Program Guidance 202.80 Early Learning Coalition Annual Report Attachment A – ELC Annual Report Template





ANNUAL REPORT

FY 2024-2025

Partnering with parents, providers and communities to ensure quality early learning experiences through programmatic and financial support.

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Evaluation of Direct Enhancement Services

COMPREHENSIVE CONSUMER EDUCATION

Describe how the Coalition developed, established, expanded, operated, and coordinated resource and referral programs specifically related to the provision of comprehensive consumer education to parents and the public to promote informed childcare choices.

The Coalition offers Child Care Resources and Referral services to families the contact the agency. The Coalition provides childcare listings, community resources, early learning programs, and consumer education. ELCIRMO provides information to families and providers through phone calls, emails, newsletters, face to face, and through social media. Information is provided to parents, families, and community members during outreach events in each county.

PROVIDER FINANCIAL SUPPORTS

Provide a list of grants and financial supports (for example, awards or bonuses) offered to school readiness program providers and their staff to assist them in meeting applicable state requirements for the program assessment required under s. 1002.82(2)(n), child care performance standards, implementing developmentally appropriate curricula and related classroom resources that support curricula, providing literacy supports, and providing continued professional learning and training.

Include the qualifying criteria to receive grants and financial supports and related monitoring activities to verify appropriate use of support.

The Coalition offered many grants for providers. Starting Your Teaching Journey is a five part series designed to help acclimate new teachers to the field and also to assist when a teacher transitions to a different age group. The trainings are aligned with Florida Early Learning Developmental Standards, using curriculum, and emphasizing oral language and emergent literacy development. This series was offered twice, with each course having a stipend ranging from \$50-\$100. Two sessions of Baby Doll Circle Time, a positive behavior and regulation curriculum for Toddlers, were offered to infant/toddler teachers and directors. Stipends and materials were provided to participants. The Coalition provided stipends to more than 40 staff in Indian River County as an incentive for completing various degrees of higher education. Additionally, phonological awareness training was provided to interested participants. This consisted of preschool age teachers attending training sessions to utilize Heggerty Phonemic Awareness curriculum and explicitly addressing critical pre-reading foundational skills. Teachers received curriculum, materials, and stipends for their participation. Dozens of Teachstone CLASS (Classroom Assessment scoring System) trainings were offered throughout the fiscal year, each with varying stipends. Courses were given by Coalition staff certified trainers and Affiliate Trainers for all Teachstone courses. Across all professional development sessions, the Coalition staff made site visits to verify implementation validity and provide ongoing support to participants. All participants were required to register, produce financial documents, and participate to the full extent of the training in order to receive stipends or materials. Additional trainings were offered from grant funding for county-specific projects, many in which participants received stipends and materials as well.

TRAINING AND TECHNICAL ASSISTANCE

Provide a list and description of trainings and/or technical assistance activities the coalition offered to school readiness program providers, staff, and parents in each of the following areas.

Early Learning Standards

Early Childhood Specialists hosted many trainings relating to Florida Early Learning and Developmental Standards. Such trainings were a five-part series, Starting Your Teaching Journey, Child Development, Bring It with Big Talk 3 session series, lesson planning trainings, Heggerty Phonemic Awareness, curriculum trainings and more. Coaching was provided one on one with teachers, as well as by age level and school wide at dozens of centers. Quality Specialists conducted initial visits, monitoring, and TA to providers on a daily basis.

Child Screenings

The Program Quality team delivered technical assistance regarding completing and interpreting development screenings (Ages and Stages Questionnaire, ASQ SE) and child assessments (Teaching Strategies Gold). Providers and parents completed 1,176 ASQs. Staff supported families and directors with results on site, over the phone, and via email. Staff spent significant time on re-screens and follow-ups to encourage families were informed of applicable, available resources and services and their benefit. Additional assistance was provided to directors regarding how to upload screeners into the portal. Warmline inquiries were reviewed and answered quickly and efficiently. The Coalition collaborated with Children's Services Council of Martin County to provide a series of parent workshops covering child development, identifying developmental differences and the importance of early intervention.

Child Assessments

Some providers elected to use Teaching Strategies Gold as a child assessment three times a year to receive an incentivized differential reimbursement. Coalition staff monitored the participating provider's status on maintaining reliability on this tool to stay in compliance and ensure accuracy. Quality Specialists and Assessments and Accountability Coordinator supported directors and teachers in completing reliability testing, submitted assessments, navigating the websites, and analyzing findings as requested.

Child Development Research and Best Practices

Across the 3 counties, 13 provider meetings were hosted in 2024-2025 fiscal year. VPK and School Readiness program updates included sharing best practices around child development 0-5. This includes information shared by guest presenters as well as the distribution of physical materials and resources. Two sites in Martin County completed the Anita Zucker Practice Based Coaching program through University of Florida, delivered by our VPK Regional Facilitator. The targeted goal was to increase CLASS (Classroom Assessment Scoring System) scores as well as increasing FAST Star Early Literacy achievement. Both sites showed gains in each measurement tool and expressed positive feedback about the program. Early Childhood Specialists worked with Infant, Toddler, and PreK classrooms across all 3 counties to increase developmentally appropriate practices.

The coalition promoted the New Worlds Reading Initiative by encouraging providers to enroll families in the program, which provides books to VPK students who are not yet meeting age-appropriate

standards according to FAST Star Early Literacy. The Coalition also provided Star Early Literacy assessment administration and data analysis support directly to teachers.

Developmentally Appropriate Curricula and Character Development

The majority of providers utilize the Frog Street curriculum, on which staff have been trained to use and support by Coalition staff as well as the publisher. Embedded within Frog Street is a character development component, Conscious Discipline. Staff have also had optional trainings on Conscious Discipline, including Baby Doll Circle Time, an infant/toddler component. Trainings on the Pyramid Model were also available, and Quality Specialists used resources aligned with that model to support positive character development. Quality Specialists conducted initial visits to contracted providers to review appropriate use of and adherence to approved curricula during the first quarter. The Coalition conducted 70 School Readiness Monitoring visits based on 90 contracted SR sites as well as 68 VPK Monitoring visits based on 88 contracted VPK providers. Curriculum and character development are components of this monitoring process. Quality Specialists conducted approximately 30 curriculum monitoring checks across the school year, typically with new teachers. Technical assistance site visits were conducted regularly across all four quarters to support developmentally appropriate curriculum use and character development, as requested.

Teacher-Child Interactions

ELCIRMO measured the quality of teacher-child interactions through the CLASS tool (Classroom Assessment Scoring System). Coalition Quality Specialists and Early Childhood Specialists conducted hundreds of mock assessments for Infant, Toddler and Pre-K teachers throughout the year. These mock observations are used for professional development to help teachers reflect on their practice, identify areas of strength as well as areas of improvement. Over the last several years, hundreds of teachers in our region have participated in CLASS trainings, including Into, Observer, and Class Group Coaching. Our staff worked with dozens of teachers regarding improving teacher-child interactions over the last year, and our Coalition has seen a significant increase in performance following the coaching and training experiences.

Martin County successfully completed its fourth year of the Children's Services Council grant-funded coaching program with ELCIRMO, where a coach is assigned 8 teachers to work with intensely throughout the academic year. The program consisted of 4 coaches during the last year. The growth and effectiveness of the program is measured using pre and post CLASS observations. In 2024-2025, 5 PreK teachers remarkably earned overall composite scores of a 6.0, on a scale of 1-7. 94% of PreK teachers made growth in the most challenging domain, Instructional Support. In Toddler classrooms, 100% of coaching participants demonstrated growth in Engaged Support for Learning. This domain is the precursor to Instructional Support as the children grow. The program also resulted in 100% of Infant teacher participants showing growth in every dimension. These outstanding results are statistical evidence that strong professional development can improve performance, and in ELCIRMO's sites, far above national averages.

The Coalition also has three Early Childhood Specialists that worked with sites globally across the 3 counties, as opposed to being dedicated to specific teachers all year. These coaches typically worked with a teacher for 4-6 weeks on a specific area, then gradually released support. The global coaches provided support to groups of educators by age level, school wide, and leadership training and guidance for directors and/or owners. ELCIRMO looks forward to expanding our professional development scope, yielding even greater results in the upcoming years.

Age-Appropriate Discipline Practices

ELCIRMO's Quality Specialists conducted hundreds of site visits, routine and as requested, to support age-appropriate discipline strategies. The Coalition utilized Pyramid Model and Conscious Discipline to support most behavioral needs with providers. The Inclusion Coordinator/Behavior Specialist addressed 79 requests for behavioral, social-emotional and self-regulation needs through site visits, phone calls, and emails with providers and families.

Health and Safety

Quality Specialist conducted on-site visits for any DCF violations or parent concerns, as needed. Technical Assistance was provided on each visit. The Program Quality team consistently shared the Health and Safety training requirements through newsletters, provider meetings, emails and site visits. Providers were encouraged to participate in Department of Health initiatives, including Go NAPSACC and the oral health program. DOH had presenters at provider meetings.

Nutrition

The Coalition promoted GO NAPSACC, the Department of Health's program for childcare providers to support healthy development and nutritional education. The Boys and Girls Club of Martin County presented their culinary food services program for childcare facilities at provider meetings.

First Aid

None

Cardiopulmonary Resuscitation

None

Recognition of Communicable Diseases

Quality Specialists encouraged providers to report unusual incidents, including communicable diseases, such as Hand Foot and Mouth, Impetigo, and other related illnesses.

Child Abuse Detection, Prevention and Reporting

During routine initial visits with providers, Quality Specialists reviewed the Mandatory Reporter rule with directors. When available, a DCF representative attended Provider Meetings to relay updates and answer questions from providers.

QUALITY ACTIVITIES FOR INFANT AND TODDLER CARE

Provide a description of the quality activities and services the coalition provided to enhance infant and toddler care.

Baby Doll Circle time training was offered to infant and toddler teachers and directors twice throughout the fiscal year. This comprehensive, supplemental curriculum guides toddlers in recognizing emotions, developing empathy, following routines, increasing social skills and building oral language. This program comes from the publisher, Conscious Discipline, and is aligned with positive behavior support practices included in many curriculums among our providers. Intro to CLASS, Infant Observer, Toddler Observer, as well as Infant/Toddler CLASS Group Coaching were all offered from Coalition staff to providers multiple times throughout the year.

MONITORING

Describe the process for monitoring compliance with, and enforcement of, applicable state and local requirements.

During the 2024-2025 fiscal year, ELCIRMO contracted with 90 School Readiness sites. In accordance with the Statewide School Readiness Provider Contract Monitoring Tool- Attachment B, we exceeded the minimum number of required sites monitored. We monitored 70/90 SR sites and 68/88 VPK sites. Both program monitoring totals exceed the minimum sample size as required in Florida Department of Education Division of Early Learning Program Guidance 530.05.

INCLUSION

Describe the activities the coalition has implemented to promote inclusive childcare, including responding to Warm-Line requests by providers and parents, and providing developmental and health screenings to school readiness program children.

The Coalition addressed warm-line requests from parents and providers, conducting observational visits, modeling strategies, and providing resources. The Coalition made 394 resource packets and referrals to other agencies. The Inclusion Coordinator, whose title later transitioned to Behavior Specialist, provided technical assistance and offered provider training on the Special Needs rate. The Coordinator also facilitated parent workshops related to developmental milestones and the importance of early intervention. Additionally, the Coordinator facilitated professional development trainings on the art of professional conversations and ASQs to providers. Staff consistently reviewed and provided support for completing and interpreting ASQ data. The Coordinator used the ASQ 3 and ASQ SE. Warm-Line and referral information was shared at provider meetings, as well as distributing Warm-line flyers to attendees. Many providers display the Warm-Line flyer in the office or beside parent sign-in/sign-out logs.

Data Summary

The following information is based on data collected from July 1, 2024- June 30, 2025.

CHILDREN SERVED IN SCHOOL READINESS

Number of children served in the school readiness program, by provider type, enumerated by age and eligibility priority category, reported as the number of children served during the month and the average participation throughout the month.

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G-2 Years School Age S					-			-					-	- 1
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School Age														
School Age				1	1		1							
## School Age 1		148	175	165	166	149	150	143	140	143	137	132	131	1
School Age		148											131	
## Spoke Spo														
3-5 Years School Age														
School Age														
3. Large Family Child Care Home													-	
## 200 Disadvantage < SCH Age 5														
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CHILD DISENROLLMENT

Total number of children disenrolled during the year and the reasons for disenrollment.

Reason for Disenrollment	Number of Children Disenrolled
Child care provider dismisses child due to child's behavior	11
Child care provider does not meet parent's or guardian's expectations.	1
Child care provider has closed for economic or other business reasons.	7
Child deceased.	1
Child has exceeded the age-limit for services.	4
Child is no longer residing with the guardian who completed the initial application. New	
paperwork must be completed by new guardian.	14
Child poses safety risk to other children at program.	4
Child was determined eligible for services but never enrolled with a child care provider.	2
Client does not show up for redetermination.	161
Client failed to comply with program requirements.	9
Client failed to provide required documentation to maintain eligibility.	7
Client is no longer eligible for services because the family income exceeds the allowable	
amount for eligibility.	5
Client moved out of the county in which funding is currently provided.	19
Client no longer has a valid purpose for care.	30
Client's contact information is no longer valid and fails to provide updated information by a	
specified date.	18
Custodian is involved in seasonal work (such as migrant or school district employees) and	
the child's enrollment is temporarily suspended while custodian is not working.	11
Parent declined Terms and Conditions	1
Parent or guardian lacks resources necessary to keep child in care.	2
Parent/guardian withdrew child from the program.	280
Provider dismissed child for noncompliance with the provider's attendance policy.	52
Provider dropped child from the provider's program.	26
Provider no longer receiving SR or VPK funds due to noncompliance or low performance	23
Referring agency has terminated the referral.	2
The enrollment record was updated.	25
The next authorization period was approved.	29
Transfer from one SR funding source to another (i.e. BG3 to BG8).	6
Transfer to another provider record (even if the second record is owned by the same	
provider).	4
Total	754
Data is from the EFS Modernization Database as of August 13, 2025	

PROVIDER TYPE

Total number of providers by provider type.

Provider Type	Total Providers	Offered SR Only	Offered VPK Only	Both
1. Licensed Private Centers	63	14	16	33
2. License-Exempt Centers	7	3	3	1
3. Large Family Child Care Home	1	1	0	0
4. Licensed Family Child Care Home	1	1	0	0
4. Registered Family Child Care Home	1	1	0	0
6. Private School	12	2	9	1
7. Public School	32	6	6	20
Data is from the EFS Modernization Datal				

SCHOOL READINESS PROVIDER REVOCATION

List of any school readiness program provider, by type, whose eligibility to deliver the school readiness program is revoked, including a brief description of the state or federal violation that resulted in the revocation.

Provider Name	Address	City	County	Provider Type	ELC Narrative
					Inactive Reason Code: Non-
					Compliance. Description: Failure to
BREAD OF HEAVEN EARLY LEARNING					comply with contract - general.
CHRISTIAN SCHOOL LLC	2400 43RD ST	VERO BEACH	INDIAN RIVER	6. Private School	Guidance: Termination for Cause.
Data is from the EFS Modernization Database as of Aug	ust 13, 2025				

VOLUNTARY PREKINDERGARTEN PROVIDER REVOCATION

List of any voluntary prekindergarten program provider, by type, whose eligibility to deliver the voluntary prekindergarten program is revoked, including a brief description of the state violation that resulted in the revocation.

Provider Name	Address	City	County	Provider Type	ELC Narrative
No Providers to Report.					
Data is from the EFS Modernization Database as of Augu	ıst 13, 2025				

CHILDREN SERVED BY PROVIDER

The total number of children served in each provider facility.

					dren Served	
Provider Name	Address	City	County	Unduplicated Total	School Readiness	VPK
*IRSD OSCEOLA MAGNET EXTENDED DAY PROGRAM A CHILD'S WORLD NORTH A CHILD'S WORLD SOUTH	665 20TH ST 703 SW 6TH ST 4664 US HIGHWAY 441 SE	VERO BEACH OKEECHOBEE OKEECHOBEE	INDIAN RIVER OKEECHOBEE OKEECHOBEE	19 116 55	19 103 40	2
A.J.B. MANAGEMENT , D/B/A KENDALL ACADEMY ALL ABOUT ABC'S LEARNING CENTER II	575 ROYAL PALM BLVD 510 SE LAKE ST	VERO BEACH STUART	INDIAN RIVER MARTIN	28	0	28
ALL ABOUT ABC'S LEARNING CENTER INC. ALPHABET FARMS PRESCHOOL INC	819 SE BAHAMA AVE 1700 SW SUNSET TRL	STUART PALM CITY	MARTIN MARTIN	55 9	55 0	9
APPLE TREE ACADEMY II APPLE TREE ACADEMY III	880 NE JENSEN BEACH BLVD 2746 SW FEROE AVE	JENSEN BEACH PALM CITY	MARTIN MARTIN	63 87 117	29 65	40 3.5
APPLE TREE ACADEMY IV APPLE TREE ACADEMY V BANNER LAKE EARLY LEARNING CENTER	6491 SE PARKWOOD DR 2085 S KANNER HWY 12100 SE LANTANA AVE	STUART STUART HOBE SOUND	MARTIN MARTIN MARTIN	117	95 91 23	31 41 19
BETHEL LUTHERAN PRESCHOOL BOYS & GIRLS CLUBS OF MARTIN COUNTY - HOBE	7905 SE FEDERAL HWY	HOBE SOUND	MARTIN	45	0	45
SOUND BOYS & GIRLS CLUBS OF MARTIN COUNTY -	11500 SE LARES AVE	HOBE SOUND	MARTIN	1	1	
INDIANTOWN BOYS & GIRLS CLUBS OF MARTIN COUNTY - PORT SALERNO	17375 SW PALM BEACH STREET 4731 SE FLOUNDER AVE	INDIANTOWN	MARTIN MARTIN	5	5	
BRANAM FAMILY DAYCARE HOME BREAD OF HEAVEN EARLY LEARNING CHRISTIAN	233 15TH ST SW	VERO BEACH	INDIAN RIVER	19	19	(
SCHOOL LLC BRIDGES EARLY LEARNING CENTER	2400 43RD ST 1590 27TH AVE	VERO BEACH VERO BEACH	INDIAN RIVER INDIAN RIVER	15 87	15 64	36
BUNDLES OF JOY CHILDCARE & PRESCHOOL, LLC CHILDCARE RESOURCES EDUCATION CENTER CITRUS EOC HEAD START	8151 WESTFIELD CIR 2300 5TH AVE STE 149 2771 4TH STREET	VERO BEACH VERO BEACH VERO BEACH	INDIAN RIVER INDIAN RIVER INDIAN RIVER	2 30 44	12 0	19
DOUGLAS HEAD START E O C NORTH SIDE HEAD START	27/1 41H STREET 8445 64TH AVENUE 1798 NW 9TH AVE	WABASSO OKEECHOBEE	INDIAN RIVER INDIAN RIVER OKEECHOBEE	27 60	0	27
EOC SEMINOLE HEAD START FANTASTIC KIDS OF SEBASTIAN	2690 NW 42ND AVE 1899 BARBER ST	OKEECHOBEE SEBASTIAN	OKEECHOBEE INDIAN RIVER	15 45	0 25	15
FELLSMERE COMMUNITY OUTREACH AND PRESCHOO INC.	1025 W GRANT	FELLSMERE	INDIAN RIVER	10	10	(
FIRST BAPTIST CHRISTIAN PRE-SCHOOL FIRST IMPRESSIONS DAYCARE & PRESCHOOL FIRST METHODIST ACADEMY	201 SW OCEAN BLVD 935 9TH CT SW 1750 20TH ST	VERO BEACH VERO BEACH	MARTIN INDIAN RIVER INDIAN RIVER	14 15 22	0 15 0	22
FIRST PRESBYTERIAN PRESCHOOL FIRST UNITED METHODIST PRESCHOOL - STUART	520 ROYAL PALM BLVD 1500 S KANNER HWY	VERO BEACH STUART	INDIAN RIVER MARTIN	53	0	53
GERTRUDE WALDEN CHILD CARE CENTER, INC. GLOBAL LEARNING OF STUART INC	601 SE LAKE ST 6338 SE HELD CT	STUART STUART	MARTIN MARTIN	87 65	74 65	26
GLOBAL LEARNING OF VERO BEACH INC. GRACIE'S PRESCHOOL GREEN LARGE FAMILY CHILD CARE HOME	2044 16TH ST 1150 41ST AVE 4725 39TH AVE	VERO BEACH VERO BEACH VERO BEACH	INDIAN RIVER INDIAN RIVER INDIAN RIVER	185 40 7	172 0	40
HIGH HOPES PRESCHOOL HOBE SOUND CHRISTIAN ACADEMY	3900 SW CITRUS BLVD. 11460 SE GOMEZ AVE	PALM CITY HOBE SOUND	MARTIN MARTIN	30	0	30
HOBE SOUND EARLY LEARNING CENTER HOPE MONTESSORI ACADEMY, INC.	11580 SE GOMEZ AVE 2715 ATLANTIC BLVD	HOBE SOUND VERO BEACH	MARTIN INDIAN RIVER	58 44	24 33	39 14
IMMANUEL EARLY LEARNING CENTER INDIAN RIVER ACADEMY HEAD START IRSD BEACHLAND EXTENDED DAY PROGRAM	2655 SW IMMANUEL DR 500 20TH ST SW 3350 INDIAN RIVER DRIVE EAST	VERO BEACH VERO BEACH	MARTIN INDIAN RIVER INDIAN RIVER	21 22 23	0 0 6	21 22 17
IRSD CITRUS EXTENDED DAY PROGRAM IRSD DODGERTOWN ELEMENTARY	2771 4TH ST 4350 43RD AVE	VERO BEACH VERO BEACH	INDIAN RIVER INDIAN RIVER	41 39	7	34
IRSD FELLSMERE ELEMENTARY IRSD GLENDALE ELEMENTARY	50 N CYPRESS ST 4940 8TH ST 1426 19TH ST	FELLSMERE VERO BEACH	INDIAN RIVER INDIAN RIVER	44 23	4 7	40 16
IRSD INDIAN RIVER ACADEMY IRSD LIBERTY MAGNET EXTENDED DAY PROGRAM	500 20TH ST SW 6850 81ST ST 1355 SCHUMANN DR	VERO BEACH VERO BEACH	INDIAN RIVER INDIAN RIVER	24 13 47	10 13	14
IRSD PELICAN ISLAND ELEMENTARY IRSD ROSEWOOD MAGNET EXTENDED DAY PROGRAM	3850 16TH ST	SEBASTIAN VERO BEACH	INDIAN RIVER	46	46	34
IRSD SEBASTIAN ELEMENTARY IRSD TREASURE COAST EXTENDED DAY PROGRAM	400 SEBASTIAN BLVD 8955 85TH ST	SEBASTIAN SEBASTIAN	INDIAN RIVER INDIAN RIVER	28 3	10	18
IRSD VERO BEACH ELEMENTARY JENSEN BEACH COMMUNITY CHURCH PRESCHOOL	1770 12TH ST 3900 NE SKYLINE DR	VERO BEACH JENSEN BEACH	INDIAN RIVER MARTIN	56 20	25 0	31 20
KALYNA'S CHILDCARE CENTER KID CITY USA VERO BEACH KIDDIE ACADEMY OF STUART	3981 45TH PL 760 20TH AVE 400 SW 7TH ST	VERO BEACH VERO BEACH STUART	INDIAN RIVER INDIAN RIVER MARTIN	19 114 14	19 62 14	57
LA PETITE ACADEMY, INC. 7394 LITTLE EINSTEINS	1418 27TH AVE 824 SE OCEAN BLVD	VERO BEACH STUART	INDIAN RIVER MARTIN	103 21	85 12	22
LITTLE FEET LEARNING CENTER LITTLE RISING STARS, INC.	610 NE JENSEN BEACH BLVD 2855 58TH AVENUE	JENSEN BEACH VERO BEACH	MARTIN INDIAN RIVER	47 32	41 17	20
LOUIS DREYFUS CITRUS BRANCH YMCA OF INDIANTOWN MCSD BESSEY CREEK ELEMENTARY	16451 SW FARM RD 2201 SW MATHESON AVENUE	INDIANTOWN PALM CIITY	MARTIN MARTIN	63	63 15	58
MCSD CITRUS GROVE ELEMENTARY MCSD CRYSTAL LAKE ELEMENTARY	2527 SW CITRUS BLVD 2095 SW 96TH ST	PALM CITY STUART	MARTIN MARTIN	48 59	8 22	40 37
MCSD FELIX A. WILLIAMS ELEMENTARY MCSD HOBE SOUND ELEMENTARY	401 NW BAKER RD 11555 SE GOMEZ AVE	STUART HOBE SOUND	MARTIN MARTIN	57 44	16 24	41 20
MCSD J.D. PARKER ELEMENTARY MCSD JENSEN BEACH ELEMENTARY	1050 EAST 10TH STREET 2525 NE SAVANNAH RD 1951 SW 34TH ST	STUART JENSEN BEACH PALM CITY	MARTIN MARTIN MARTIN	93 98	21 54 62	39
MCSD PALM CITY ELEMENTARY MCSD PERKINS CHILDHOOD CENTER MCSD PINEWOOD ELEMENTARY	16868 SW PALM BEACH ST 5200 SE WILLOUGHBY BLVD	INDIANTOWN STUART	MARTIN MARTIN MARTIN	23 129	0 111	36 23 19
MCSD PORT SALERNO ELEMENTARY MCSD SALERNO LEARNING CENTER	3260 SE LIONEL TER 3400 SE LIONEL TER	STUART STUART	MARTIN MARTIN	36 68	36 0	68
MCSD SALERNO SCHOOL HOUSE MCSD SEAWIND ELEMENTARY MCSD STUART LEARNING CENTER	3940 SE SALERNO RD 3700 SE SEABRANCH BLVD 1050 SE 10TH ST	STUART HOBE SOUND STUART	MARTIN MARTIN MARTIN	24 32 13	0 20 0	24 12 13
MCSD STUART LEARNING CENTER MCSD WARFIELD ELEMENTARY MRS. THERESA'S CHILD CARE CENTER	15260 SW 150TH ST 4895 38TH CIRCLE	INDIANTOWN VERO BEACH	MARTIN MARTIN INDIAN RIVER	40		36
NORTH COUNTY CHARTER SCHOOL, INC. OKEECHOBEE CHILDREN'S ACADEMY	6640 OLD DIXIE HWY 1811 SW 2ND AVE	VERO BEACH OKEECHOBEE	INDIAN RIVER OKEECHOBEE	30 93	0 93	30
OKSD-OKEECHOBEE ACHIEVEMENT ACADEMY OXFORD ACADEMY PRESCHOOL OF VERO BEACH PACE LEARNING ACADEMY	1000 NW 34TH ST 1728 24TH ST 915 SE EAST AVE	OKEECHOBEE VERO BEACH STUART	OKEECHOBEE INDIAN RIVER MARTIN	104 28 13	0 28 13	104
PACE LEARNING ACADEMY PALM CITY PRESCHOOL, LLC PARENTS' CHOICE PRESCHOOL LLC	3001 SW MILL CREEK WAY 4279 NW FEDERAL HWY	PALM CITY JENSEN BEACH	MARTIN MARTIN MARTIN	28 117	12	16
PEACE LUTHERAN SCHOOL PEBBLESTONE ACADEMY, INC.	750 NW 23RD LN 1200 SE DIXIE CUTOFF RD	OKEECHOBEE STUART	OKEECHOBEE MARTIN	33 61	0 58	33 8
REED CHILD CARE & LEARNING CENTER CORP. REED CHILD CARE & LEARNING CENTER II REED CHILD CARE & LEARNING CENTER OF	2200 SE MONTEREY RD 509 SE PALM BEACH RD	STUART STUART	MARTIN MARTIN	78 48	71 44	15 11
OKEECHOBEE REED CHILD CARE & LEARNING CENTER OF	4664 US HIGHWAY 441 SE	OKEECHOBEE	OKEECHOBEE	64	54	14
OKEECHOBEE CORP RIVERSIDE MONTESSORI	4664 US HIGHWAY 441 SE 320 SE FLORIDA ST	OKEECHOBEE STUART	OKEECHOBEE MARTIN	66 21	54 0	17 21
ROCK SOLID CHRISTIAN ACADEMY ROSELAND CHRISTIAN PRESCHOOL, INC. ST HELEN'S HEAD START CENTER	401 SW 4TH ST 12962 ROSELAND RD 3550 41ST ST	OKEECHOBEE SEBASTIAN VERO BEACH	OKEECHOBEE INDIAN RIVER INDIAN RIVER	40 47 40	9	33 47 40
ST. HELEN'S HEAD START CENTER ST. HELEN CATHOLIC SCHOOL ST. JOSEPH CATHOLIC SCHOOL	2025 20TH AVE 1200 EAST 10TH ST	VERO BEACH VERO BEACH STUART	INDIAN RIVER MARTIN	23	0	23
ST. PETERS CHILD DEVELOPMENT CENTER ST. PETER'S MISSIONARY BAPTIST CHURCH	4580 33RD AVE	VERO BEACH ,FL	INDIAN RIVER	7	7	(
PRESCHOOL SUNCOAST PRIMARY SCHOOL TEMPLE BEIT HAYAM EARLY CHILDHOOD LEARNING	4250 38TH AVENUE 3050 43RD AVE	VERO BEACH VERO BEACH	INDIAN RIVER INDIAN RIVER	15 5	0	15
TEMPLE BEIT HAYAM EARLY CHILDHOOD LEARNING CENTER TENDER CARE DAYCARE AND PRESCHOOL, INC.	951 SE MONTEREY COMMONS BLVD 604 SW 5TH ST	STUART OKEECHOBEE	MARTIN OKEECHOBEE	15 102	0 89	15
THE GRACE PLACE PRESCHOOL THE HOPE CENTER FOR AUTISM	1550 SE SALERNO RD 2580 SE WILLOUGHBY BLVD	STUART STUART	MARTIN MARTIN	26 4	0 4	26
THE LEARNING NEST TINY TREASURES TIPE AS USE COAST CURISTIAN ACADEMY NORTH	1088 BARBER ST 1001 ROSELAND RD	SEBASTIAN SEBASTIAN	INDIAN RIVER INDIAN RIVER	73 40	42 40	40
TREASURE COAST CHRISTIAN ACADEMY NORTH STUART VERO BEACH PRESCHOOL INC	1950 NW FEDERAL HWY 890 6TH AVE	STUART VERO BEACH	MARTIN INDIAN RIVER	9	0 95	41
WILLIAMS CHILD CARE AND PRESCHOOL WILLIAMS CHILD DEVELOPMENT CENTER LLC	2405 14TH AVE 4895 38TH CIR	VERO BEACH VERO BEACH	INDIAN RIVER INDIAN RIVER	79 47	75 47	8
WORLD CLASS ACADEMY WORLD CLASS ACADEMY OKEECHOBEE WORLD CLASS ACADEMY OKEECHOBEE NORTH	1285 6TH AVE 400 SW 4TH ST 2205 US HIGHWAY 98 N	VERO BEACH OKEECHOBEE OKEECHOBEE	INDIAN RIVER OKEECHOBEE OKEECHOBEE	93 73 98	88 62 86	13 14 19
WORLD CLASS ACADEMY OKEECHOBEE NORTH YMCA CHILD DEVELOPMENT CENTER-TEDDY BEAR ACADEMY	1700 SE MONTEREY RD	STUART	MARTIN	75	67	11
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FISCAL SUMMARY

Fiscal Summary

During the 2024 - 2025 fiscal year, the coalition's total SR, SR Local Match, VPK, and Other Local Revenues operating budget was \$21,118,259.

PROGRAM FUNDS (REVENUES)

Segregation of School Readiness Program funds, SR Local Match funds, Voluntary Prekindergarten Education Program funds, and other local revenues available to the coalition.

School Readiness (SR) funds	\$13,590,494
SR Local Match funds	\$359,326
Voluntary Prekindergarten (VPK) Education Program funds	\$6,764,112
Other Local Revenues (including in-kind)	\$404,327
Total	\$21,118,259

DETAILS OF EXPENDITURES BY FUND SOURCE

Details of expenditures by fund source, including total expenditures for administrative activities, quality activities, nondirect services, and direct services for children.

	Administrative Activities	Quality Activities	Nondirect Services	Direct Services for Children	Total
SR	\$351,361	\$948,074	\$662,767	\$11,628,293	\$13,590,494
SR Local Match Funders	\$0	\$359,326	\$0	\$0	\$359,326
VPK	\$200,562	\$0	\$0	\$6,563,550	\$6,764,112
Other Local Revenues	\$3,000	\$90,211	\$0	\$311,116	\$404,327
Total	\$554,923	\$1,397,611	\$662,767	\$18,502,959	\$21,118,259

COALITION STAFF AND RELATED EXPENDITURES

Total number of coalition staff and the related expenditures for salaries and benefits. For any subcontracts, the total number of contracted staff and the related expenditures for salaries and benefits.

	Number of Staff	Expenditures for Salary and Benefits
Early Learning Coalition Staff	28	\$ 2,048,183
Subrecipient Staff	0	\$ 0
Total	28	\$ 2,048,183