARE RESOURCES EDUCATION CENTER	2300 5TH AVE STE 149	VERO BEACH	INDIAN RIVER	14	0	14
CHILDREN'S DISCOVERY CENTER	760 20TH AVE	VERO BEACH	INDIAN RIVER	44	0	44
CITRUS EOC HEAD START	2771 4TH STREET	VERO BEACH	INDIAN RIVER	36	0	36
CRADLES TO CRAYONS	1285 6TH AVE	VERO BEACH	INDIAN RIVER	205	192	19
DOUGLAS HEAD START CENTER	8445 64TH AVENUE	WABASSO	INDIAN RIVER	34	0	34
DUNBAR CENTER, INC	12100 SE LANTANA AVE	HOBE SOUND	MARTIN	94	87	20
E O C NORTH SIDE HEAD START	1798 NW 9TH AVE	OKEECHOBEE	OKEECHOBEE	20	0	20
EARLY EDUCATION CENTER OF FIRST UNITED METHODIST CHURCH	1750 20TH ST	VERO BEACH	INDIAN RIVER	19	0	19
EOC SEMINOLE HEAD START	2690 NW 42ND AVE	OKEECHOBEE	OKEECHOBEE	22	0	22
EOC-DODGERTOWN HEAD START	4350 43RD AVE	VERO BEACH	INDIAN RIVER	5	0	5
FANTASTIKIDS ACADEMY OF SEBASTIAN	1899 BARBER ST	SEBASTIAN	INDIAN RIVER	41	20	21
FELLSMERE COMMUNITY OUTREACH AND PRESCHOOL INC.	1025 W GRANT	FELLSMERE	INDIAN RIVER	15	15	0

DATA SUMMARY

FELLSMERE HEAD START CENTER	1339 N WILLOW STREET	FELLSMERE	INDIAN RIVER	8	0	8
FIRST BAPTIST CHRISTIAN PRE-SCHOOL	201 SW OCEAN BLVD	STUART	MARTIN	23	0	23
FIRST IMPRESSIONS DAYCARE AND PRESCHOOL #2, LLC	935 9TH CT SW	VERO BEACH	INDIAN RIVER	57	53	5
FIRST PRESBYTERIAN PRESCHOOL	520 ROYAL PALM BLVD	VERO BEACH	INDIAN RIVER	31	0	31
FIRST UNITED METHODIST PRESCHOOL - STUART	1500 S KANNER HWY	STUART	MARTIN	46	0	46
FOR KIDS ONLY OF VERO BEACH, INC.	2044 16TH ST	VERO BEACH	INDIAN RIVER	191	183	18
GERTRUDE WALDEN CHILD CARE CENTER, INC.	601 SE LAKE ST	STUART	MARTIN	170	165	21
GLOBAL LEARNING OF STUART INC	6338 SE HELD CT	STUART	MARTIN	74	69	10
GRACIE'S PRESCHOOL	1150 41ST AVE	VERO BEACH	INDIAN RIVER	33	0	33
GREEN LARGE FAMILY CHILD CARE HOME	4725 39TH AVE	VERO BEACH	INDIAN RIVER	13	13	0
HIGH HOPES PRESCHOOL	3900 SW CITRUS BLVD.	PALM CITY	MARTIN	27	0	27
HOBE SOUND CHRISTIAN ACADEMY	11460 SE GOMEZ AVE	HOBE SOUND	MARTIN	15	0	15
HOBE SOUND EARLY LEARNING CENTER	11580 SE GOMEZ AVE	HOBE SOUND	MARTIN	76	44	38
HOME AWAY FROM HOME JENSEN BEACH PRESCHOOL, LLC	4279 NW FEDERAL HWY	JENSEN BEACH	MARTIN	37	26	12
HOPE MONTESSORI ACADEMY, INC.	2715 ATLANTIC BLVD	VERO BEACH	INDIAN RIVER	42	34	12
HOPE RURAL SCHOOL	15929 SW 150 TH STREET	INDIANTOWN	MARTIN	19	0	19
IMMANUEL EARLY LEARNING CENTER	2655 SW IMMANUEL DR	PALM CITY	MARTIN	30	0	30
INDIAN RIVER ACADEMY HEAD START	500 20TH ST SW	VERO BEACH	INDIAN RIVER	17	0	17

DATA SUMMARY

IRSD BEACHLAND EXTENDED DAY PROGRAM	3350 INDIAN RIVER DRIVE EAST	VERO BEACH	INDIAN RIVER	5	5	0
IRSD CITRUS EXTENDED DAY PROGRAM	2771 4TH ST	VERO BEACH	INDIAN RIVER	21	21	0
IRSD DODGERTOWN ELEMENTARY	4350 43RD AVE	VERO BEACH	INDIAN RIVER	44	9	35
IRSD FELLSMERE ELEMENTARY	50 N CYPRESS ST	FELLSMERE	INDIAN RIVER	35	2	33
IRSD GLENDALE ELEMENTARY	4940 8TH ST 1426 19TH ST	VERO BEACH	INDIAN RIVER	32	14	18
IRSD INDIAN RIVER ACADEMY	500 20TH ST SW	VERO BEACH	INDIAN RIVER	27	10	17
IRSD LIBERTY MAGNET EXTENDED DAY PROGRAM	6850 81ST ST	VERO BEACH	INDIAN RIVER	11	11	0
IRSD OSCEOLA MAGNET EXTENDED DAY PROGRAM	665 20TH ST	VERO BEACH	INDIAN RIVER	7	7	0
IRSD PELICAN ISLAND ELEMENTARY	1355 SCHUMANN DR	SEBASTIAN	INDIAN RIVER	59	4	55
IRSD ROSEWOOD MAGNET EXTENDED DAY PROGRAM	3850 16TH ST	VERO BEACH	INDIAN RIVER	25	25	0
IRSD SEBASTIAN ELEMENTARY	400 SEBASTIAN BLVD	SEBASTIAN	INDIAN RIVER	4	4	0
IRSD TREASURE COAST EXTENDED DAY PROGRAM	8955 85TH ST	SEBASTIAN	INDIAN RIVER	4	4	0
IRSD VERO BEACH ELEMENTARY	1770 12TH ST	VERO BEACH	INDIAN RIVER	92	12	80
JENSEN BEACH COMMUNITY CHURCH PRESCHOOL	3900 NE SKYLINE DR	JENSEN BEACH	MARTIN	25	0	25
KALYNA'S CHILDCARE CENTER	3981 45TH PL	VERO BEACH	INDIAN RIVER	18	18	0
KIDS FIRST OF STUART	324 SE TRESSLER DR	STUART	MARTIN	23	15	11
LA PETITE ACADEMY, INC. 7394	1418 27TH AVE	VERO BEACH	INDIAN RIVER	199	188	19
LEARN PLAY& GROW LEARNING CENTER LLC	2400 43RD ST	VERO BEACH	INDIAN RIVER	26	26	0
LITTLE EINSTEINS	824 SE OCEAN BLVD	STUART	MARTIN	10	0	10
LITTLE FEET LEARNING CENTER INC	610 NE JENSEN BEACH BLVD	JENSEN BEACH	MARTIN	27	27	0

DATA SUMMARY

LITTLE RISING STARS, INC.	2855 58TH AVENUE	VERO BEACH	INDIAN RIVER	57	39	28
LOUIS DREYFUS CITRUS BRANCHYMCA OF INDIANTOWN	16451 SW FARM RD	INDIANTOWN	MARTIN	75	75	0
MCSD BESSEY CREEK ELEMENTARY	2201 SW MATHESON AVENUE	PALM CITY	MARTIN	66	15	51
MCSD CITRUS GROVE ELEMENTARY	2527 SW CITRUS BLVD	PALM CITY	MARTIN	27	7	20
MCSD CRYSTAL LAKE ELEMENTARY	2095 SW 96TH ST	STUART	MARTIN	27	7	20
MCSD FELIX A. WILLIAMS ELEMENTARY	401 NW BAKER RD	STUART	MARTIN	71	56	15
MCSD HOBE SOUND ELEMENTARY	11555 SE GOMEZ AVE	HOBE SOUND	MARTIN	43	25	18
MCSD J.D. PARKER ELEMENTARY	1050 EAST 10TH STREET	STUART	MARTIN	59	43	18
MCSD JENSEN BEACH ELEMENTARY	2525 NE SAVANNAH RD	JENSEN BEACH	MARTIN	51	32	19
MCSD PALM CITY ELEMENTARY	1951 SW 34TH ST	PALM CITY	MARTIN	55	28	28
MCSD PERKINS CHILDHOOD CENTER	16868 SW PALM BEACH ST	INDIANTOWN	MARTIN	64	0	64
MCSD PINWOOD ELEMENTARY	5200 SE WILLOUGHBY BLVD	STUART	MARTIN	97	97	0
MCSD PORT SALERNO ELEMENTARY	3260 SE LIONEL TER	STUART	MARTIN	30	30	0
MCSD SALERNO LEARNING CENTER	3400 SE LIONEL TER	STUART	MARTIN	55	0	55
MCSD SALERNO SCHOOL HOUSE	3940 SE SALERNO RD	STUART	MARTIN	23	0	23
MCSD SEAWIND ELEMENTARY	3700 SE SEABRANCH BLVD	HOBE SOUND	MARTIN	27	27	0
MCSD STUART LEARNING CENTER	1050 SE 10TH ST	STUART	MARTIN	19	0	19
MCSD WARFIELD ELEMENTARY	15260 SW 150TH ST	INDIANTOWN	MARTIN	3	3	0
MRS. THERESA'S CHILD CARE CENTER	4895 38TH CIRCLE	VERO BEACH	INDIAN RIVER	37	37	0
NORTH COUNTY CHARTER SCHOOL, INC.	6640 OLD DIXIE HWY	VERO BEACH	INDIAN RIVER	29	0	29

DATA SUMMARY

OKEECHOBEE CHILDREN'S ACADEMY	1811 SW 2ND AVE	OKEECHOBEE	OKEECHOBEE	119	112	12
OKEECHOBEE COUNTY SCHOOL BOARD	1000 NW 34TH ST	OKEECHOBEE	OKEECHOBEE	52	0	52
OKEECHOBEE COUNTY SCHOOL BOARD	2468 SW 7TH AVE SOUTH ELEMENTARY SCHOOL	OKEECHOBEE	OKEECHOBEE	42	0	42
OXFORD ACADEMY PRESCHOOL OF VERO BEACH	1728 24TH ST	VERO BEACH	INDIAN RIVER	49	45	6
PARENTS' CHOICE PRESCHOOL LLC	4279 NW FEDERAL HWY	JENSEN BEACH	MARTIN	58	50	8
PEACE LUTHERAN SCHOOL	750 NW 23RD LN	OKEECHOBEE	OKEECHOBEE	36	0	36
PEBBLESTONE ACADEMY, INC.	1200 SE DIXIE CUTOFF RD	STUART	MARTIN	64	63	9
REDEEMER LUTHERAN CHURCH AND SCHOOL	2450 SE OCEAN BLVD	STUART	MARTIN	24	0	24
REED CHILD CARE & LEARNING CENTER CORP	2200 SE MONTEREY RD	STUART	MARTIN	145	140	13
REED CHILD CARE & LEARNING CENTER II	509 SE PALM BEACH RD	STUART	MARTIN	80	76	13
RIVERSIDE MONTESSORI	320 SE FLORIDA ST	STUART	MARTIN	29	6	23
ROCK SOLID CHRISTIAN ACADEMY	401 SW 4TH ST	OKEECHOBEE	OKEECHOBEE	59	15	46
ROSELAND CHRISTIAN PRESCHOOL, INC.	12962 ROSELAND RD	SEBASTIAN	INDIAN RIVER	37	0	37
ST HELEN'S HEAD START CENTER	3550 41ST ST	VERO BEACH	INDIAN RIVER	25	0	25
ST. JOSEPH CATHOLIC SCHOOL	1200 EAST 10TH ST	STUART	MARTIN	18	0	18
ST. PETER'S MISSIONARY BAPTIST CHURCH PRESCHOOL	4250 38TH AVENUE	VERO BEACH	INDIAN RIVER	20	0	20
STEPPING STONES ACADEMY I, INC.	400 SW 4TH ST	OKEECHOBEE	OKEECHOBEE	128	112	28
STEPPING STONES ACADEMY II INC	2205 US HIGHWAY 98 N	OKEECHOBEE	OKEECHOBEE	109	109	0
SUNCOAST PRIMARY SCHOOL	3050 43RD AVE	VERO BEACH	INDIAN RIVER	6	0	6

DATA SUMMARY

SUNSHINE KIDS EARLY LEARNING CENTER INC	1001 ROSELAND RD	SEBASTIAN	INDIAN RIVER	16	0	16
TEMPLE BEIT HAYAM EARLY CHILDHOOD LEARNING CENTER	951 SE MONTEREY COMMONS BLVD	STUART	MARTIN	30	12	21
TENDER CARE DAYCARE AND PRESCHOOL, INC.	604 SW 5TH ST	OKEECHOBEE	OKEECHOBEE	132	115	24
THE GRACE PLACE PRESCHOOL	1550 SE SALERNO RD	STUART	MARTIN	23	0	23
THE LEARNING COVE	3001 SW MILL CREEK WAY	PALM CITY	MARTIN	26	11	16
THE LEARNING NEST	1088 BARBER ST	SEBASTIAN	INDIAN RIVER	105	70	44
TINY TREASURES	326 S WIMBROW DR	SEBASTIAN	INDIAN RIVER	51	51	0
VERO BEACH PRESCHOOL INC	890 6TH AVE	VERO BEACH	INDIAN RIVER	116	100	22
WILLIAMS CHILD CARE AND PRESCHOOL	2405 14TH AVE	VERO BEACH	INDIAN RIVER	118	112	9
YMCA CHILD DEVELOPMENT CENTER-TEDDY BEAR ACADEMY	1700 SE MONTEREY RD	STUART	MARTIN	165	157	11

FISCAL SUMMARY

Fiscal Summary

During the 2020- 2021 fiscal year, the coalition's total operating budget was \$22,385,000.

PROGRAM FUNDS (REVENUES)

Segregation of School Readiness Program funds, Voluntary Prekindergarten Education Program funds, Coronavirus Aid, Relief, and Economic Security Act funds, Coronavirus Response and Relief Supplemental Appropriations Act funds, Preschool Development Grant funds and other local revenues available to the coalition.

School Readiness (SR) funds	\$ 9,838,000
SR Local Match funds	\$ 561,000
Voluntary Prekindergarten Education (VPK) Program funds	\$ 4,869,500
Coronavirus Aid, Relief, and Economic Security (CARES) Act funds	\$ 1,235,000
Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act funds	\$ 1,318,500
Preschool Development Grant (PDG) funds	\$ 52,400
Other Local Revenues (including In-kind)	\$ 717,000
Total	\$ 18,591,400

DETAILS OF EXPENDITURES BY FUND SOURCE

Details of expenditures by fund source, including total expenditures for administrative activities, quality activities, non-direct services, and direct services for children.

	Administrative Activities	Quality Services	Non-direct Services	Direct Services for Children	Total
SR	\$350,500	\$978,500	\$685,000	\$7,824,000	\$9,838,000
SR Local Match Funders	\$0	\$0	\$0	\$561,000	\$561,000
CARES	\$0	\$0	\$1,235,000	\$0	\$1,235,000
CRRSA	\$0	\$0	\$1,318,500	\$0	\$1,318,500
VPK	\$90,600	\$4,500	\$16,100	\$4,758,300	\$4,869,500
PDG	\$0	\$52,400	\$0	\$0	\$52,400
Other Local Revenues	\$44,050	\$97,200	\$30,000	\$545,750	\$717,000
Total	\$485,150	\$1,132,600	\$3,284,600	\$13,689,050	\$18,591,400

COALITION STAFF AND RELATED EXPENDITURES

Total number of coalition staff and the related expenditures for salaries and benefits. For any subcontracts, the total number of contracted staff and the related expenditures for salaries and benefits.

FISCAL SUMMARY

	Number of Staff	Expenditures for Salary and Benefits
Early Learning Coalition Staff	24	\$ 1,177,500
Subrecipient Staff	0	\$
Total	24	\$ 1,177,500