Compliance: Profile

 The provider must e-mail IRMO with the updates the system does not prompt us wher information is updated. If there are discrepancies or issues in documents, address them quickly to avoid potential disruptions in funding or program operations.

If changes are NOT reported within 14 days a Technical Assistance and a Correction of the Plan will be implemented.

Address Issues Promptly:

Staff Changes:

 New Hires or Departures: New staff members or departures of key personnel: Vpk staff, VPK director, director, and administrative staff.

Expired Documents in Provider Profile:

- License Status: Changes in licensing status or accreditation.
- Certificate of Licensure. (Has to be updated annually)
- Gold Seal Certificate: (Has to be updated every 5 years)
- Certificate Of Accreditation. (Has to be updated every 5 years)
- Private Child Care Pay Rates. (When rates change)
- E-Verify Supporting Documents. (Has to be updated annually)
- W-9: (Has to be updated annually)
- Proof of Liability Insurance. (Has to be updated annually)
- Proof of Unemployment Insurance. (Has to be updated annually)
- Proof of Automobile Insurance. (If transporting children must be updated annually)
- Sunbiz Documentation (Has to be updated annually)

All documents need to be uploaded in your provider profile in the document tab not the document library.

Compliance: VPK Application

• The provider must e-mail IRMO with the updates the system does not prompt us when information is updated. If there are discrepancies or issues with teacher/director documents, classroom changes, or calendar changes address them quickly to avoid potential disruptions in funding or program operations.



- Attendance Policy:
 - Verify provider listed the correct program year
 - o States parents are required to verify attendance at the end of the month
 - Have a location for parent/guardian to sign (Has to be updated yearly)



Provider will need to upload the following documents:

VPK Director's Credential (transcript or credential) (Must be updated every 5 years)

DCF transcript listing the following trainings:

Implementing the Florida Standards in Preschool Classrooms (VFSP or SPC3TK)

Emergent Literacy for VPK Instructors (VPK, VPKR or VPK21

Mathematical Thinking for Early Learners

Language and Vocabulary in the VPK Classroom (LVPK or LVPK21) VPK Director Credential Course (DVPK)

Current Level 2 background screening with staff photo (Must be updated every 5 years)

Attestation of Good Moral Character (must have all lines complete) (Must be updated every 5 years)



VPK LEAD

CDA or Staff Credential (transcript with credential listed is acceptable) (Must be updated every 5 years)

DCF transcript with the following listed:

Implementing the Florida Standards in Preschool Classrooms (VFSP or SPC3TK)

Emergent Literacy Requirement YES (Must be updated every 5 years)

Current Level 2 background screening with staff photo (Must be updated every 5 years)

Attestation of Good Moral Character (must have all lines complete) (Must be updated every 5 years)

VPK AIDE

Current Level 2 background screening with staff photo (Must be updated every 5 years)

Attestation of Good Moral Character (must have all lines complete) (Must be updated every 5 years)

VPK SUBSTITUTE:

i. Qualifying Credential (one of the following):

AA or higher in any field of study

CDA or Equivalent

40-hour Introduction to Childcare Training

30-hour Family Childcare training

Local School District requirements for substitutes

Current Level 2 background screening with staff photo (Must be updated every 5 years)

Attestation of Good Moral character (must have all lines complete) (Must be updated every 5 years)

Please make sure when uploading documents that you are selecting correct type:

Document Type:



VPK Calendars

Start dates cannot be before the start date of the school district school year, in the county in the site is located
School Year Program must =540 hours
Summer Program must = 300 hours

Calendars have to be attached to each VPK classroom that is added.

VPk. Class(es) 🟦

Provider must have a qualified Lead listed in each classroom Provider may also have aides and substitutes listed

If your application gets rejected, you will get a detailed email of corrections that have to be mace. Make sure when making changes to your application you must certify and submit after changes are made.

Unusual Incident

Details of the Incident:

Date and Time: Location: Individuals Involved: Description of the Incident.

notify the Early Learning Coalition:

- Email the completed Incident Report Form to ELC within [specific time frame, e.g., 24 hours] of the incident.
- If necessary, call [ELC contact phone number] to inform them of the incident and confirm receipt of the report.
- [If applicable, mention any attachments such as incident reports.
- Unusual Incident Notification. PROVIDER agrees to report unusual incidents to COALITION by no later than the close of business on the next business day of the unusual incident and to submit a written report to COALITION within three (3) business days from the date of the incident. For licensed providers, sending a copy of the incident report submitted for DCF to COALITION shall constitute compliance with this paragraph. An unusual incident is any significant event involving the health and safety of children under PROVIDER's care. Examples of unusual incidents include accusations of abuse or neglect against PROVIDER or PROVIDER's staff; the injury of a child that requires professional medical attention at PROVIDER's site or written notification from the child's parent that the child received professional medical attention; and when PROVIDER receives notice of litigation where PROVIDER is a named party or defendant that relates to PROVIDER's operation of VPK services

Reporting any changes on time is crucial for providers working with the Early Learning Coalition (ELC)

Administrative Efficiency: When changes are reported promptly, it helps streamline administrative processes. This can reduce the burden on the provider and the ELC, leading to more efficient handling of contracts and associated paperwork.

Notify the Early Learning Coalition when you start theprocess of selling your center.

- Inform ELC: Notify the ELC at least 30 days before you sell the daycare. This is important for updating records and addressing all compliance and contractual obligations.
- **Provide Details:** Share relevant details about the sale, including the expected timeline and contact information for both the current and new owners.

Prepare Documentation

- Transfer Documents: Prepare and gather all necessary documents for the transfer of ownership, including:
 - o Proof of new owner's credentials
 - Updated facility licensing information
 - Contracts with the ELC <u>cannot</u> be transferred, the new owner must start a new contract with the ELC before serving children

Cocrdinate with Regulatory Agencies

- Licensing Updates: Update the licensing information with your state's child care regulatory agency. The new owner will need to apply for a new license or update the existing license under their name.
- **Health and Safety Inspections:** Ensure that all required inspections and approvals are completed before the sale is finalized.

Transition Plan

- **Employee Notifications:** Inform employees about the change in ownership and provide any necessary documentation or support for their transition.
- Parent Communication: Notify parents of the upcoming change and provide them with any relevant information about the new owner and how it might affect their children's care.

Follow-Up

- **ELC Communication:** Confirm with the ELC that all necessary changes have been made and that the new owner is properly registered and compliant.
- Ongoing Support: Provide any additional support or information needed by the new owner during the transition period.



Attendance Records: Providers must report closures to ensure that enrollment and attendance records reflect accurate information.

Compliance with Regulations

• Contractual Obligations: Providers typically have contractual obligations to report calendar closures. Compliance with these requirements helps avoid penalties or breaches of contract.

Best Practices for Reporting Calendar Closures

- Advance Notice: Provide advance notice of any planned closures according to the ELC's requirements or timelines 14 days before the closure.
- Clear Communication: Communicate the dates and reasons for closures, using the preferred methods outlined by the ELC.
- Documentation: Keep accurate records of reported closures and any related correspondence for future reference and compliance.

Accurate Funding and Reimbursements.

- Funding Adjustments: The ELC often bases funding and reimbursements on actual service delivery. If a provider closes on specific dates (e.g., holidays, vacations), timely reporting helps ensure that funding is adjusted accordingly.
- Avoid **Overpayments:** Accurate reporting prevents overpayments for days when services are not provided, avoiding potential financial discrepancies or issues.



Why Sign-In and Sign-Out Matter.

1. **Safety and Security:** The sign-in and sign-out system helps us maintain an accurate record of who is always present in the facility. This information is essential in case of emergencies, such as evacuations or natural disasters, allowing us to account for every child and ensure no one is left behind.

Accurate Attendance Records: Keeping precise records of attendance helps us monitor each child's participation and engagement. This data is also critical for tracking patterns, planning activities, and addressing any concerns related to a child's attendance or well-being.

Fill Out the Sign-In Section

Date>Month>Year for which you are recording attendance.

- Providers must use either the "doing business as" or "principal name that is in the contract." In the sign-inout template.
- Child's Name: List each child's full name as it appears in the payment certificate records.
- Arrival Time: Record the time each child arrives at the facility. Ensure this time is noted accurately.

Parent/Guardian Signature: Have the parent or guardian sign with a full clear signature beside their child's name to confirm the arrival time.

Review and Verify

<u>Accuracy Check</u> Ensure that all times and signatures are correctly entered. Double-check for any missing information.

Consistency: Confirm that the recorded times match the actual arrival and departure times.

<u>Address Any Issues</u> If there are discrepancies or missing information, address them promptly. This might involve contacting ELC for clarification.

Compliance: Ensure that your sign-in/sign-out process complies with ELC guidelines and any applicable regulations.

Example Layout of a Sign-In/Sign-Out Sheet

Example	Layout of	a Sign-In	/Sign-Out Sheet		
Date	Child's Name	Arrival Time	Parent/Guardian Signature	Departure Time	Parent/Guardian Signature
08/01/2024	John Doe	08:00 AM	Jane Doe	04:00 PM	Jane Doe
08/01/2024	Mary Smith	08:15 AM	Mark Smith	03:45 PM	Mark Smith

Legibility: Ensure that all entries are legible and written and make sure to use black ink.

Parent Sign-in/ Sign-out Sheet

		Month:	
Provider Na	me <u>:</u>		
Room #	Class	Child's Name	

Date	Day	Time In	Full Signature	Time Out	Full Signature
					THE PARTY
				<u> </u>	
	ļ				
Neith S					
45000					

Excuse Note & Incorrect coding:

Accurate Enrollment and Attendance Tracking and deadline and Compliance

Absences:

Reimbursement shall be authorized for no more than three (3) absences per calendar month per child except in the event of extraordinary circumstances.

The parent justified the excessive absence for an additional ten (10) days. Extraordinary circumstances does not include vacation or recreational time.

Excuse Note: This note should be filled out and signed by a parent or guardian. Return the completed form to the school office or your child's teacher. See below sample

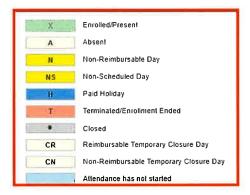
	Child's Full Name:
	Date(s) of Absence:Reason for Absence:(e.g., illness, , medical appointment, etc.)
•	Parent/Guardian Name:Phone Number:
	Full Signature: of the parent confirming that the above information is accurate and authorizing the absence of my child from school on the specified date(s).
•	Parent/Guardian Signature:Date:

Incomplete forms will not be processed or reimbursed.

Attendance Incorrect Coding:

- Incorrect Codes: Using the wrong code for a child's absence or attendance can lead to errors in tracking and missing payment.
- Common Mistakes: Common errors include the difference between three (3) excused absences and the 4th excused absence with the note.

See the legend of the attendance coding below.



If the coding is incorrect this will affect your payment.

PARENT STATEMENT EXCUSE FORM

Child Care Na	me:	
	se Student's/Child Legal Name:for being e days below:	
Date(s) of Abs	sence(s) Date and Year:	
□ Illness or in □ Death or se □ Court orde	the absence reason that applies: njury (Please submit doctor's excuse/note if available.) erious illness of immediate family member with appropriate documentation ered visitation with appropriate documentation (i.e., court order). reason	
Explanation_		
Contact Inform	ardian Signature: mation:	

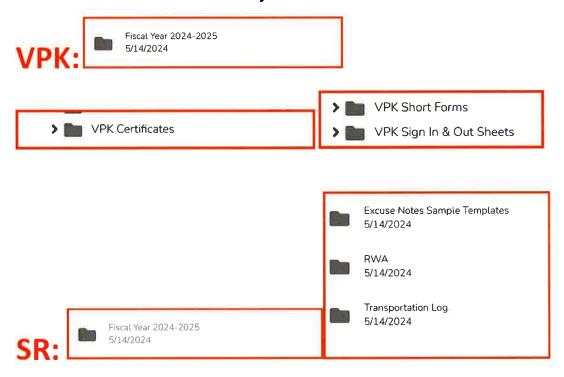
Extraordinary circumstances do not include vacation or recreational time.



REVVER/FILE UPLOAD.

All documents must be uploaded by the 3rd business day for payment purposes.

Organizing and uploading the documents into the appropriate folders. Ensuring that these documents are correctly categorized and placed is crucial for maintaining our records for easy access



Trans tation Log

Provider Name:

driver must; (1) Record the arrival time, (2) Watch each child exit the vehicle and place an "X" in the "Out of vehicle" column after each child has exited Driver Instructions: Before transporting the children, the driver must record the current date, departure location and departure time, destination, each child's first and last name, and place an "X" in the "In Vehicle" column for each child as the child enters the vehicle. Upon arrival at the destination, the the vehicle, (3) Conduct a physical inspection and visual sweep of the entire vehicle, including all rows, seats, and under seats to ensure all children have exited the vehicle and no children were left in the vehicle, and (4) Immediately sign and date the log after the physical inspection and visual sweep, attesting all children have exited the vehicle.

2nd Staff Member Instructions (Large Family Child Home Only): Upon arrival at the destination, a 2nd staff member must: (1) Conduct a of the entire vehicle, including all rows, seats, and under seats to ensure all children have exited the vehicle and no children were left in the vehicle, and (2) Sign and date the log immediately after conducting the physical inspection and visual sweep, attesting all children have exited the vehicle. ohysical inspection and visual sweep

	Date:		Date:		Date:		Date:	15	Date: _	
	Departure Location:		Departure Location:		Departure Location:		Departure Location:		Departure Location:	
	Departure Time:	6	Departure Time	Je:	Departure Time:	.e.	Departure Time:		Departure Time:	ne:
	Destination:		Destination:		Destination:		Destination:		Destination:	
	Arrival Time:		Arrival Time:_		Arrival Time:_		Arrival Time:		Arrival Time:_	
Child's Name (First Last)	In vehicle	Out of vehicle	In vehicle	Out of vehicle	In vehicle	Out of vehicle	In vehicle	Out of vehicle	In vehicle	Out of vehicle
				-						
By signing below, I attest to the following: (1) I have performed a physical inspection and visual sweep of the entire velunder seats, (2) All children safely exited the vehicle and are accounted for, and (3) No children were left in the vehicle.	the following: ('	1) I have perfor e vehicle and a	rmed a physical reaccounted	al inspection ar for, and (3) No	d visual swee	p of the entire eft in the vehi	inspection and visual sweep of the entire vehicle from front to back, including all rows, seats and or, and (3) No children were left in the vehicle.	nt to back, inc	luding all rows,	seats and
Signature of Driver/Date										
Signature of 2 nd Staff /Date (Facilities only)										

F-0092 (04/18) Sample

VPK/SR End Enrollments

As part of our commitment to maintaining accurate records and ensuring the smooth operation of our SR/VPK program, we want to remind you of the importance of promptly canceling VPK enrollment for any child who has not attended.

Steps to End Enrollment in the Provider Portal

- 1. Log In to the Provider Portal:
- 2. Navigate to Enrollment Section:

Once logged in, find the section related to enrollment management. This might be labeled as "Manage Enrollments," or "Child Enrollment".

- 3. Search for the Child's Record:
- Use the search function to locate the child whose enrollment needs to be ended.
 - 4. Select the Enrollment Record:
- Click on the child's enrollment record to view the details.
 - 5. Initiate Enrollment Termination:
- Look for an option to end or terminate enrollment. End Enrollment," "Cancel Enrollment,"
 - 6. Provide Required Information:
- You may be asked to provide a reason for ending the enrollment and any additional information required by the system.
- 7. Review and Confirm:
- Review the details of the termination request to ensure everything is accurate.
- Confirm the termination by following the prompts, which might include clicking a "Submit" or "Confirm" button.
 - 8. **Verify Termination:** After submitting, check the status of the enrollment record to ensure that it has been successfully ended.

VPK Certificate Form

Fill in Provider Information

Provider Name: Enter the full name of your organization or childcare facility. "Doing business as" or "principal name that is in the contract."

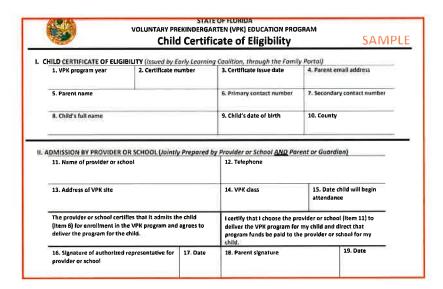
Fill in Enrollment Details

- Enrollment Start Date: Enter the date when the child's enrollment in the VPK program began.
- Provider and Parent must sign the certificate before the child begins attendance.
- The certificate must have your home coalition Indian River, Martin, and Okeechobee.

Complete Certification Section

- Authorized Signature: Sign the form to certify that all information provided is accurate and complete.
- Date: Enter the date on which you are signing the form.
- **Double-check information**: Review all entries to ensure that the information is correct and complete.
- Correct Errors: Make any necessary corrections before submitting the form or contact us.

Submit the Form Upload all the certificates in <u>REVVER/FILE</u>: Keep a Copy: Retain a copy of the completed form for your records.



Child Attendance and Parental Choice Certificate. (SHORT FORM)>(LONG FORM)

	VOLUNTARY PR EDUCATIO	FFLORIDA REKINDERGARTEN IN PROGRAM Ndance and		T Court has have	Pan	EDUCATI Child Atto ontal Cho	or norda REGNOERGARI ON PROGRAM Indanco 8 Olce Certi G FORM)	ind	T Own and	of to be
		ice Certificate T FORM)		Setest One		600 T	WED I	no I	/ Cher's atta	aner :
1. Child's first name	Middle name Last	name Jr./III	2. Child's date of birth		Ja-				3.	
3. Name of private	provider or public achool		4. VPK class		0	0	0		0	
Prekindergarten daily attendand that I or my rep	PARENTAL rm) that my child (whose nail Education Program during e in the program was recor- resentative signed the attenue er certify that I continue to c	the months listed below. ded by the private provide dance record each day tha	I certify that my child's er or public school and at my child attended the	i secur (or offi Prehindergarten documentation provider or publi and direct brain	m) that my o Education attached to ic school (who regram funds	thind introve no Program on this form ar se name appear	L CERTIFICATION AND THE DESCRIPTION OF THE CHIPS OF THE C	ore in term () ritered indon 1 continue i, to deliver i	in or includate to choose to the program for	ed in th
name appears abo	ve in item 3) to deliver the prog ider or school for my child			8 Sepulou dipen	el se questien			le ce	ik uywd	
5. Altendance month and year	Print name of parent or guardian	7. Signature of parent or guardien	8. Date signed	NOTICE TO PRIV. Ungrad myred Sam privat must perma by the early feature	to at wast 2 p	ers Apeda (Lib rapid Tos pul copy of Pr	count mai per	ni ta may is m dutag aus	ering audion	and a jul b Freque

Filling out the VPK (Voluntary Prekindergarten) short form>long forms accurately is crucial for several reasons. Here's why it's important for providers to complete this form correctly:

Compliance VPK Enrollment Form

Program Requirements: Accurate completion of the VPK short form ensures that your program
complies with state regulations and guidelines. This helps avoid any issues with funding or program
approval.

Child's Personal Information: Full name, Middle Name, Last Name date of birth. The information must match the VPK certificate.

• Name of private provider or public school. Providers must use either the "doing business as" or "principal name that is in the contract." Follow with the sign-in-out template.

Signature and Consent

- Signature: Parents must print the name of the parent or guardian, and a full signature of the parent or guardian sign the form at the end of the month to verify that all information provided is accurate and complete.
- Preventing Financial Errors: Inaccurate information can lead to financial discrepancies, affecting the resources available to your program.
 - **Double-check entries**: Review all entries on the form to ensure accuracy and completeness before submission. If a mistake occurred contact ELC.

The Importance of Reporting Absences Under the Rilya Wilson Act

This act is designed to ensure that at-risk children are properly monitored and protected. It emphasizes the necessity of reporting any concerns or observations related to a child's welfare promptly.

Ensuring Safety Intervention: Prompt reporting by contacting the caregiver and case worker and documenting in the call **log**.

The caseworker information you requested will be provided via email by our Family Services department. Please expect to receive an email with the relevant details.

Rilya Wilson Act

Pursuant to s. 39.604, Florida Statutes, a child from birth to the age of school entry, who is under court-ordered protective supervision or in out-of-home care and is enrolled in an early education or child care program must attend the program 5 days a week unless the court grants an exemption. A child enrolled in an early education or child care program who meets the requirements of this act may not be withdrawn from the program without prior written approval of the Department or community-based care lead agency. If a child covered by this act is absent, the program shall report any unexcused absence or seven excused absences to the Department or the community-based care lead agency by the end of the business day following the unexcused absence or seventh consecutive excused absence.

Rilya Wilson Act Requirements:

- ✓ Protective services children **MUST** be enrolled to participate 5 days per week.
- ✓ Protective services children MAY NOT be withdrawn without prior written approval from the Department of Children and Families (DCF) or Community Based Care (CBC).
- ✓ If a Protective Services child has 7 consecutive excused or any unexcused absence, the child care provider MUST notify the appropriate community based care staff.
- ✓ The Department and child care providers **MUST** follow local protocols set up by the CBC to ensure continuity.
- ✓ If it is not in the best interest of the child to remain at the child care or early education program, the caregiver **MUST** work with the Case Manager, Guardian Ad Litem, child care and educational staff, and educational surrogate, if one has been appointed, to determine the best setting for the child.

Rilya Wilson Act Tracking Log

Year:	
Month:	

(to be completed any day a Protective Custody child is absent, by the end of the following day)

	 _			_					-
Name of staff who called the hotline									7
Was hotline called? Date and time called hotline									
Even if parent provided an excuse for absence, was today the 7th or more consecutive excused absence? *** If yes, you must call the hotline by noon on the following day*									
Reason for Absence									
Did parent provide an excuse? Date and time spoke to parent ***If no excuse given, you must call the hotline by noon on the following day*									
Child's Name									
Date Child was Absent		N.							

Preventing Provider Fraud: Best Practices for Early Learning Coalition Providers

Introduction: Fraud in early learning programs undermines trust and impacts the quality of care provided to children. This handout outlines key practices to prevent fraud and ensure the integrity of your program.

1. Understand Common Fraud Schemes:

- False Claims: Submitting claims for services or items that were not provided.
- Falsified Attendance Records: Altering attendance records to receive more funding.

Someone from the facility signs children in/out (unless bus riders).

Someone from the facility signed the parent's name on the forms.

- Completing sign-in/out forms for children who were not in attendance.
- Reporting the children as attending on the Attendance for Reimbursement Form but the sign in/out does not match.
 - All in/out times are the same (i.e., child is signed at 8:00a.m. every day and signed out at s: 00 p.m.)
 - Signatures of parents that do not match the known signature of the parent
 - (known signatures are retrieved from the DMV database).
 - White-out-The Coalition's policy is that white-out may not be used. If an error occurs, cross through and make correction above.
 - Daycare worker(s) signing child in/out.

Monitor and Review:

Review and Reconcile: Regularly review and reconcile reimbursement reports, attendance records, and other critical documents to identify discrepancies early.

Collaborate with Early Learning Coalition:

- **Communication:** Maintain open communication with the Early Learning Coalition. Report any suspicious activities or concerns promptly.
- Compliance: Stay informed about regulatory requirements and updates from the Early Learning Coalition to ensure compliance.

Conclusion: By adhering to these best practices, you help safeguard the integrity of your early learning program and ensure that resources are used effectively to benefit the children we serve.

Early Learning Coalition of Indian River, Martin & Okeechobee Counties, Inc. Staff directory

261	Marsha B. Powers Cl	hief E	xecutive Officer	223-3861
242	Jill Flanagan Di jflanagan@elcirmo.org	irecto	or of Program Quality	223-3842
262	Sean Lewis slewis@elcirmo.org	Chief	Financial Officer	223-3862
249	Samantha Reed Fa	amily	Services Manager	223-3849
258	Johanna Cruz Fi	inanc	e Manager	223-3858
245				
240	Erica Lopez elopez@elcirmo.org		Fiscal Specialist	223-3840
235	Mayra Garcia mgarcia@elcirmo.	.org	Contract & Reimbursement Specialist	223-3835
285	Kelly Wilson kwilson@elcirmo.or	rg	Contract & Reimbursement Specialist	772-220-1220 X 285
254	Jennifer Contreras jcontreras@elcirmo.org		Family Services Specialist	223-3854
248	Ychanna Moncion yroncion@elcirmo.org		Family Services Specialist	223-3848
292	Iris Quintero iq uintero@elcirmo.org		Family Services Specialist	772-220-1220ext 29
281	Tiffany Owens		Family Services Specialist	772-567-7480
241	Pat Houston phouston@elcirmo.org		Quality Specialist	772-220-1220ext 24
282	Valerie Powell vpowell@elcirmo.org		Quality Specialist	772-567-7431
263	Kelly Dotts kdotts@elcirmo.org		Quality Specialist	772-220-1220 ext 263
251	Andrea Asciutto aasciutto@elcirmo.org		Lead Early Childhood Specialist	223-3851

245 ^	Chelsea Polk	Early Childhood Specialist	223-3845 ^
245 ^	Karley Justice	Early Childhood Program Specialist	
245 ^	Kate Goldberg	Early Childhood Specialist – Martin Cou	nty
245 ^	LaRhonda Brown	Early Childhood Specialist – Martin Cou	nty
245 ^	Nicala (Nikki) Tyo	Early Childhood Specialist	
255	Rachel Langrehr rlangrehr@elcirmo.org	Inclusion Coordinator (All Counties) 223	-3855

Thank you for your commitment to maintaining the highest standards of integrity.