



September Virtual Provider Meeting

WEDNESDAY, SEPTEMBER 23, 2026 AT
12:30 PM

INDIAN RIVER, MARTIN AND
OKEECHOBEE COUNTIES

Agenda

- DCF Updates: Avida Rosa, Child Care Regulations Supervisor
- Guest Speaker: Erica Hughes, ABA Centers of Florida
- Provider Board Representatives: Lorie Rudolph (IR, Faith Based), Donna Reed (OK)
- Family Services Updates
- Finance Updates
- Program Quality Updates
- Early Childhood Specialist Updates

*Avida Rosa, Child
Care Regulations
Supervisor*





SERVICES WE PROVIDE



ABA Therapy

Evidence-based therapy delivered in-home, in-school, clinic, and community settings.



Diagnostic Evaluations

Comprehensive autism diagnostic evaluations using gold-standard ADOS-2 and DSM-5 criteria.



Caregiver Support

Weekly coaching sessions, home-based strategies, and ongoing collaboration with families. Also, Multifamily support/connection groups.



Social Skills

Group sessions, break camps, and enrichment activities to develop social competencies.



Teen & Adult Services

Specialized ABA services tailored to adolescents and adults with autism.





AUTISM DIAGNOSIS & APPLIED BEHAVIOR ANALYSIS (ABA) THERAPY

WHAT MAKES US SPECIAL?

- Low Therapist-to-Client Ratio
- Clinical Experience
- Parent Training
- Technology & Innovation
- In-Home and At-School Services
- Available After-Hours, Weekends, and Holidays

NO WAITING LIST!

INDEPENDENT AUTISM EVALUATIONS

- Under 3 weeks (current industry average 2+ years)
- In-house process by our trained and certified professionals

HOW DOES ABA HELP?

ABA therapy is effective if your child has difficulties learning, developing skills, and communicating, or exhibits challenging behaviors that hinder functioning. **Research shows children who receive ABA care make significant improvements in more skill areas.**

WHAT MAKES OUR CENTERS STAND OUT?

In addition to our in-home services, our state-of-the-art centers have designated spaces for clients of different ages and levels:

- Indoor Play Gym
- Videogame Room
- Quiet Room
- Art Room
- One-on-One Care Room and More!

*We service clients in the
following areas:*

Martin and Palm Beach Counties

Scan the QR
to Know More



We will go wherever you need us!



For more program information, please contact:

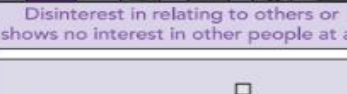
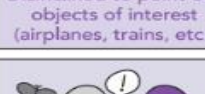
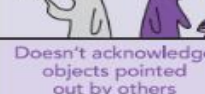
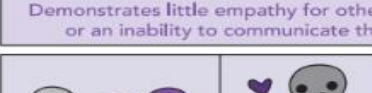
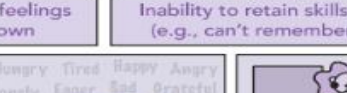
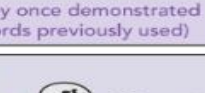
Erica Hughes

Business Development

772-758-2277

ehughes@ABACenters.com

15 COMMON SIGNS OF AUTISM

 Constant repetition of actions	 Disinterest in relating to others or shows no interest in other people at all	 Disinclined to point out objects of interest (airplanes, trains, etc.)
 Trouble adapting to changes in routines	 Very interested in people yet struggles with how to talk, play, or relate to them	 Doesn't acknowledge objects pointed out by others
 Avoids eye contact and wants to be alone	 Demonstrates little empathy for others' feelings or an inability to communicate their own	 Inability to retain skills they once demonstrated (e.g., can't remember words previously used)
 Avoids physical interactions with others or is very selective on hugs and cuddles	 Challenges expressing needs with words	 Not connected when people talk to them yet respond to other sounds
 Difficulties playing "pretend" (e.g., no inclination to "feed" a doll)	 Repeats or mimics words or phrases in place of typical language	 Unusual reactions to how things smell, taste, look, feel, or sound

For more information, please contact

Name: Erica Hughes
Business Development Rep

Phone: 772-758-2277
Ehughes@ABACenters.com

We'll schedule a timely,
no-obligation consultation.

ABA CENTERS
OF FLORIDA
Proven Autism Care

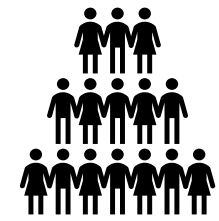
ELCIRMO Provider Board Reps.

- Ms. Lorie Rudolph, First Presbyterian Preschool (Indian River)
- Ms. Donna Reed, Reed Child Care & Learning of Okeechobee (Okeechobee)

Family Services

- School Readiness families should keep their information updated by reporting changes
 - change in address
 - employment or education program
 - income exceeds 85% of State Median Income (SMI)
 - family size
 - change in guardianship
- VPK families will need to submit a reenrollment request when changing VPK providers
- ALL PROVIDERS: End enrollments in the portal when children are withdrawn from your site; document the last day of attendance and balance (if applicable).

From the Finance_Contracts_Reimbursement

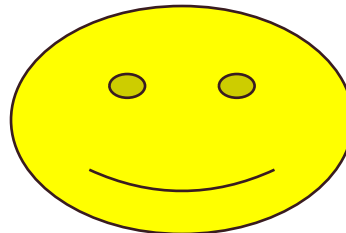


We want to begin by saying THANK YOU for everything you do every day for the children and families in our community.

We also want to thank you for sharing your feedback – both the good and the not-so-good.

Your questions, concerns, suggestions, and experiences help us understand what is working, what can be improved, and where we can do better.

Because every situation can be different, we know that finding solutions is not always easy.



Technical Assistance & Attendance Processing

- One of the first things we would like to bring to your attention is the **technical assistance we provide each month during the attendance processing period.**
- During our reviews of monthly attendance records, we sometimes identify discrepancies that require corrections before attendance can be processed. Some of the most common issues we are seeing include:
 - Incorrect coding
 - Enrollments that have not been terminated in a timely manner
 - Evidence of white-out " due to parent singed incorrectly "allowed"
 - Missing required documentation
 - Excuse notes that have not been completed in their entirety

When attendance is rejected for corrections, it can **delay the processing of payments**

We also understand that the system does not always cooperate. We know that timeouts, glitches, and other technical issues can happen and may be outside of your control.

When you experience a system issue, sending us an email with a detailed description of the issue helps us understand what you are experiencing and allows us to provide the appropriate support.

Importance of Timely Enrollment Terminations

6M-4.500 Child Attendance and Provider Reimbursements.

- Maintaining clean and accurate data in the system is very important. We encourage everyone to please process enrollment terminations in a timely manner on the last date of attendances.
- Keeping enrollment information up to date helps us maintain accurate numbers, better understand available capacity, and ensure that we can serve more families who need assistance.
- Sample: if Child's last day attending: August 4
- Child does not return and has left your program: **End the enrollment with August 4 as the last attendance date**
- Do **not** continue submitting August 4 as an absence simply to maintain reimbursement.
- **Excused absences are different: they are intended for an enrolled child who is temporarily absent under the applicable program rules—not for a child who has permanently stopped attending.**
- 6M-4.500 Child Attendance and Provider Reimbursements.
- .(a) A school readiness (SR) provider is not eligible to receive payment for a student prior to the student's first day of attendance or **after the student's last date of attendance at the SR program.**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	27	28	29	30	31	1
						*
2	3	4	5	6	7	8
*	X FT	X FT	X FT	X FT	H	*
9	10	11	12	13	14	15
*	T	T	T	T	T	*
16	17	18	19	20	21	22
*	T	T	T	T	T	*

Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	27	28	29	30	31	1
						*
2	3	4	5	6	7	8
*	X FT	X FT	A	X	A	*
9	10	11	12	13	14	15
*	N	N	N	N	N	*
16	17	18	19	20	21	22
*	N	N	N	N	N	*
23	24	25	26	27	28	29
*	N	N	N	N	N	*
30	31	1	2	3	4	5
*	N					

X	Enrolled/Present
A	Absent
N	Non-Reimbursable Day
NS	Non-Scheduled Day
H	Paid Holiday
T	Terminated/Enrollment Ended
*	Closed
CR	Reimbursable Temporary Closure Day
CN	Non-Reimbursable Temporary Closure Day
	Attendance has not started



- Per Rule 6M-8.305, F.A.C. and your contract: record maintenance
 - Upload all required documents to the designated REVVER folder.
 - Deadline: by the 3rd business day of each month for payment processing
 - Late submissions may delay payment
-
-  Alphabetical Order Required
 - Sign-in sheets must:
 - Be arranged alphabetically.
 - Match the order shown in the attendance portal.
 - Files that are not in alphabetical order will delays the payment process

PROVIDER SPOTLIGHT



Ms. Melissa and Ms. Karen have been busy at NCCS! They piloted Heggerty's new Bridge to Kindergarten phonological awareness program, concluding with a professional video team interviewing their experience in their classroom with a full crew! On top of that, they are ELCIRMO pioneers with LENA Grow's newest devices, the 1st in the State of Florida to use the program and 2nd in the Nation! We are so proud of their dedication to professional growth and learning. Taking on one of these projects, nonetheless both, was a huge labor of love. We are so grateful to support these one of a kind early learning experiences. Please help us in congratulating these teachers in their successes!



Program Quality



LENA
GROW[®]

VPK Emergent Literacy 15 Hours

Many VPK Staff may have expiring Emergent Literacy trainings.

Provider is responsible to check DCF transcripts for all staff to ensure completion prior to expiration.

Courses previously completed may not be taken again.

**Questions? Email
vpkquestions@del.fldoe.org**

The following Division of Early Learning (DEL) course meets the requirement for the **Early Learning and Developmental Standards** and is offered online, virtual instructor-led and in-person.

- ❖ Implementing the Florida Standards in Preschool Classrooms: 3 Years Old to Kindergarten (online VFSP) 5 hours; 0.5 CEUs or virtual instructor-led and in-person (SPC3TK) 3 hours; 0.3 CEUs

The following DEL trainings meet the **Emergent Literacy** course requirements and are offered online, virtual instructor-led and in-person.

- ❖ Emergent Literacy for VPK Instructors (online VPK21) 5 hours; 0.5 CEUs
- ❖ Language and Vocabulary in the VPK Classroom (online LVPK21) 5 hours; 0.5 CEUs
- ❖ Phonological Awareness Development for Preschoolers (online VIPA21; in-person and virtual instructor-led PAP21) 5 hours; 0.5 CEUs
- ❖ Dialogic Reading: Language and Vocabulary Development for Preschoolers (in-person and virtual instructor-led DRP) 5 hours; 0.5 CEUs
- ❖ Book Embedded Vocabulary Instruction: Language and Vocabulary Development for Preschoolers (in-person and virtual instructor-led BEP) 5 hours; 0.5 CEUs
- ❖ Scaffolding and Think, Show, Tell, Talk: Language and Vocabulary Development for Preschoolers (in-person and virtual instructor-led STSTTP) 5 hours; 0.5 CEUs
- ❖ Building a Strong Foundation for Emergent Literacy (online VIEL21; in-person and virtual instructor-led BSFEL) 5 hours; 0.5 CEUs

Successful completion of one of the following courses can fulfill the emergent literacy course requirements:

- ❖ Preschool Language Development (online) 20 hours; 2.0 CEUs – Lastinger Learning
- ❖ The Building Blocks of Preschool Literacy (online) 20 hours; 2.0 CEUs – Lastinger Learning
- ❖ Competency 1 of the Florida Reading Endorsement
- ❖ Emergent Literacy Micro-Credential (component 1) 20 hours; 2.0 CEUs – Lastinger Learning
- ❖ Elementary Literacy Micro-Credential 60 hours; 6.0 CEUs – Lastinger Learning
- ❖ Florida Department of Education (FDOE) Early Childhood Professional Certificate (ECPC) –Completed during or after 2025 Fall semester
- ❖ Associates of Science in Early Childhood Education – Completed during or after 2025 Fall semester



Teachers may access more information pertaining to the Standards and Emergent Literacy Course Requirement and course registration at <http://www.floridaeearlylearning.com/vpk/vpk-providers/professional-development-training>

VPK Emergent Literacy 15 Hours

EMERGENT LITERACY REQUIREMENT		Effective Date	Expiration Date
VPK Instructor Emergent Literacy Course Requirement complete: Yes		11/17/2021	11/17/2026

Working to Create Positive Learning Environments, Preventive Strategies (VSE1)	4	0.4	In-Service	08/11/2020	08/17/2020
DOE-DIVISION OF EARLY LEARNING INSTRUCTOR-LED					
Book Embedded Vocabulary Instruction: Lang. and Vocab. Development for Preschoolers (BEP)	5			11/16/2021	
Building a Strong Foundation for Emergent Literacy (BSFEL)	5	0.5	In-Service	11/15/2021	11/15/2021
DOE- VPK Assessment Instructional Implications	2	0.2	104663974	02/12/2013	02/12/2013
Dialogic Reading: Language and Vocabulary Development for Preschoolers (DRP)	5			11/16/2021	
Phonological Awareness Development for Preschoolers (PAP21)	5	0.5	In-Service	11/17/2021	11/17/2021
Scaffolding -Think, Show, Tell, Talk: Lang. and Vocab. Development for Preschool (STSTT)	5	0.5	In-Service	11/10/2021	11/10/2021
DOE- Standards For Four-Year-Olds	3	0.3	4182385	10/18/2012	10/18/2012

Started, but did not finish.
Can take it again.
Virtual Instructor Led has
3 components- online
course, follow up test,
submission

Most Updated COURSE
CODES have 21 after
them

Statewide Course Calendar

Have to take 3 hour Component 1 online, Component 2 is in your classroom, Component 3 here: PA Virtual Reflection

REGISTRATION TIPS:

- Use the course reference number to register for the specific session you wish to attend via the [Florida Early Childhood Professional Development Registry \(myflfamilies.com\)](https://myflfamilies.com).
- If a course shows as unavailable, then the class is full and you will need to choose another date.
- Be sure to register for the Zoom meeting via the Zoom registration link provided in the course description.
- The course description is located in the DCF registry during the registration process.
- The Zoom link will be sent two (2) days prior to the scheduled course date to the email used for your DCF registry account.
- Check your Junk/Spam folder if you do not see the Zoom link in your inbox two (2) days prior to the course date.
- Confirm your availability before registering to guarantee your attendance. Unused reservations prevent other Florida educators from attending the training session.

Phonological Awareness Development for Preschoolers Virtual Reflection (VR) Session (VRPA) Only for participants who completed the online course.			
Date	ELL Support Provided	Time (EST)	Registry Course Reference Number
October 1	No	1 pm-2 pm	11926
October 1	Yes	2:30 pm-3:30 pm	11858
October 5	Yes	12 pm-1 pm	11900
October 7	No	3:30 pm-4:30 pm	11941
October 20	Yes	6 pm-7 pm	11913
November 3	No	3:30 pm-4:30 pm	11942
November 4	Yes	1 pm-2 pm	11859
November 10	Yes	9 am-10 am	11904
November 11	No	3 pm-4 pm	11927
November 19	Yes	12 pm-1 pm	11914
December 1	Yes	11 am-12 pm	11860
December 2	No	3:30 pm-4:30 pm	11943
December 11	No	12 pm-1 pm	11928
December 15	Yes	9 am-10 am	11910
December 15	Yes	1 pm-2 pm	11915

- <https://www.fldoe.org/file/20626/MonthlyInstructor-Oct.pdf>

Director Credential Renewals

- Please be aware DCF needs at least 2 weeks to process renewal submissions.
- <https://www.myflfamilies.com/childcaretraining/credentials/>

Credential Application Portal

Save time and apply online! You can now apply online for your Staff and Director Credentials via the Credential Application Portal (CAP). The CAP is located within your [Child Care Training Student Account](#). To apply online, follow these simple steps:

1. Login to your [Child Care Training Student Account](#)
2. In your personal menu, select "Credential Application Portal". Select the credential type you are seeking
3. Follow the steps and input information based on the requirements of the credential you are seeking
4. Upload required documents (PDF or JPG files are accepted)
5. Verify information is correct and submit

Please allow for two weeks for your application to be reviewed. You can check your application review status at any time in the CAP.

For additional guidance, please contact the Child Care Training Information Center at [1-888-352-2842](tel:1-888-352-2842).

Director Renewal, Continued

Continuing Education Units

All Office of Child Care Regulation courses have an option to earn CEUs.

Child care credentials require “Continuing Education Units (CEUs)” to renew credentials. A CEU is a standard unit of measure of coursework used for training and credentialing purposes. The Department will accept CEUs for training offered by the Department, Office of Early Learning, from educational institutions accredited and recognized by the U.S. Department of Education, organizations accredited by the International Association of Continuing Education and Training (IACET), or from nationally affiliated member based state professional organizations.

Professional Contribution Requirement (Section 9)

Must complete **ONE** of the following professional contribution activities within the last five (5) years.

- **Serve as an officer, committee member, consultant, or mentor**
- **Publish an article**
- **Complete a Florida-recognized accreditation program**
- **Serve as an Accreditation or Credential validator or advisor**
- **Professional journal or book review** • **Rule development workshop**
- **Trauma-Informed Care for Child Care Program Directors (TICD)**
- **Participate in an educational research project**

CLASS Observations

- 2-week windows are coming from Assessor
- QPS must be up to date- Room name, CLASS tool, Language, Staff
- Infant 2008, Toddler 2008, 2nd Edition PreK
- Request mock observations in advance
- Questions?

Teaching Strategies Gold Child Assessments

- New SmartTeach Platform and Process
- Must attend the DEL/TSG orientation training- emailed from Kelly Dotts
- Must sign Data-sharing agreement with ELCIRMO so we can view and approve your assessments for reimbursement of the 5% differential. Due 10/9/26
- First AP will be completed by 10/31, but submission date is pushed back to 12/2 to allow time for this new process
- Contact Kelly Dotts for assistance (kdotts@elcirmo.org)

VPK Star Early Literacy Reminders

- All testing must be administered during VPK hours
- All students enrolled during the window must be tested
- Benchmark Mastery Report- view to analyze results, make instructional decisions like:
 - What skills do most children need? Target for whole group lessons
 - What skills do some children need? Create small groups with these targets
 - What skills are mastered by all, or most, children? Broad overviews throughout the year to maintain sustained understanding

ELCIRMO Early Childhood Specialists Team



STARTING YOUR TEACHING JOURNEY

All courses will be offered **VIRTUALLY**. Course seats are limited. Active participation is required to receive a stipend. If you took a *Starting Your Teaching Journey* course and received payment in a previous year, please do not sign up for that course as you are not eligible.

Choose the path of the age level you teach.

Tiny Voices

\$150

For teachers of children ages 0-24 months

1 Developmental Stages



Monday, September 28
12:00pm - 2:00pm

Explore stages of development from birth to 24 months and learn how to support infants and toddlers in reaching their milestones.

2 Effective Facilitation



Monday, October 12
12:00pm - 2:00pm

Gain the skills to create developmentally appropriate activities, guide exploration, and encourage thinking skills with infants and toddlers.

3 Language Modeling



Monday, October 26
12:00pm - 2:00pm

Learn how to use routines, play, and meals to build vocabulary and encourage communication. Strengthen read-alouds to promote language skills, comprehension, and emotional connection.

Rising Voices

For teachers of children ages 24 months to 5 years

1 Classroom Basics



Monday, September 28
12:00pm - 2:00pm

\$50

Explore practical strategies for classroom schedules, organization, centers, circle time, & lesson planning. Leave with simple tools, examples, and strategies you can use right away.

2 Classroom Management



Monday, October 12
12:00pm - 2:00pm

\$50

This course provides educators with practical strategies to create positive learning environments through effective routines, smooth transitions, and positive approaches to preventing and responding to challenging behaviors.

3 Mastering the ASQ: Understanding Child Development



Monday, October 26
12:00pm - 2:00pm

\$50

Learn about the power of ASQs (Ages and Stages Questionnaires) and boost your knowledge of child development.

***Tiny Voices** is a three-part series requirement. To receive a stipend, **you must complete all three courses.**

***Rising Voices** stipends are paid upon individual course completion.

QUESTIONS?

RHIANNON KUMP • RKUMP@ELCIRMO.ORG

SCAN THE
QR CODE
TO SIGN UP!



Coming Soon!

***Phonemic Awareness, Phonics,
and Vocabulary Curriculum-
building skills for the year before
kindergarten!***

- 180 short lessons
- 20 minutes

Print, digital, and classroom
materials



Kickstart Literacy™
by Teaching Strategies®



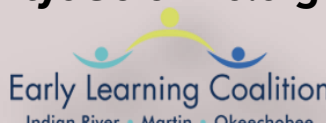
ELCIRMO

Professional Development Calendar



***Be on the lookout for an email with the link to our new
website addition!***

ELCIRMO Coaching Teams / Early Childhood Specialists

CSCMC Martin County <i>Funded by CSC Martin County</i> 	Indiantown Martin County- <i>Funded by United Way Martin County and Community Foundation</i>	Indian River County	Global Coaching: <i>Serving Okeechobee, Martin, and Indian River County</i>
LaRhonda Brown Lbrown@elcirmo.org Lisa Bradley Lbradley@elcirmo.org Grace Dixon Gdixon@elcirmo.org Erica Kelley Ekelley@elcirmo.org Cristina Proffitt Cproffitt@elcirmo.org	*Grace Dixon Gdixon@elcirmo.org *Erica Kelley Ekelley@elcirmo.org  	Chelsea Polk Cpolk@elcirmo.org  Rhiannon Kump (All Counties) Early Childhood Program Specialist Rkump@elcirmo.org Funds@elcirmo.org	Andrea Ascianto Aascianto@elcirmo.org Nicala Tyo Ntyo@elcirmo.org 

**Next Meeting
Virtual,
Wed. Oct. 21
12:30pm**

Month	In Person or Virtual	Indian River Locations Change, See Below	Okeechobee Okeechobee School District 700 SW 2 nd Ave, Okeechobee 34974	Martin Children's Services Council of MC 101 SE Central Parkway, Stuart 34994
August	In Person	Tuesday, August 25, 2026 12:30pm Gracie's Preschool 1150 41 st Ave, Vero Beach 32960 Guests: Sue Curtis, The Basics, Nicole King, Little Lights Dentistry	Wednesday, August 26, 2026 12:30pm Guests: Nicole King, Little Lights Dentistry, Marializ Gonzalez and Helen Garcia (HPS)	Thursday, August 27, 2026 12:30pm Guests: Nicole King, Little Lights Dentistry
September	Virtual	Wednesday, September 23, 2026 at 12:30pm CLICK HERE TO JOIN MEETING Guests: Erica Hughes, ABA Centers		
October	Virtual	Wednesday, October 21, 2026 at 12:30pm CLICK HERE TO JOIN MEETING		
January	In Person	Tuesday, January 12, 2027 12:30pm Child Care Resources 1339 20 th St, Vero Beach 32960	Wednesday, January 13, 2027 12:30pm	Thursday, January 14, 2027 12:30pm
February	Virtual	Wednesday February 24, 2027 at 12:30pm CLICK HERE TO JOIN MEETING		
April	Virtual	Wednesday, April 21, 2027 at 12:30pm CLICK HERE TO JOIN MEETING		
May	In Person	Tuesday, May 11, 2027 12:30pm Child Care Resources 1339 20 th St, Vero Beach 32960	Wednesday, May 12, 2027 12:30pm	Thursday, May 13, 2207 12:30pm