

October Provider Meeting



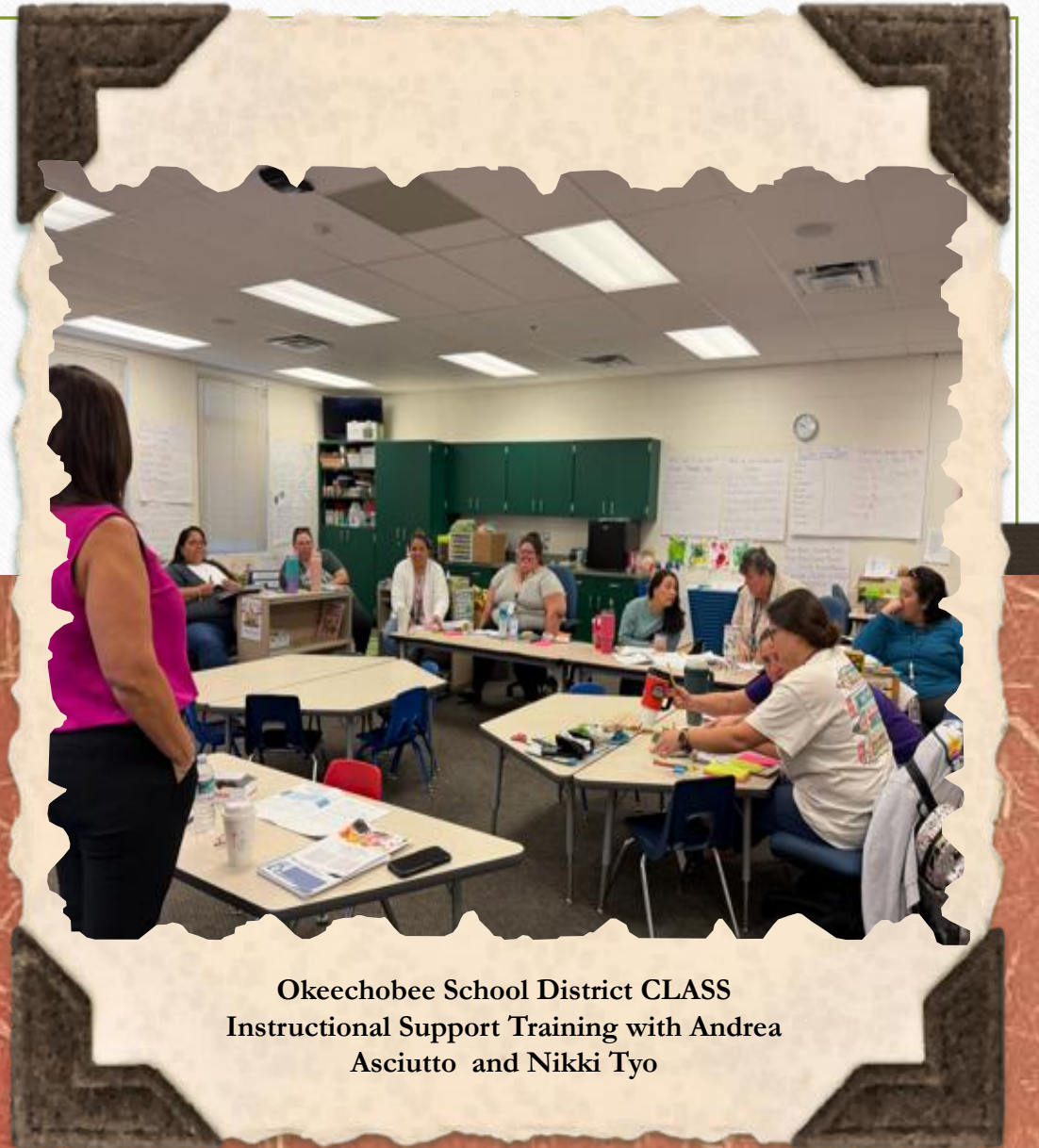
“Process Art” training with Early Childhood Specialists LaRhonda Brown and Grace Dixon at Bethel Lutheran Preschool

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Please note, this meeting is being recorded. Please type your name and center in the chat.

Agenda

- Eric Seibenick, Fatherhood Initiative, MC
- Angelica Castillo Da Silva, GONAPSACC, FLDOH, MC
- Nicole King, CSCMC
- Provider Fraud Training, Sean Lewis
- Finance Updates
- Program Quality Updates
- Family Services Updates
- Early Childhood Specialist Updates
- DCF
- Faith-Based Representative, Lorie Rudolph
- Provider Representative, Donna Reed



**Okeechobee School District CLASS
Instructional Support Training with Andrea
Asciutto and Nikki Tyo**

The David Cardno

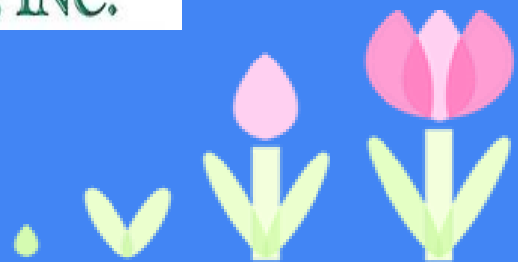


Fatherhood

INITIATIVE



HOBE SOUND
COMMUNITY
CHEST, INC.



Martin County
Healthy Start
COALITION, INC.

TEAM Dad Training: Evidence-based 24:7 Dad Curriculum, provides a 12 Week in-depth course addressing all barriers to fatherhood, graduation

Dad Clubs: Monthly father-centered activities where fathers share their fatherhood journey with other dads.

One-On-One Counseling: Available for any father who wants or needs additional counseling and resources.

Jail Program: Evidence-based Inside-Out Dad Curriculum complete with graduation at 12 weeks



- ✓ More likely to receive prenatal care
- ✓ Less likely to smoke during pregnancy
- ✓ Healthier births
- ✓ Lower risk of post-partum stress
- ✓ Lower risk of post-partum depression
- ✓ Lower parenting stress
- ✓ More leisure time
- ✓ Higher marital satisfaction

Source: National Fatherhood Initiative® 2019.
Father Facts: Eighth Edition. Germantown, MD:
National Fatherhood Initiative®.

**National
Fatherhood
Initiative®**

www.fatherhood.org

Father involvement
is good for mom.

Please help us
reach dads in your
facility

The Fatherhood Team



Eric Seibenick



Michael Landrau

Your Questions

SCAN ME



Florida Department of Health

Go NAPSACC

Angelica Castillo Da Silva, MPH
Health Education and Program Consultant
Community Health Promotion
Florida Department of Health in Martin County

**Florida
HEALTH**

October 22, 2025

GROW HEALTHIER WITH US

JOIN GO NAPSACC

FREE and flexible for any ELC program.

We are here to support your school in reaching its wellness goals in key areas of child development. We offer tools, resources and some DCF approved trainings to help you succeed.

FOCUS AREAS

- Child Nutrition
- Farm to ECE
- Oral Health
- Breastfeeding/Infant Feeding
- Physical Activity
- Outdoor Play & Learning
- Screen Time

PROGRAM SUCCESSES

- **UF/IFAS:** gardens and outdoor play equipment.
- **Safe Kids, Treasure Coast:** bike safety/helmets.
- **DOH-Martin:** oral health education and screenings.

CONTACT US

Let's work together to create a healthier school environment, one focus area at a time.

Carol Bennett 772-631-3042
Health Educator, Florida Department of Health

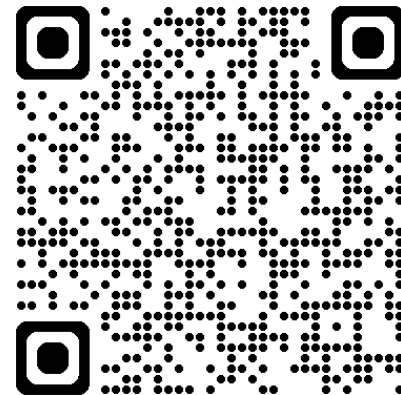
Angelica Castillo Da Silva 772-775-4263
Health Educator, Florida Department of Health



East Coast Migrant Head Start, Indiantown



Florida Early Learning Centers can now join
Go NAPSACC at no cost!
Just **scan the QR code** or **click the link** to
get started.



[GoNAPSACC -](#)

Nicole King



"INVESTING IN OUR FUTURE"



WHERE THERE IS UNCERTAINTY
THERE IS OPPORTUNITY



V'LOCITY MASTER CLASS

- Analyze your program's current strengths, weaknesses, opportunities and threats
- Forecast budgets and cash flow based on the "new" actual cost of running your business
- Design a plan to generate the revenue to meet your actual costs plus future growth
- Learn new approaches to hiring and how talent is being successfully recruited
- Be in compliance with employment law including hiring, employee benefits and incentives, motivating employees and delivering disciplinary actions

Master Class Series

3.0 CEU's awarded following attendance at all Master Class Sessions and completion of all course work.



4 Full Day Dessions - In Person One Saturday a Month

January 2026 – April 2026
8:30 am – 3:00 pm

Breakfast and lunch are served at all sessions.

Location
Children's Council of Martin County
101 SE Central Pkwy
Stuart, FL 34994

REGISTER NOW

The V'locity Master Class Series is designed for owners and operators of early learning childcare center based, home based and multi-unit operations as well as those planning expansion, startups and more.

Are you ready to go beyond what's comfortable to achieve what is possible in the business of early leaning childcare?

Fraud Training for Providers

It is important that Providers be reminded and trained regarding fraud.

October 2025



FRAUD – DEFINITION

Fraud Misfeasance, Nonfeasance, or Malfeasance: In the operation of any program funded by State or Federal funds administered by the Division of Early Learning, actions which constitute the omission of an act a person ought to do, the improper performance of an act a person might lawfully do, or the performance of an act a person ought not to do. This category includes, but is not limited to, indications of false claims, bribery, forgery, extortion, embezzlement, theft of participant checks, kickbacks from participants, and intentional payments to a contractor without the expectation of receiving services.

Coalition Anti-Fraud Plan



COALITION ANTI-FRAUD PLAN

- PROCEDURES FOR DETECTING/INVESTIGATING FRAUD
- MANDATORY REPORTING
- EDUCATION/TRAINING OF PROVIDERS
- DUE PROCESS – RIGHT TO APPEAL
- REPAYMENT PROCESS
- HOW TO REPORT AND FILE A COMPLAINT – AVAILABLE ON THE HOME PAGE OF THE ELC WEBSITE
- COALITION ANTI-FRAUD PLAN IS FILED AND APPROVED BY DEL ANNUALLY

TYPES OF FRAUD

Provider Fraud

- **License Fraud:** Provider operating over capacity, move children around during audits, provider claims to operate 24/7 but posted hours show otherwise, provider offers bus services but not licensed to provide transportation, improper staff to children-ratio.
- **Ownership/False Documents:** Submitting falsified proof of liability insurance, altering staff credentials, sham sales – ownership is transferred to a fictitious owner – owners are disqualified from owning and/or operating a childcare center, sells to friends or relatives, still operates the business behind scenes.

TYPES OF FRAUD

Recipient Fraud

- **Household composition:** Does not report spouse/ “*absent parent*” resides in the home, reported spouse is suddenly removed, person applying for SR services does not have physical custody of child.
- **Employment:** Falsifies employment/verification of employment, submits false paystubs, forges paystubs, does not report unemployment benefits, claims to be self-employed.
- **Income:** Misrepresentation of true household income, misrepresentation of true unearned household income (child support, SSI, Alimony, cash assistance).
- **Education Activities:** Insufficient proof of school enrollment, school schedule appears to be false or altered, unable to verify information through school registrar.
- **Residence:** Client does not report true residence.

TYPES OF FRAUD

Providers - Reimbursements

- Sign-in/out sheets: Staff signing children that did not attend, Photocopying sign in/out forms, forging parent's signatures, altering signed forms. Providers advise parents to pre-sign the in/out forms or sign for days the child did not attend. Child signed in and out at the same time each day.

■ CONSEQUENCES OF FRAUD

- Costs related to fraud: financial, adverse publicity, job loss, decreased morale & productivity, corrective action including termination of SR / VPK contracts

HOW TO REPORT FRAUD

The coalition has a “zero tolerance” for fraud. All reports of suspected activity are promptly and thoroughly evaluated.

If you know that an employee, a contractor, a childcare service provider, a parent or other benefit recipient has potentially committed fraud, it is expected that Providers shall...

- Immediately notify the CEO of ELCIRMO
- Contact the Office of Inspector General at 850-717-8605 or inspectorgeneral@del.fldoe.org
- Information on how to report and file a claim can be found on our website at <https://www.elcirmo.org/how-to-file-and-report-a-complaint/>



WHISTLEBLOWER POLICY

- ANONYMOUS / CONFIDENTIAL – NO RETALIATION
- ALLOWS FOR COMMUNICATION AND RECEIPT OF INFORMATION, ERRORS IN FINANCIAL REPORTING & MISREPRESENTATION OR FALSE STATEMENTS
- DIRECTORS, OFFICERS & EMPLOYEES HAVE A RESPONSIBILITY TO REPORT VIOLATIONS OR SUSPECTED VIOLATIONS

THANK YOU



Dear Child Care Providers,

First, we want to thank you for your continued support of both our team and the families you serve. We deeply appreciate your dedication and the important work you do every day.

Please know that we are here to support you in every way we can. Your feedback is always valued and helps us improve the way we do. As a reminder, when you receive emails from us, they are courtesy notifications sent to **all providers**. These reminders are meant to help you stay informed about upcoming deadlines, missing information, and rejected attendance records — all to help avoid any late payments.

While we cannot direct how you run your business, we absolutely want to ensure you are paid correctly and on time. We can only offer recommendations to support that goal.

Thank you again



Finance Attendance & Sign-In Sheet Submission Guidelines

- **Attendance & Sign-In Sheets** are due no later than the 3rd business day of the month by 5:00 PM.
- **NO** late submissions will be accepted – no exceptions.



- **Sign-in sheets** must be uploaded in alphabetical order.
- Use the **exact order as listed** in the attendance portal.
- Ensure that each sheet is **legible, completed**.
- **Why This Matters**
 - Failure to meet the deadline: will delayed payments.
 - Incorrect uploads = **compliance issues and** and potential audits.
 - Alphabetical order = **faster and smoother processing.**

Reported Attendance Discrepancies: sign-in/out not acceptable :

Messy or Illegible Signatures:

Inaccurate time-in/out entries

- **Pre-signing** (having parents or guardians sign in advance) is strictly prohibited under SR and childcare regulations.
 - No Shapes or symbols allowed
- The provider cannot pre-print or auto-fill the parent's name, signature, and/or date on the VPK Short Forms or any Forms.

If a parent makes a mistake. We have an Attendance Verification Form to give to parents to justify discrepancies



9/1/2025	Monday	7:57	<i>Jan</i>
9/2/2025	Tuesday	8:39	<i>[Signature]</i>
9/3/2025	Wednesday	8:38	<i>[Signature]</i>
9/4/2025	Thursday	7:38	<i>[Signature]</i>
9/5/2025	Friday	8:38	<i>[Signature]</i>

In	Out	In	Out	In	Out	In	Out	In	Out
8:39 AM	4:55 PM	8:39 AM	4:55 PM	8:39 AM	4:55 PM	8:39 AM	4:55 PM	8:39 AM	4:55 PM



December 2025	Ashley Barnes	12/19/2025
January 2026	Ashley Barnes	01/30/2026
February 2026	Ashley Barnes	02/27/2026
March 2026	Ashley Barnes	03/31/2026
April 2026	Ashley Barnes	04/30/2026
May 2026	Ashley Barnes	05/21/2026

8/11/2025	Monday	8:59	Peter Strawn	5:02	Peter Strawn
8/12/2025	Tuesday	8:59	Peter Strawn	5:01	Peter Strawn
8/13/2025	Wednesday	8:55	Peter Strawn	5:18	Peter Strawn
8/14/2025	Thursday	8:51	Peter Strawn	5:01	Peter Strawn
8/15/2025	Friday	8:58	Peter Strawn	5:03	Peter Strawn
8/18/2025	Monday	8:56	Peter Strawn	5:06	Peter Strawn

DOB	Time	Signature	Time	Signature
12/18/2020	9/1/2025	Monday	-	Closed
	9/2/2025	Tuesday	4:21	<i>[Signature]</i>
	9/3/2025	Wednesday	4:15	<i>[Signature]</i>
	9/4/2025	Thursday	4:15	<i>[Signature]</i>
	9/5/2025	Friday	4:21	<i>[Signature]</i>
	9/8/2025	Monday	4:09	<i>[Signature]</i>
	9/9/2025	Tuesday	4:08	<i>[Signature]</i>
	9/10/2025	Wednesday	4:11	<i>[Signature]</i>
	9/11/2025	Thursday	4:12	<i>[Signature]</i>
	9/12/2025	Friday	4:14	<i>[Signature]</i>
	9/15/2025	Monday	4:07	<i>[Signature]</i>



8/6/2025	Wednesday	7:00	<i>[Signature]</i>
8/7/2025	Thursday	7:00	<i>[Signature]</i>
8/8/2025	Friday	7:00	<i>[Signature]</i>
8/11/2025	Monday	7:00	<i>[Signature]</i>
8/12/2025	Tuesday	7:00	<i>[Signature]</i>
8/13/2025	Wednesday	7:00	<i>[Signature]</i>
8/14/2025	Thursday	7:00	<i>[Signature]</i>
8/15/2025	Friday	7:00	<i>[Signature]</i>
8/18/2025	Monday	7:00	<i>[Signature]</i>
8/19/2025	Tuesday	7:00	<i>[Signature]</i>
8/20/2025	Wednesday	7:00	<i>[Signature]</i>
8/21/2025	Thursday	7:00	<i>[Signature]</i>
8/22/2025	Friday	7:00	<i>[Signature]</i>
8/25/2025	Monday	7:00	<i>[Signature]</i>
8/26/2025	Tuesday	7:00	<i>[Signature]</i>
8/27/2025	Wednesday	7:00	<i>[Signature]</i>
8/28/2025	Thursday	7:00	<i>[Signature]</i>
8/29/2025	Friday	7:00	<i>[Signature]</i>



5. Attendance month and year	6. Print name of parent or guardian	7. Signature of parent or guardian	8. Date signed
August 2025	[Redacted]	[Redacted]	9/1/2025
September 2025			10/1/2025
October 2025			11/3/2025

September 22, 2025	Monday	2:23	5:00
September 23, 2025	Tuesday	2:29	5:00
September 24, 2025	Wednesday	2:25	5:00
September 25, 2025	Thursday	2:29	5:00
September 26, 2025	Friday	2:28	5:00

Transportation Log

- A log must be maintained for all children being transported in a vehicle or on foot to/from the childcare facility. The log must include:
- Each child's name,
- Date and time of departure,
- Time of arrival at the destination,
- Signature of the driver (or childcare personnel if traveling on foot),
- Signature of a second childcare personnel or authorized person verifying the log and that all children have arrived safely.



Transportation Log												
Provider Name: _____												
Driver Instructions: Before transporting the children, the driver must record the current date, departure location and departure time, destination, each child's first and last name, and place an "X" in the "In Vehicle" column for each child as the child enters the vehicle. Upon arrival at the destination, the driver must: (1) Record the arrival time, (2) Watch each child exit the vehicle and place an "X" in the "Out of vehicle" column after each child has exited the vehicle, (3) Conduct a physical inspection and visual sweep of the entire vehicle, including all rows, seats, and under seats to ensure all children have exited the vehicle and no children were left in the vehicle, and (4) Immediately sign and date the log after the physical inspection and visual sweep, attesting all children have exited the vehicle.												
2nd Staff Member Instructions (Large Family Child Home Only): Upon arrival at the destination, a 2nd staff member must: (1) Conduct a physical inspection and visual sweep of the entire vehicle, including all rows, seats, and under seats to ensure all children have exited the vehicle and no children were left in the vehicle, and (2) Sign and date the log immediately after conducting the physical inspection and visual sweep, attesting all children have exited the vehicle.												
Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Departure Location: _____	Departure Location: _____	Departure Location: _____	Departure Location: _____	Departure Location: _____	Departure Time: _____	Departure Time: _____	Departure Time: _____
Destination: _____	Destination: _____	Destination: _____	Destination: _____	Destination: _____	Arrival Time: _____	Arrival Time: _____	Arrival Time: _____	Arrival Time: _____	Arrival Time: _____	Arrival Time: _____	Arrival Time: _____	
Child's Name (First Last)	In vehicle	Out of vehicle	In vehicle	Out of vehicle	In vehicle	Out of vehicle	In vehicle	Out of vehicle	In vehicle	Out of vehicle	In vehicle	Out of vehicle
By signing below, I attest to the following: (1) I have performed a physical inspection and visual sweep of the entire vehicle from front to back, including all rows, seats and under seats, (2) All children safely exited the vehicle and are accounted for, and (3) No children were left in the vehicle.												
Signature of Driver/Date					Signature of 2nd Staff/Date					Location/Date		



This serves as a reminder for future reference. To ensure compliance moving forward, we recommend the following steps:



Management oversight and review of attendance reports before submission.



Ensure sign-in/out requirements are clearly outlined in the information packet provided to parents/guardians.



If a parent's signature is not legible on any sign-in sheet, the provider must attach a parent statement verifying the signature. This should be maintained on file for verification.



Use well-organized sign-in sheets with space for parent signatures and times of arrival and departure.



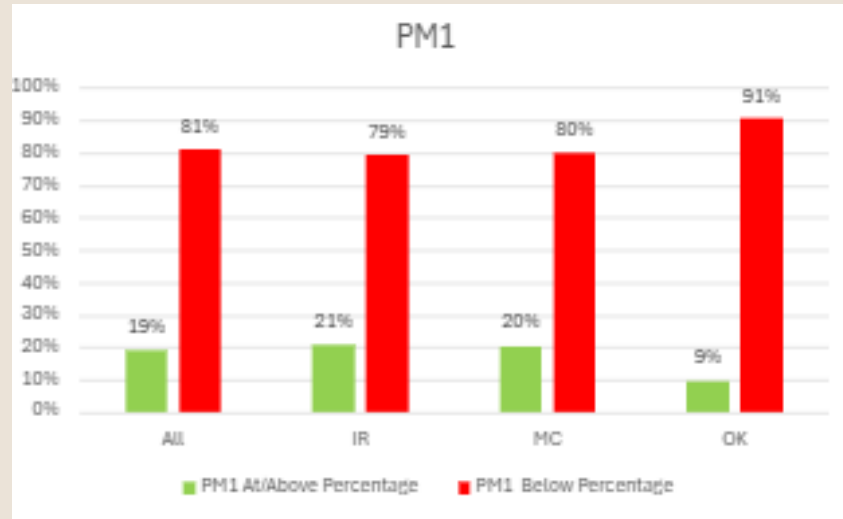
Make reviewing attendance records a daily habit to avoid errors.

Program Quality



Ms. Kristy Rose's VPK
at Bethel Lutheran

Program Quality



- Practice Navigating Renaissance **BEFORE** PM 2 Window opens.
- PM 2 Testing Date Requests
- PM Results and Differentiation Support
- VPK Accountability Calculator:

<https://www.fldoe.org/schools/early-learning/vpk-accountability.shtml>



Ms. Kristina Russo's VPK
OKSD

Program Assessments

Reminders

- Update QPS Prior to Window Opening-Teachers, Tool, Room Name, Language
- Blackout Dates/Non VPK Dates
- Composite score(s) and reports will be provided within 2 weeks of the assessment window.

Transition to CLASS PreK and Infant/Toddler 2nd Edition

- "Intro to Interactions for Educators" / "Interaction Essentials for Educators"

Florida DEL and Teachstone Training Site

Contact Jill Flanagan or Karley Justice for Support



Ms. Kristina Russo's VPK
OKSD

SR and VPK Monitoring

V. MONITORING, AUDITING AND ACCESS

38. Monitoring.

a. COALITION will monitor PROVIDER for compliance with this Contract and the provisions governing the SR Program listed in paragraph 5, in accordance with s. 1002.85(2)(h), F.S. PROVIDER will be monitored in accordance with the COALITION monitoring plan, or in response to a parental complaint using the Form OEL-SR20M incorporated by Rule 6M-4.630, F.A.C.

b. PROVIDER monitoring results may be shared with other COALITIONS that have an executed and current School Readiness contract with the PROVIDER for the purposes of minimizing the administrative burden on the COALITIONS and the PROVIDER.

39. **Physical Access.** PROVIDER agrees to allow the Office of Early Learning, the Department of Children and Families or Local Licensing Agency, if applicable, and COALITION staff or sub-contractors immediate access to the facilities and spaces used to offer the SR Program during normal business hours, except as otherwise restricted by government facilities.

40. **Records Access.** PROVIDER agrees to allow COALITION staff or sub-contractors, the Department of Children and Families or Local Licensing Agency, if applicable, the Office of Early Learning or the United States Department of Health and Human Services to inspect and copy records pertaining to the SR Program during normal business hours and upon request by COALITION, the Department of Children and Families, the Office of Early Learning or the United States Department of Health and Human Services. Records that are stored off-site shall be provided within seventy-two (72) hours.

- Read the email instructions carefully
- REVER- Be sure to upload to the correct folder- SR or VPK

Michelle Alkire

Child Screening and Referral Specialist



Date:

Dear Parent/Guardian of: Child's Date of Birth:

A referral request has been made by:

This referral is due to developmental concerns in the following area(s):

(Please check all that apply)

- ☐ Speech
- ☐ Language
- ☐ Communication (how your child gestures, listens, and expresses needs)
- ☐ Gross Motor (how your child uses arms and legs in large body movements)
- ☐ Fine Motor (how your child uses fingers and hands in small body movements)
- ☐ Problem Solving (how your child plays, thinks, and learns new things)
- ☐ Personal-Social (how your child plays and interacts with others)
- ☐ Social Emotional (exclusive focus on your child's social/emotional development)

Overall Concerns/Notes and Comments:

Would you like the Early Learning Coalition of Indian River, Martin, and Okeechobee Counties to contact a referral agency on your behalf? ☐ Yes ☐ No

Thank you, The Early Learning Coalition of Indian River, Martin, and Okeechobee Counties, Inc.

Parent/Guardian Printed Name: Date:

1 Prior to the Screener:



- Anyone can make a referral (**yes, anyone!**).
- Families have **5 days to complete** the ASQ screener.
- After 5 days, it is passed to the provider/teacher, who has **40 days to complete it**.
- That's a total of **45 days** — if the screener isn't entered into the portal by then, a **Corrective Action Plan** may be issued.
- A reminder email will be sent to the Center Director by the Child Screening and Referral Specialist **10 days before screenings are due** — and will continue until the screener is submitted.

2 Once the Screener is Entered:



1. Child Screening and Referral Specialist reviews the results.
2. If there is **more than one concern**:
 - A referral "packet" is created.
 - The Specialist emails the packet to the family and Center Director.
 - Packet includes:
 - **Summary of concerns**
 - **Age-appropriate learning activities**
3. Center Director **meets with the parent** to discuss the concerns.
4. If the family agrees (**checks "yes" on the form**):
 - The **concern form is returned** to the Child Screening and Referral Specialist.
5. The Specialist then:
 - **Sends consent forms** to the family and Center Director (for Early Steps, FDLRS, etc.).
6. Once **signed consents are received**:
 - They are sent to the correct agency.
7. The **Specialist will follow up** with the family, Center Director, and agency until:
 - A **screening appointment is confirmed**.

Staff Training Day Conference

- Pre-registration with QR code Required
- Limited Seats
- Open to All Staff
- Staff Training Day Forms Received from
 - All About ABCs I and II, Oxford Academy, Parents' Choice, Pebblestone, World Class Academy Okee North, World Class Academy Okee, World Class Academy, YMCA Indiantown

75% of staff must be in attendance

QR Sign Ins and Physical Sign In Sheets will track completion of each session.
Certificates provided after attendance is confirmed.



THE WONDER YEARS

Early Education Conference



Keynote Speaker
Cari Miller
Chancellor of Early Learning

Come together to

- ✓ Expand your expertise on best practices in early childhood education
- ✓ Learn about the most up to date research & innovative teaching techniques
- ✓ Receive director tips and make connections with local organizations and agencies!



Friday
January 16,
2026



IRSC Massey Campus
3209 Virginia Ave
Fort Pierce, FL



8:00AM -
2:45 PM

PRESENTERS & TOPICS

✓ Early Childhood Specialists	✓ Frog Street
✓ ELC Finance & Contracts Departments	✓ <u>FDLRS</u>
✓ Tykes & Teens	✓ Marco Polo
✓ Teaching Strategies Gold	✓ TEACH Scholarship
✓ Process Art	✓ Lakeshore Learning
✓ <u>TeachTown</u> - Curriculum	✓ Treasure Coast Children's Museum
✓ Program Quality Department	✓ <u>VPK FAST</u> - Renaissance

AND MORE!

INTERESTED?



Scan the QR Code to
PRE-REGISTER!

Contact Us:
772-223-3845
772-223-3842

Karley Justice
kjustice@elcirmo.org
flanagan@elcirmo.org



Select Language

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PLEASE READ

Dear Parents/Guardians,

The Early Learning Coalition is pleased to inform you that the Division of Early Learning (DEL) is upgrading the Family Portal with enhanced security and mobile-friendly functionality to ensure your user experience is safe and secure.

In order to transfer your user data to this upgraded environment the Family Portal will be off-line and unavailable from 5 pm Thursday March 20, 2025, until 8am Monday March 24, 2025. Please plan accordingly.

Returning Family Portal users will be required to re-Sign-Up and register for the Single-Sign-On in the new system. We understand that this may cause some inconvenience, but it is a crucial step in safeguarding your information.

Please follow these steps to re-Sign-Up and register for Single-Sign-On:



FAMILY SERVICES UPDATES

Family Referrals:

Please refer families to the Early Learning Coalition at #772-220-1220 or www.elcirmo.org

Forms:

There are forms available online at <https://www.elcirmo.org/about-the-coalition/documents-and-forms/>

Reminders:

Submit VPK and School Readiness terminations promptly—do not wait until attendance rosters are due.

If your program accepts part-time enrollments, ensure your provider profile accurately reflects this. Some families may only qualify for part-time School Readiness services.

Encourage School Readiness families to submit redeterminations early.

Early Childhood Specialist Updates

With Andrea Asciutto
Lead Early Childhood Specialist
October 2025

ELCIRMO COACHING TEAMS

CSCMC ELCIRMO Coaching Team in Martin County

LaRhonda Brown

Chelsea Polk

Grace Dixon

with support from Erica Kelley

Indiantown Coach in Martin County

Erica Kelley

With support from Grace Dixon

Global ELCIRMO Coaching Team

**Okeechobee
Indian River
Martin County**

Andrea Asciutto

Trudie Knapp

Nicala Tyo

Okeechobee Heggerty Training

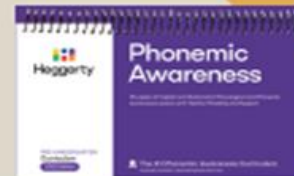


**NOV 1,
2025
SAT
9AM**

HEGGERTY TRAINING

**OKEECHOBEE
SCHOOL DISTRICT
BOARD ROOM**

Join us to learn about The Heggerty Phonemic Awareness Curriculum. This curriculum is 35 weeks of daily systematic phonological and phonemic awareness lessons for use in preschool programs. The lessons are short and engaging, and designed to be the perfect supplement to your existing literacy curriculum.



**Curriculum is
provided!**
**\$100 stipend for
each Lead Teacher**

**Scan the QR
code to
Register**



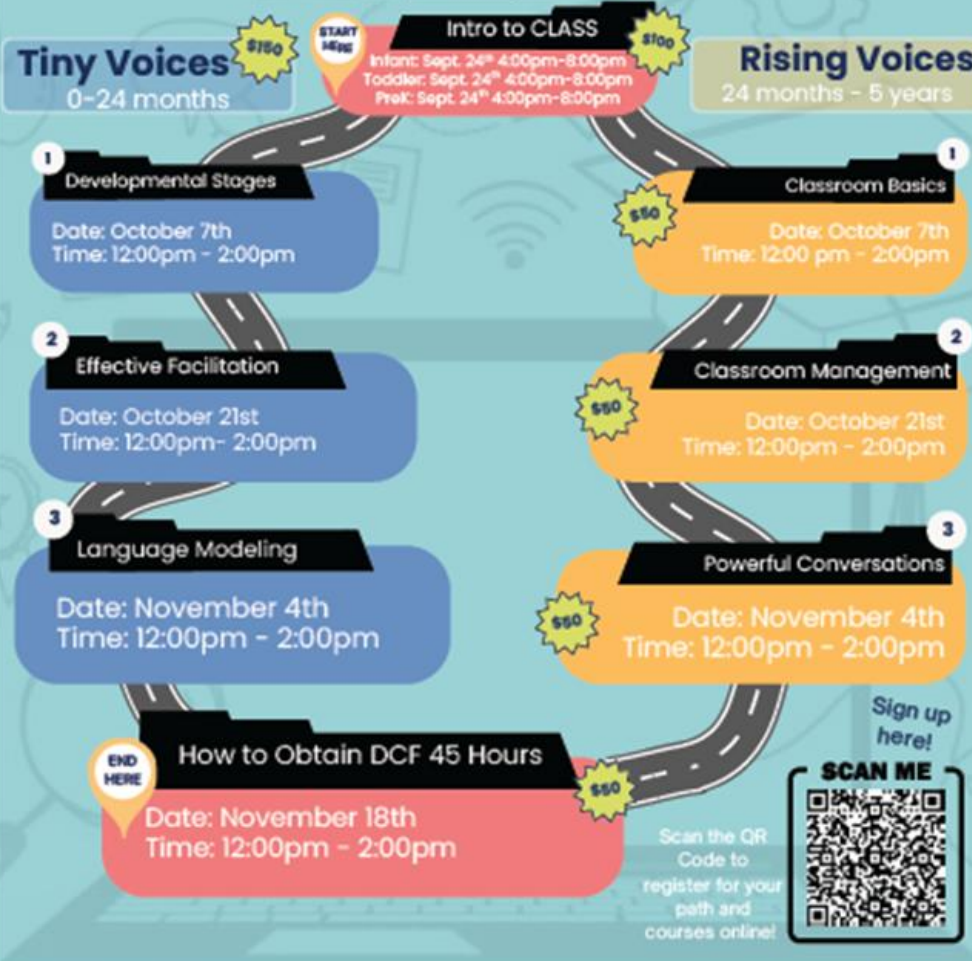
Funded by:



Directors are encouraged to attend to support teachers

Starting Your Teaching Journey

- Participants will choose a path based on the age level they teach.
- Rising Voices courses, Intro to CLASS course, & How to Obtain DCF 45 Hours course stipends are paid by completion of each individual course.
- Tiny Voices stipend is paid once a participant has completed ALL THREE courses: Developmental Stages, Effective Facilitation, and Language Modeling.
- All courses are offered **VIRTUALLY**. Participants must have access to a computer or device with mandatory cameras on.



For more information:
Karley Justice, Early Childhood Program Specialist
kjustice@elcirmo.org or (772) 223-3845

Indian River Frog Street Training



CURRICULUM WORKSHOP

frogstreet



**SATURDAY NOV. 8TH
SATURDAY FEB. 21ST**



**9AM - 12PM
(PRE-K)
1PM - 4PM
(INFANT/TODD)**



**NORTH COUNTY
CHARTER ELEMENTARY
6640 OLD DIXIE HWY,
VERO BEACH FL, 32967**



**772-223-3845
Karley Justice
kjustice@elcirmo.org**

Scan the QR Code to sign up!



NOV. 8TH CREATING A POSITIVE LEARNING ENVIRONMENT

This training will provide systems and strategies to effectively manage classrooms to optimize student learning in a joyful, positive learning environment.

9 AM - 12 PM

Pre-K & Threes Teachers

1 PM - 4 PM

Infant & Toddler Teachers

FEB. 21ST IMPLEMENTATION TRAINING FOR FROG STREET CURRICULUM

Get the right start with this interactive training that will ensure your new, comprehensive Frog Street Curriculum is implemented with fidelity. We will review components to gain an understanding of how they are used for instructional purposes.

9 AM - 12 PM

Pre-K & Threes Teachers

Indian River: LENA Coaching



Completed or currently in Coaching Cycles:

Kendall Academy
North County Charter
First Presbyterian

Up soon!

The Learning Nest
Tiny Treasures
Fantastic Kids of Sebastian



LENA
GROW™

Recent Projects with ELCIRMO Coaching:

- Martin County School District Heggerty and Small Group Training
- Okeechobee School District Instructional Support Training and Introduction to CLASS
- Martin County School District Welcome to PREK! Family Events with book donations from CSCMC
- 12 Week CLASS Group Coaching Course for PREK and Infant/Toddler teachers
- Process Art with Bethel Lutheran, Martin County
- Baby Doll Circle Time
- Introduction to Toddler CLASS- World Class Academy Okeechobee





FLORIDA DEPARTMENT
OF CHILDREN AND FAMILIES

Avida Rosa

Provider Representatives

Ms. Lorie Rudolph

Ms. Donna Reed

