



Provider on Probation

Updated Rule (4/9/25)
Rule 6M-8.622, FAC

Program Quality Department

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Agenda

Definitions

VPK Education Program Improvement Plan

Curriculum

Staff Development

Communication

Submission Process

Incomplete Provider

Good Cause Exemption

Q+A

Available Information

This slideshow reflects the currently released information about the rule revision.

When DEL releases more information, we will share it immediately.



Definitions




A VPK provider without
sufficient data to be
assigned a performance
metric designation

“Incomplete Provider”

Details

Characteristics

Non-Participation Status

 Inactivate Student

Students with a Non-participation status will not be included in the calculations in Star Participation Data Insights.

Screening Period

PM2 - 12/01/2024 - 03/31/2025

Set Status for All...

| Assessment Type | Non-Participation Status |
|---------------------|--|
| Star Early Literacy | <div>None</div> <div>None</div> <div>Assessment Inappropriate</div> <div>Failed Practice</div> <div>Non-English Speaker</div> <div>Not Present During Testing Window</div> |

Save

Cancel

“Performance Metric Designation”

Provider Performance Rating Scale

Excellent 61+ points

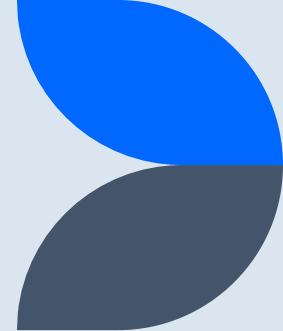
Above Expectations 46-60 points

Meets Expectations 28-45 points

Below Expectations 16-27 points

Unsatisfactory 15 points or less





“Statistically Significant”

A higher percentage than the statewide percentage of students with an indicator for current ELL status and for disability status made available by DEL

https://edudata.fldoe.org/AdvancedReports_Tableau.html?StudentEnrollments=true

2024-225 Fall Data

ELL Status

Florida 12.9%

Indian River 5.8%

Martin 12.7%

Okeechobee 10%

Disability Status

Florida 15.7%

Indian River 16.8%

Martin 16.2%

Okeechobee 24.1%

“VPK Staff Member”

A PreK Director and PreK Instructor as defined by s.1002.51(5) and (6), F.S.

“**Prekindergarten director**” means an onsite person ultimately responsible for the overall operation of a private prekindergarten provider or, alternatively, of the provider’s prekindergarten program, regardless of whether the person is the owner of the provider.

“**Prekindergarten instructor**” means a teacher or child care personnel as defined in s. 402.302 who provide instruction to students in the Voluntary Prekindergarten Education Program.

“**Child care personnel**” means all owners, operators, employees, and volunteers working in a child care facility.





VPK Education Improvement Plan



Plan Breakdown

Curriculum

- Select + Implement Approved Curriculum*
- Provide evidence of staff curriculum training

Staff Development

- Develop a plan
- Use approved staff development activities*

Communication

- Plan to notify families in writing of designation and improvement plan within 14 days of Coalition-approved plan, or child's enrollment

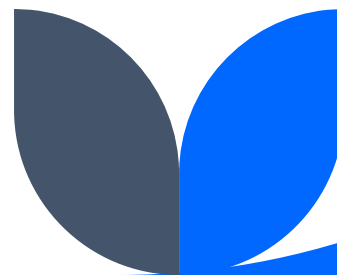
*To be listed on DOE's VPK Accountability website

<https://origin.fldoe.org/schools/early-learning/vpk-accountability.shtml>



Submission Process

What's next?



Submission to Approval



- Annual
- 3 Forms
 - Curriculum
 - Staff Development
 - Communication
- Submission process forthcoming on DOE website
- Must be received within 30 calendar days of the earliest VPK start date @ provider
- Coalition reviews within 30 days of receipt:
 - All requirements-> approval
 - Missing requirements-> update provider status to “pending,” return to provider with required revisions, ELC will offer assistance
 - Resubmit within 14 days of return



Failure to Submit

Failure to submit plan or revised plan within timeframes will result in:

- **Corrective Action Plan**

Failure to implement CAP is grounds for **termination of VPK contract**



Implementation

- Submit evidence of implementation with DOE forms
- Must submit within timeframes (TBD)
- Failure to submit evidence results in a CAP
- Failure to adhere to CAP is grounds for termination

Incomplete Provider

A VPK provider without sufficient data to be assigned a performance metric designation

Incomplete Provider Requirements



Complete Technical Assistance Plan for Incomplete Providers (from DOE)

- Identifies causes
- Strategies to address causes
- Submission and Approval process is the same

Good Cause Exemption

After 3 consecutive years of Below Expectations, Unsatisfactory or a combination, provider must apply for Good Cause Exemption to continue VPK services.

Child Demographics

Greater than FL's ELL
percentage

Greater than FL's
Disability percentage

Or, Combination

Approval Criteria

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Class I or multiple Class II violations within 2 years = ineligibility



Good Cause Exemption Required Data

Must document improvement for at least 2 of the following components:

- STAR achievement
- STAR learning gains
- Documented progress towards goals in IEP
- Improvement in Composite Score
- Evidence from ELC, District, DCF or LLA demonstrating compliance with health and safety during most recent program year
- Coalition certification of provider compliance with VPK deliverables during most recent program year

Questions, Wonderings and Discussion

