

		Curr	iculum	n Monitori	ng			
Provider Name:			Da	ate:	Time in:	Time o	out:	_
Staff Monitoring:		Teacher Name:Classroom:			Ratio:			
List Curriculum Bei	ng Used:				OEL Approved	□ YES	□ N	10
Evidence of Curricu	ılum Being Used:	□ YES	□ NO	Have You Been Train	ned on Curriculum?	□ YES	□ <b>N</b>	10
0= Not Met		let	1= Partially Met		2=Met			
	Dev	<u>elopment</u>	ally App	ropriate Pro	gram (DAP)			
Daily Schedule has a balance of teacher / Child(ren) initiated activities					ies 0	1	2	
2. Daily	2. Daily Schedule is Posted and followed				0	1	2	
(Minii	erved application o	of the following c				1	2	
Dr	amatic Play	Library		Science	Math			
Manipulatives		Blocks		Art	Compu	Computer		
Sand / Water		Music	Music Listen		Outdo	Outdoor Play		
Ot	her	Other		Other	Other			



ELCIKIM	O Representative Signature: Date:					
_	Director Signature: Date:					
□ Satisfactory □ Needs Improvement (see comments below)						
Monito	oring Summary / Comments					
Recomm	endations on enhancing programs character development skills?					
	☐YES ☐ NO (Needs Improvement)- Specify below					
Characte	er Development evidenced as seen in lesson plans?					
Characte	er Education supported by:					
Name of	Character Development program used?					
<u>Charac</u>	ter Development					
(1)	To be eligible to deliver the school readiness program, a school readiness program provider must (f) Implement one of the curricula approved by the office that meets the child development standards.					
Sec	ction 1002.88, Florida Statues, School readiness program provider standards; eligibility to deliver the school readiness program					
5.	Technical Assistance Requested					
4.	DAP materials, experiences, and self-selected choices meet ELC criteria (SR Monitoring Tool and Performance Standards)  VES NO (Needs Improvement)- Specify what areas below:					