



ANNUAL REPORT

FY 2022-2023

Partnering with parents, providers, and communities to ensure quality early learning experiences through programmatic and financial support

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EVALUATION OF DIRECT ENHANCEMENT SERVICES

Evaluation of Direct Enhancement Services

COMPREHENSIVE CONSUMER EDUCATION

Describe how the Coalition coordinated resource and referral programs specifically related to the provision of comprehensive consumer education to parents and the public regarding participation in the school readiness program and parental choice.

Childcare Resource and Referral services are offered to families that contact the Early Learning Coalition office. The information provided includes childcare listing, community resources, early learning programs, and consumer education. ELCIRMO provides information to families and providers via phone, email, newsletters, in person, and by social media. Additionally, the Coalition provides information to parents, families and the community during outreach events in each county.

PROVIDER FINANCIAL SUPPORTS

Provide a list of grants, awards, or bonuses offered to school readiness program providers to assist them in meeting applicable state requirements for childcare performance standards, implementing developmentally appropriate curricula and related classroom resources that support curricula, providing literacy supports, and providing professional development.

Include the qualifying criteria to receive financial supports and related monitoring activities to verify appropriate use of support.

No CCDF financial supports were provided during FY22-23, as Providers elected to participate in ARPA-funded activities which provided generous stipends. Please see ARPA attachment.

TRAINING AND TECHNICAL ASSISTANCE

Provide a list and description of trainings and/or technical assistance activities the coalition offered to school readiness program providers, staff, and parents in each of the following areas.

Please note that ARPA funded trainings for Providers are included in ARPA attachment.

In the beginning of the fiscal year, the Quality Specialists conduct an "Initial Visit" with each School Readiness (SR) childcare provider. The purpose of this visit is to remind the providers of School Readiness requirements and to survey their training needs as well as any specific technical assistance requests they may have. Our goal is to provide as much assistance as possible, to support them in their endeavors to increase the quality of their programs. There were 48 Initial Visits.

- Early Learning Standards

Technical assistance for incorporating Early Learning Standards into lesson plans and activities was routinely provided during onsite visits and monitoring activities. There were 228 technical assistance visits involving early learning standards. Early Childhood

EVALUATION OF DIRECT ENHANCEMENT SERVICES

specialists worked one on one with specific teachers and providers to introduce and explain Florida's Early Learning Standards. These standards were embedded into lesson planning sessions and other coaching experiences.

- **Child Screenings and Assessments**

The Provider Services team provided technical assistance and support to SR Providers on developmental screenings and child assessments during onsite visits, virtual visits, phone calls, and during Provider Meetings. Included was assistance in administering the screening and how to use the screening process in the Portal as well as follow up on screens of concerns and facilitating the referral process as a result of the screening. Additionally, conversations with parents concerning the developmental screening process occurred during onsite visits, outreach events, the Coalition's Warmline and through the Coalition's Inclusion Coordinator.

The Inclusion Coordinator conducted 6 training sessions on the Ages & Stages Questionnaire for Providers and there were 30 participants. Additional support was provided on an individual basis, as needed or requested.

- **Developmentally Appropriate Curricula and Character Development**

The Quality Specialists supported the Providers in the implementation of curriculum during FY22-23. There were 160 technical assistance visits to support the teachers in the use of their curriculum and onsite curriculum monitoring at 42 Providers.

The majority of SR Providers are using the Frog Street curriculum. The Coalition provided 3 training sessions to assist teachers and administrators in implementation of the curriculum, including the alignment with the Early Learning Standards. There were 34 participants.

Early Learning Specialists, Instructional coaches, worked one on one with teachers to assist with understanding curriculum layout, philosophy, lesson planning, and standards. Early Learning Specialists also provided training on how to lesson plan using curriculum and assessment data. Intensive and advanced support was given to specific teachers to help them with lesson planning for emergent reading and writing lessons. Intensive and advanced support was given to teachers to help them develop targeted lessons for small group differentiated lessons that would address targeted skills based on classroom data.

- **Teacher-Child Interactions**

The Provider Services Team provided technical assistance of Teacher-Child Interaction during onsite visits and phone calls with Providers. There were 622 technical assistance visits, including modeling, coaching and mock assessments for Teacher-Child interactions. Additional technical assistance visits were provided through the Children's Services Council of Martin County (CSCMC)-funded Coaching program.

The Coalition also provided training sessions in support of Teacher-Child interactions. The Frame Their Learning training, which targets the Instructional Support domain, was

EVALUATION OF DIRECT ENHANCEMENT SERVICES

delivered in 5 training sessions for 59 participants. Additional training and support occurred in small groups and on an individual basis.

Staff delivered training sessions on the Overview of Classroom Assessment Scoring System (CLASS), including 7 sessions for Infant Toddler and Preschool age levels for 82 participants.

ARPA funding provided numerous additional CLASS training courses, as well. This included Intro to CLASS sessions and Class Group Coaching (formerly MMCI) for each age level (Infant/Toddler/Preschool) as well as CLASS Observer training.

Early Childhood Specialists, Instructional Coaches, provided many one-on-one coaching sessions and small group teacher and director sessions to lift the level of teacher child interactions using CLASS (Classroom Assessment Scoring System). There were trainings given on Introduction to CLASS for Infant, Toddler, and PreK levels, professional development on taking a deeper dive into Instructional Support dimensions, one on one mock observations with specific and actionable feedback for director and teachers, one on one modeling of teaching methods, professional development with embedded video reflection for teachers, professional development on deepening oral language development interactions in the classroom, professional development for directors on how to coach teachers on CLASS methods, and coaching sessions for lesson planning to deepen teacher child interactions. In the 2022-2023 School year, we had 4 Instructional coaches providing professional development and hands on coaching experiences in all three counties. This coaching was specific to improving teacher child interactions with all providers.

- **Age-Appropriate Discipline Practices**

There were 90 technical assistance visits for supporting age-appropriate discipline practices in FY22-23.

Our Inclusion Coordinator provided Social Emotional and Problem Solving training for 6 Providers to assist in developing strong connections, positive discipline practices and self-regulation skills.

To support positive discipline practices, a hybrid model training was employed in which our staff facilitated an in-person training along with a live-streamed trainer for two topics: Tucker the Turtle and Calming Kits. Participants unpacked the kits and demonstrated the practices during the training.

Our Coalition hosted 4 Trainings on Classroom Management, including Infant/Toddler and Preschool age levels. The training sessions presented a variety of techniques and skill building activities designed to stop disruptive behavior before it begins. There were 32 participants.

- **Health and Safety**

Staff conducted on-site visits and follow-up, as needed, in response to DCF violations or concerns throughout the year.

- **Nutrition**

None

EVALUATION OF DIRECT ENHANCEMENT SERVICES

- First Aid

None

- Recognition of Communicable Diseases

None

- Child Abuse Detection and Prevention

None

QUALITY ACTIVITIES FOR INFANT AND TODDLER CARE

Provide a description of the quality activities and services the coalition provided to enhance infant and toddler care.

In addition to the activities below, there were numerous ARPA-funded trainings that are included in ARPA attachment.

The Provider Services team and Early Childhood Specialists (Instructional coaches) provided classroom walk-throughs and technical assistance to providers as they prepared for program assessments using the CLASS (Classroom Assessment Scoring System) tool for Infants or Toddlers. Program assessment results were reviewed with each provider, technical assistance was provided, and improvement plans were developed as appropriate. ELC staff who were certified as CLASS as observers for the Infant age-level and Toddler age-level were re-certified. On-site visits and support were provided throughout the year.

Training provided included:

Classroom Management for Infants / Toddlers: This training provides best practices and assists Providers in organizational strategies and skill building activities to help children manage their behavior. The presentation included a variety of techniques to teach socially-appropriate behavior and to stop disruptive behavior before it begins. There were 2 sessions for 15 participants.

CLASS Overview for Infant/Toddler age levels: This training provided information on the (CLASS) dimensions for the Infant and Toddler age levels of the Classroom Assessment Scoring System (CLASS) tool. These training sessions introduced the CLASS domains and dimensions to provide a clear understanding of effective teacher-child interactions for these age groups. There were 3 sessions for 55 participants.

Frog Street Curriculum Overview for Infant/Toddler Age Groups: For Providers using the Frog Street curriculum, the Coalition provided a training session to assist teachers and administrators in implementation of the curriculum, including the alignment with the Early Learning Standards. There were 14 participants.

EVALUATION OF DIRECT ENHANCEMENT SERVICES

MONITORING

Describe the process for monitoring of compliance with, and enforcement of, applicable state and local requirements.

The Provider Services team monitors School Readiness providers using the Statewide School Readiness Provider Contract Monitoring Tool, Form DEL-SR 20M.

During the 2022-23 fiscal year, the ELCIRMO had 100 contracted School Readiness providers. With 100 Providers, ELCIRMO was required to monitor 58 SR Providers, per Attachment B of the tool. Monitoring was conducted for 62 Providers. If non-compliance issues were identified during monitoring activities, then technical assistance was provided, or a corrective action plan was issued.

The Provider Services team monitors Voluntary Prekindergarten (VPK) providers annually. During the 2022-2023 fiscal year, there were 97 contracted VPK providers. The ELCIRMO was required to monitor 56 Providers to meet requirements. There were 57 Providers monitored. If non-compliance issues were identified during monitoring activities, then technical assistance was provided, or a corrective action plan was issued.

INCLUSION

Describe the activities the coalition has implemented to promote inclusive child care, including responding to Warm-Line requests by providers and parents, and providing developmental and health screenings to school readiness program children.

The Warm-Line and referral information is promoted during Provider Meetings, and many facilities have the flyer displayed in their offices. Inclusive practices are embedded into training presentations as well as on-site technical assistance and child observation visits to childcare facilities.

During the 2022-2023 fiscal year, the ELCIRMO staff received, responded to, and provided oversight to developmental screenings for 30 Warm-Line calls. The ASQ Online report reflects 1,637 ASQ-3 and 1,156 ASQ-SE screenings administered in FY 22/23. Staff reviewed completed screens and provided information, strategies, and interventions to assist teachers and parents for children with areas of concern as appropriate. Observations were conducted, as needed. Referrals were provided for 53 children.

Pyramid Model Practices: The Coalition's Pyramid Model Implementation Specialist and community partner Tykes & teens worked with the participating Provider to encourage continuation of practices throughout the year.

Conscious Discipline: Coaching sessions in this program was funded through Preschool Development Grant (PDG) funding initially, and staff worked with Providers to continue implementation of practices. Coaching sessions with a Conscious Discipline expert continued for 5 Providers throughout the year, using PDG funding.

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Challenging behaviors: Tucker Turtle and Calming Kits along with training on these tools were provided to child care Providers using PDG funding. Coalition staff continued to work with Providers on implementation of these practices to reduce challenging behavior.

DATA SUMMARY

Data Summary

The following information is based on data collected from July 1, 2022- June 30, 2023.

CHILDREN SERVED IN SCHOOL READINESS

Number of children served in the school readiness program, by provider type, enumerated by age and eligibility priority category, reported as the number of children served during the month and the average participation throughout the month.

Row Labels	2022						2023						Monthly Average
	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
1. Licensed Private Centers	1,344	1,325	1,216	1,240	1,220	1,225	1,258	1,248	1,254	1,233	1,239	1,250	1,254
01 TCA	0	0	0	0	0	2	2	3	3	3	3	5	2
0-2 Years	0	0	0	0	0	2	2	3	3	2	2	4	2
3-5 Years	0	0	0	0	0	0	0	0	0	1	1	1	0
02 At Risk < 9	201	192	174	192	188	178	179	171	186	178	171	172	182
0-2 Years	97	92	89	97	97	92	89	79	85	82	86	85	89
3-5 Years	88	80	73	81	80	76	80	85	95	91	83	82	83
School Age	16	20	12	14	11	10	10	7	6	5	2	5	10
03 Econ Disadvantage < SCH Age	958	935	846	858	855	865	897	900	893	894	916	920	895
0-2 Years	426	429	421	408	391	375	387	393	391	382	382	381	397
3-5 Years	532	506	425	450	464	490	510	507	502	512	534	539	498
05 At Risk Age 9-12	6	6	4	4	4	3	3	3	4	2	1	0	3
School Age	6	6	4	4	4	3	3	3	4	2	1	0	3
06 Econ Disadvantage - SCH Age	179	181	179	174	164	168	167	161	158	146	139	151	164
School Age	179	181	179	174	164	168	167	161	158	146	139	151	164
09 Head Start and VPK	0	11	13	12	9	9	10	10	10	10	9	2	9
3-5 Years	0	11	13	12	9	9	10	10	10	10	9	2	9
3. Large Family Child Care Home	9	8	8	8	5	5	5	5	5	5	5	7	6
03 Econ Disadvantage < SCH Age	9	8	8	8	5	5	5	5	5	5	5	7	6
0-2 Years	3	3	3	3	1	1	1	1	1	1	1	3	2
3-5 Years	6	5	5	5	4	4	4	4	4	4	4	4	4
4. Licensed Family Child Care Home	11	12	11	11	10	10	10	11	10	13	12	14	11
02 At Risk < 9	3	4	3	3	3	3	3	4	4	4	4	3	3
0-2 Years	0	0	0	0	0	0	0	1	1	1	1	0	0
3-5 Years	2	1	1	1	1	1	1	1	1	1	1	1	1
School Age	1	3	2	2	2	2	2	2	2	2	2	2	2
03 Econ Disadvantage < SCH Age	2	2	2	2	1	1	1	1	1	3	3	6	2
0-2 Years	1	1	0	0	0	0	0	0	0	2	2	4	1
3-5 Years	1	1	2	2	1	1	1	1	1	1	1	2	1
06 Econ Disadvantage - SCH Age	6	6	6	6	6	6	6	6	5	6	5	5	6
School Age	6	6	6	6	6	6	6	6	5	6	5	5	6
7. Public School	157	220	266	270	271	262	269	264	260	256	253	142	241
01 TCA	0	0	0	0	1	1	1	2	2	1	1	0	1

DATA SUMMARY

School Age	0	0	0	0	1	1	1	2	2	1	1	0	1
02 At Risk < 9	15	17	23	26	25	27	19	16	14	12	9	7	18
3-5 Years	0	0	0	1	1	1	1	0	0	0	0	0	0
School Age	15	17	23	25	24	26	18	16	14	12	9	7	17
05 At Risk Age 9-12	3	3	3	5	3	3	4	5	5	5	5	6	4
School Age	3	3	3	5	3	3	4	5	5	5	5	6	4
06 Econ Disadvantage													
- SCH Age	139	200	240	239	242	231	245	241	239	238	238	129	218
School Age	139	200	240	239	242	231	245	241	239	238	238	129	218
2. License-Exempt													
Centers	15	23	22	22	21	18	18	18	20	21	23	25	21
02 At Risk < 9	2	2	2	2	2	2	3	3	3	3	3	3	3
3-5 Years	1	1	0	0	0	0	0	0	0	0	0	0	0
School Age	1	1	2	2	2	2	3	3	3	3	3	3	2
03 Econ Disadvantage													
< SCH Age	4	4	5	5	5	5	5	5	5	5	5	3	5
0-2 Years	0	1	1	1	1	1	1	1	1	0	0	0	1
3-5 Years	4	3	4	4	4	4	4	4	4	5	5	3	4
05 At Risk Age 9-12	0	1	0	0	0	0	1	1	1	1	1	1	1
School Age	0	1	0	0	0	0	1	1	1	1	1	1	1
06 Econ Disadvantage													
- SCH Age	9	16	15	15	14	11	9	9	11	12	14	18	13
School Age	9	16	15	15	14	11	9	9	11	12	14	18	13
6. Private School	54	51	47	48	44	42	43	46	47	48	47	65	49
02 At Risk < 9	4	6	4	6	4	3	2	2	3	4	5	13	5
0-2 Years	2	3	3	4	3	3	2	2	3	4	4	7	3
3-5 Years	2	3	1	2	1	0	0	0	0	0	1	6	1
03 Econ Disadvantage													
< SCH Age	36	34	29	29	27	27	29	32	32	33	32	39	32
0-2 Years	20	21	22	22	19	17	18	17	16	18	14	21	19
3-5 Years	16	13	7	7	8	10	11	15	16	15	18	18	13
06 Econ Disadvantage													
- SCH Age	14	11	14	13	13	12	12	12	12	11	10	13	12
School Age	14	11	14	13	13	12	12	12	12	11	10	13	12
Monthly Total	1,590	1,639	1,570	1,599	1,571	1,562	1,603	1,592	1,596	1,576	1,579	1,503	1,582

CHILD DISENROLLMENT

Total number of children disenrolled during the year and the reasons for disenrollment

Reason for Disenrollment	Number of Children Disenrolled
Child care provider dismisses child due to child's behavior	8
Child care provider does not meet parent's or guardian's expectations.	4
Child has exceeded the age-limit for services.	6
Child is no longer residing with the guardian who completed the initial application. New paperwork must be completed by new guardian.	14
Child poses safety risk to other children at program.	13
Child was determined eligible for services but never enrolled with a child care provider.	11

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Client does not show up for redetermination.	195
Client failed to comply with program requirements.	6
Client failed to provide required documentation to maintain eligibility.	11
Client has obtained permanent housing and is no longer participating in the domestic violence or homeless program.	1
Client is no longer eligible for services because the family income exceeds the allowable amount for eligibility.	16
Client moved out of the county in which funding is currently provided.	22
Client no longer has a valid purpose for care.	56
Client's contact information is no longer valid and fails to provide updated information by a specified date.	82
Custodian is involved in seasonal work (such as migrant or school district employees) and the child's enrollment is temporarily suspended while custodian is not working.	21
Parent or guardian lacks resources necessary to keep child in care.	3
Parent/guardian withdrew child from the program.	406
Provider dismissed child for noncompliance with the provider's attendance policy.	55
Provider dropped child from the provider's program.	7
Provider no longer receiving SR or VPK funds due to noncompliance or low performance.	45
Provider remains open, but no longer provides VPK or SR services.	1
Referral from referring agency has expired.	2
Suspected Fraud Case.	5
The enrollment record was updated.	7
The next authorization period was approved.	31
Transfer from one SR funding source to another (i.e. BG3 to BG8).	3
Transfer to another provider record (even if the second record is owned by the same provider).	10
Total	1,041

PROVIDER TYPE

Total number of providers by provider type

Provider Type	Total Providers	Offered SR Only	Offered VPK Only	Both
1. Licensed Private Centers	60	9	15	36
2. License-Exempt Centers	8	4	3	1
3. Large Family Child Care Home	1	1	0	0

DATA SUMMARY

4. Licensed Family Child Care Home	1	1	0	0
6. Private School	13	1	10	2
7. Public School	35	9	10	16

SCHOOL READINESS PROVIDER REVOCATION

List of any school readiness program provider, by type, whose eligibility to deliver the school readiness program is revoked, including a brief description of the state or federal violation that resulted in the revocation.

No providers to report.

VOLUNTARY PREKINDERGARTEN PROVIDER REVOCATION

List of any voluntary prekindergarten program provider, by type, whose eligibility to deliver the voluntary prekindergarten program is revoked, including a brief description of the state violation that resulted in the revocation.

No providers to report.

CHILDREN SERVED BY PROVIDER

The total number of children served in each provider facility.

Provider Name	Address	City	County	Children Served		
				Unduplicated Total	School Readiness	VPK
*IRSD OSCEOLA MAGNET EXTENDED DAY PROGRAM	665 20TH ST	VERO BEACH	INDIAN RIVER	7	7	0
A CHILD'S WORLD NORTH	703 SW 6TH ST	OKEECHOBEE	OKEECHOBEE	95	82	22
A CHILD'S WORLD SOUTH	4664 US HIGHWAY 441 SE	OKEECHOBEE	OKEECHOBEE	69	53	20
A.J.B. MANAGEMENT, D/B/A KENDALL ACADEMY	575 ROYAL PALM BLVD	VERO BEACH	INDIAN RIVER	34	0	34
ALL ABOUT ABC'S LEARNING CENTER II	510 SE LAKE ST	STUART	MARTIN	25	25	0
ALL ABOUT ABC'S LEARNING CENTER INC.	819 SE BAHAMA AVE	STUART	MARTIN	59	59	0

DATA SUMMARY

ALPHABET FARMS PRESCHOOL INC	1700 SW SUNSET TRL	PALM CITY	MARTIN	17	0	17
APPLE TREE ACADEMY II	880 NE JENSEN BEACH BLVD	JENSEN BEACH	MARTIN	83	53	40
APPLE TREE ACADEMY III	2746 SW FEROE AVE	PALM CITY	MARTIN	99	63	43
APPLE TREE ACADEMY IV	6491 SE PARKWOOD DR	STUART	MARTIN	129	100	42
APPLE TREE ACADEMY V	2085 S KANNER HWY	STUART	MARTIN	111	83	39
ASBURY UNITED METHODIST CHURCH ACADEMY	1708 43RD AVE	VERO BEACH	INDIAN RIVER	28	18	11
BANNER LAKE EARLY LEARNING CENTER	12100 SE LANTANA AVE	HOBE SOUND	MARTIN	28	12	16
BETHEL LUTHERAN PRESCHOOL	7905 SE FEDERAL HWY	HOBE SOUND	MARTIN	44	0	44
BOYS & GIRLS CLUBS OF MARTIN COUNTY - HOBE SOUND	11500 SE LARES AVE	HOBE SOUND	MARTIN	5	5	0
BOYS & GIRLS CLUBS OF MARTIN COUNTY - INDIANTOWN	17375 SW PALM BEACH STREET	INDIANTOWN	MARTIN	6	6	0
BOYS & GIRLS CLUBS OF MARTIN COUNTY - PALM CITY	1150 SW MARTIN DOWNS BLVD	PALM CITY	MARTIN	11	11	0
BOYS & GIRLS CLUBS OF MARTIN COUNTY - PORT SALERNO	4731 SE FLOUNDER AVE	STUART	MARTIN	13	13	0
BRANAM FAMILY DAYCARE HOME	233 15TH ST SW	VERO BEACH	INDIAN RIVER	23	23	0
BREAD OF HEAVEN EARLY LEARNING CHRISTIAN SCHOOL LLC	2400 43RD ST	VERO BEACH	INDIAN RIVER	14	14	0

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BRIDGES EARLY LEARNING CENTER	1590 27TH AVE	VERO BEACH	INDIAN RIVER	101	73	32
CHILDCARE RESOURCES EDUCATION CENTER	2300 5TH AVE STE 149	VERO BEACH	INDIAN RIVER	28	11	19
CITRUS EOC HEAD START	2771 4TH STREET	VERO BEACH	INDIAN RIVER	39	0	39
COMMUNITY CHRISTIAN ACADEMY PRESCHOOL	777 SE SALERNO RD	STUART	MARTIN	13	0	13
DOUGLAS HEAD START CENTER	8445 64TH AVENUE	WABASSO	INDIAN RIVER	37	0	37
DUNBAR CENTER, INC	12100 SE LANTANA AVE	HOBE SOUND	MARTIN	39	26	18
E O C NORTH SIDE HEAD START	1798 NW 9TH AVE	OKEECHOBEE	OKEECHOBEE	55	0	55
EARLY EDUCATION CENTER OF FIRST UNITED METHODIST CHURCH	1750 20TH ST	VERO BEACH	INDIAN RIVER	21	0	21
EOC SEMINOLE HEAD START	2690 NW 42ND AVE	OKEECHOBEE	OKEECHOBEE	12	0	12
FANTASTIKIDS ACADEMY OF SEBASTIAN	1899 BARBER ST	SEBASTIAN	INDIAN RIVER	46	29	20
FELLSMERE COMMUNITY OUTREACH AND PRESCHOOL INC.	1025 W GRANT	FELLSMERE	INDIAN RIVER	17	17	0
FIRST BAPTIST CHRISTIAN PRE-SCHOOL	201 SW OCEAN BLVD	STUART	MARTIN	22	0	22
FIRST IMPRESSIONS DAYCARE & PRESCHOOL	935 9TH CT SW	VERO BEACH	INDIAN RIVER	45	39	8
FIRST PRESBYTERIAN PRESCHOOL	520 ROYAL PALM BLVD	VERO BEACH	INDIAN RIVER	41	0	41
FIRST UNITED METHODIST PRESCHOOL - STUART	1500 S KANNER HWY	STUART	MARTIN	53	0	53

DATA SUMMARY

FOR KIDS ONLY OF VERO BEACH, INC.	2044 16TH ST	VERO BEACH	INDIAN RIVER	159	149	19
GERTRUDE WALDEN CHILD CARE CENTER, INC.	601 SE LAKE ST	STUART	MARTIN	113	94	26
GLOBAL LEARNING OF STUART INC	6338 SE HELD CT	STUART	MARTIN	53	53	0
GRACIE'S PRESCHOOL	1150 41ST AVE	VERO BEACH	INDIAN RIVER	40	0	40
GREEN LARGE FAMILY CHILD CARE HOME	4725 39TH AVE	VERO BEACH	INDIAN RIVER	12	12	0
HIGH HOPES PRESCHOOL	3900 SW CITRUS BLVD.	PALM CITY	MARTIN	29	0	29
HOBE SOUND CHRISTIAN ACADEMY	11460 SE GOMEZ AVE	HOBE SOUND	MARTIN	18	0	18
HOBE SOUND EARLY LEARNING CENTER	11580 SE GOMEZ AVE	HOBE SOUND	MARTIN	64	32	40
HOPE MONTESSORI ACADEMY, INC.	2715 ATLANTIC BLVD	VERO BEACH	INDIAN RIVER	38	25	14
HOPE RURAL SCHOOL	15929 SW 150 TH STREET	INDIANTOWN	MARTIN	12	0	12
IMMANUEL EARLY LEARNING CENTER	2655 SW IMMANUEL DR	PALM CITY	MARTIN	21	0	21
INDIAN RIVER ACADEMY HEAD START	500 20TH ST SW	VERO BEACH	INDIAN RIVER	21	0	21
IRSD BEACHLAND EXTENDED DAY PROGRAM	3350 INDIAN RIVER DRIVE EAST	VERO BEACH	INDIAN RIVER	3	3	0
IRSD CITRUS EXTENDED DAY PROGRAM	2771 4TH ST	VERO BEACH	INDIAN RIVER	28	10	18
IRSD DODGERTOWN ELEMENTARY	4350 43RD AVE	VERO BEACH	INDIAN RIVER	57	9	48
IRSD FELLSMERE ELEMENTARY	50 N CYPRESS ST	FELLSMERE	INDIAN RIVER	45	4	41
IRSD GLENDALE ELEMENTARY	4940 8TH ST 1426 19TH ST	VERO BEACH	INDIAN RIVER	26	7	19

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IRSD INDIAN RIVER ACADEMY	500 20TH ST SW	VERO BEACH	INDIAN RIVER	26	9	17
IRSD LIBERTY MAGNET EXTENDED DAY PROGRAM	6850 81ST ST	VERO BEACH	INDIAN RIVER	14	14	0
IRSD PELICAN ISLAND ELEMENTARY	1355 SCHUMANN DR	SEBASTIAN	INDIAN RIVER	42	7	35
IRSD ROSEWOOD MAGNET EXTENDED DAY PROGRAM	3850 16TH ST	VERO BEACH	INDIAN RIVER	34	34	0
IRSD SEBASTIAN ELEMENTARY	400 SEBASTIAN BLVD	SEBASTIAN	INDIAN RIVER	7	7	0
IRSD TREASURE COAST EXTENDED DAY PROGRAM	8955 85TH ST	SEBASTIAN	INDIAN RIVER	6	6	0
IRSD VERO BEACH ELEMENTARY	1770 12TH ST	VERO BEACH	INDIAN RIVER	50	21	29
JENSEN BEACH COMMUNITY CHURCH PRESCHOOL	3900 NE SKYLINE DR	JENSEN BEACH	MARTIN	33	0	33
KALYNA'S CHILDCARE CENTER	3981 45TH PL	VERO BEACH	INDIAN RIVER	15	15	0
KID CITY USA VERO BEACH	760 20TH AVE	VERO BEACH	INDIAN RIVER	42	14	28
LA PETITE ACADEMY, INC. 7394	1418 27TH AVE	VERO BEACH	INDIAN RIVER	158	135	33
LITTLE EINSTEINS	824 SE OCEAN BLVD	STUART	MARTIN	8	0	8
LITTLE FEET LEARNING CENTER	610 NE JENSEN BEACH BLVD	JENSEN BEACH	MARTIN	54	49	8
LITTLE RISING STARS, INC.	2855 58TH AVENUE	VERO BEACH	INDIAN RIVER	45	21	28
LOUIS DREYFUS CITRUS BRANCHYMCA OF INDIANTOWN	16451 SW FARM RD	INDIANTOWN	MARTIN	70	70	0
MCSD BESSEY CREEK ELEMENTARY	2201 SW MATHESON AVENUE	PALM CIITY	MARTIN	55	16	39

DATA SUMMARY

MCSD CITRUS GROVE ELEMENTARY	2527 SW CITRUS BLVD	PALM CITY	MARTIN	30	10	20
MCSD CRYSTAL LAKE ELEMENTARY	2095 SW 96TH ST	STUART	MARTIN	30	10	20
MCSD FELIX A. WILLIAMS ELEMENTARY	401 NW BAKER RD	STUART	MARTIN	80	60	20
MCSD HOBE SOUND ELEMENTARY	11555 SE GOMEZ AVE	HOBE SOUND	MARTIN	47	27	20
MCSD J.D. PARKER ELEMENTARY	1050 EAST 10TH STREET	STUART	MARTIN	52	23	29
MCSD JENSEN BEACH ELEMENTARY	2525 NE SAVANNAH RD	JENSEN BEACH	MARTIN	55	35	20
MCSD PALM CITY ELEMENTARY	1951 SW 34TH ST	PALM CITY	MARTIN	79	39	40
MCSD PERKINS CHILDHOOD CENTER	16868 SW PALM BEACH ST	INDIANTOWN	MARTIN	20	0	20
MCSD PINEWOOD ELEMENTARY	5200 SE WILLOUGHBY BLVD	STUART	MARTIN	94	94	0
MCSD PORT SALERNO ELEMENTARY	3260 SE LIONEL TER	STUART	MARTIN	30	30	0
MCSD SALERNO LEARNING CENTER	3400 SE LIONEL TER	STUART	MARTIN	73	0	73
MCSD SALERNO SCHOOL HOUSE	3940 SE SALERNO RD	STUART	MARTIN	22	0	22
MCSD SEAWIND ELEMENTARY	3700 SE SEABRANCH BLVD	HOBE SOUND	MARTIN	27	27	0
MCSD STUART LEARNING CENTER	1050 SE 10TH ST	STUART	MARTIN	14	0	14
MCSD WARFIELD ELEMENTARY	15260 SW 150TH ST	INDIANTOWN	MARTIN	37	3	34
MRS. THERESA'S CHILD CARE CENTER	4895 38TH CIRCLE	VERO BEACH	INDIAN RIVER	37	37	0
NORTH COUNTY CHARTER SCHOOL, INC.	6640 OLD DIXIE HWY	VERO BEACH	INDIAN RIVER	31	0	31

DATA SUMMARY

OKEECHOBEE CHILDREN'S ACADEMY	1811 SW 2ND AVE	OKEECHOBEE	OKEECHOBEE	125	120	11
OKEECHOBEE COUNTY SCHOOL BOARD- SOUTH ELEMENTARY	2468 SW 7TH AVE SOUTH ELEMENTARY SCHOOL	OKEECHOBEE	OKEECHOBEE	20	0	20
OKSD- CENTRAL ELEMENTARY	610 SOUTHWEST 5TH AVENUE	OKEECHOBEE	OKEECHOBEE	21	0	21
OKSD- EVERGLADES ELEMENTARY	3725SOUTHEAST 8TH STREET	OKEECHOBEE	OKEECHOBEE	21	0	21
OKSD- NORTH ELEMENTARY	3000 NORTHWEST 10TH TERRACE	OKEECHOBEE	OKEECHOBEE	22	0	22
OKSD- SEMINOLE ELEMENTARY	2690 NORTHWEST 42ND AVE.	OKEECHOBEE	OKEECHOBEE	21	0	21
OXFORD ACADEMY PRESCHOOL OF VERO BEACH	1728 24TH ST	VERO BEACH	INDIAN RIVER	30	23	9
PACE LEARNING ACADEMY	915 SE EAST AVE	STUART	MARTIN	11	11	0
PALM CITY PRESCHOOL, LLC	3001 SW MILL CREEK WAY	PALM CITY	MARTIN	30	12	19
PARENTS' CHOICE PRESCHOOL LLC	4279 NW FEDERAL HWY	JENSEN BEACH	MARTIN	134	119	23
PEACE LUTHERAN SCHOOL	750 NW 23RD LN	OKEECHOBEE	OKEECHOBEE	33	0	33
PEBBLESTONE ACADEMY, INC.	1200 SE DIXIE CUTOFF RD	STUART	MARTIN	63	60	10
REED CHILD CARE & LEARNING CENTER CORP.	2200 SE MONTEREY RD	STUART	MARTIN	91	80	20
REED CHILD CARE & LEARNING CENTER II	509 SE PALM BEACH RD	STUART	MARTIN	52	47	13
RIVERSIDE MONTESSORI	320 SE FLORIDA ST	STUART	MARTIN	21	2	19
ROCK SOLID CHRISTIAN ACADEMY	401 SW 4TH ST	OKEECHOBEE	OKEECHOBEE	46	10	39

DATA SUMMARY

ROSELAND CHRISTIAN PRESCHOOL, INC.	12962 ROSELAND RD	SEBASTIAN	INDIAN RIVER	55	0	55
ST HELEN'S HEAD START CENTER	3550 41ST ST	VERO BEACH	INDIAN RIVER	39	0	39
ST. JOSEPH CATHOLIC SCHOOL	1200 EAST 10TH ST	STUART	MARTIN	32	0	32
ST. PETER'S MISSIONARY BAPTIST CHURCH PRESCHOOL	4250 38TH AVENUE	VERO BEACH	INDIAN RIVER	15	0	15
SUNCOAST PRIMARY SCHOOL	3050 43RD AVE	VERO BEACH	INDIAN RIVER	4	0	4
TEMPLE BEIT HAYAM EARLY CHILDHOOD LEARNING CENTER	951 SE MONTEREY COMMONS BLVD	STUART	MARTIN	20	0	20
TENDER CARE DAYCARE AND PRESCHOOL, INC.	604 SW 5TH ST	OKEECHOBEE	OKEECHOBEE	105	94	23
THE GRACE PLACE PRESCHOOL	1550 SE SALERNO RD	STUART	MARTIN	33	0	33
THE LEARNING NEST	1088 BARBER ST	SEBASTIAN	INDIAN RIVER	90	45	55
TINY TREASURES	1001 ROSELAND RD	SEBASTIAN	INDIAN RIVER	29	14	15
TINY TREASURES*	326 S WIMBROW DR	SEBASTIAN	INDIAN RIVER	28	28	0
VERO BEACH PRESCHOOL INC	890 6TH AVE	VERO BEACH	INDIAN RIVER	89	61	38
WILLIAMS CHILD CARE AND PRESCHOOL	2405 14TH AVE	VERO BEACH	INDIAN RIVER	103	100	6
WORLD CLASS ACADEMY OKEECHOBEE	400 SW 4TH ST	OKEECHOBEE	OKEECHOBEE	116	86	35
WORLD CLASS ACADEMY OKEECHOBEE NORTH	2205 US HIGHWAY 98 N	OKEECHOBEE	OKEECHOBEE	85	75	14
WORLD CLASS ACADEMY - VERO	1285 6TH AVE	VERO BEACH	INDIAN RIVER	181	165	31

DATA SUMMARY

YMCA CHILD DEVELOPMENT CENTER-TEDDY BEAR ACADEMY	1700 SE MONTEREY RD	STUART	MARTIN	139	125	19
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FISCAL SUMMARY

Fiscal Summary

During the 2022- 2023 fiscal year, the coalition's total SR, SR Local Match, VPK, and Other Local Revenues operating budget was \$22,554,000.

PROGRAM FUNDS (REVENUES)

Segregation of School Readiness Program funds, SR Local Match funds, Voluntary Prekindergarten Education Program funds, and other local revenues available to the coalition.

School Readiness (SR) funds	\$10,998,000
SR Local Match funds	\$119,000
Voluntary Prekindergarten Education (VPK) Program funds	\$7,330,000
Other Local Revenues (including in-kind)	\$328,000
Total	\$18,775,000

DETAILS OF EXPENDITURES BY FUND SOURCE

Details of expenditures by fund source, including total expenditures for administrative activities, quality activities, nondirect services, and direct services for children.

	Administrative Activities	Quality Services	Nondirect Services	Direct Services for Children	Total
SR	\$350,000	\$1,918,000	\$ 679,000	\$8,051,000	\$10,998,000
SR Local Match Funders	\$0	\$0	\$0	\$119,000	\$119,000
VPK	\$205,000	\$0	\$0	\$7,125,000	\$7,330,000
Other Local Revenues	\$15,000	\$154,000	\$0	\$159,000	\$328,000
Total	\$570,000	\$2,072,000	\$679,000	\$15,454,000	\$18,775,000

COALITION STAFF AND RELATED EXPENDITURES

Total number of coalition staff and the related expenditures for salaries and benefits. For any subcontracts, the total number of contracted staff and the related expenditures for salaries and benefits.

	Number of Staff	Expenditures for Salary and Benefits
Early Learning Coalition Staff	29	\$ 1,797,000
Subrecipient Staff	0	\$ 0
Total	29	\$ 1,797,000

Supplemental Information

STABILIZATION FUNDS

During the 2022-23 fiscal year, the ELCIRMO distributed ARPA 1 Stabilization Grants totaling \$7,149,000 to 82 providers. These funds were designed to help providers with daily costs and to compensate for lost revenue due to Covid-19. Funds were distributed over three equal payments, with the first installment taking place in the prior fiscal year.

An additional \$10,794,000 was distributed to 84 providers for the ARPA 2 Stabilization Grant. Funds were distributed in 3 installments which varied each time based on the State's remaining allocation of stabilization funds.

WORKFORCE GRANTS

In fiscal year 2022-2023 the coalition participated in a series of workforce grants designed to both increase the quality and the quantity of instructors at childcare providers.

Recruit and Train – New hire bonuses (\$500) and stipends for completing DCF Health and safety training (\$700). 131 instructors received these bonuses for a total of \$94,200.

CLASS Foundation – A series of courses was offered at both the Infant/Toddler level and Pre-K level. Completion of a minimum number of hours of in either one of these tracks resulted in a \$600 stipend. 125 teachers completed these courses for a total of \$75,000.

CLASS Observer Certification – We offered courses to childcare directors and owners on CLASS observation. Individuals could take Infant, Toddler, or Pre-K courses and received \$1,200 for each of the first 2 courses they completed. 43 individuals received this stipend for a total of \$87,600, with 30 directors taking 2 or more courses.

CQI Grants – Continuous Quality Improvement grants were offered to providers with a CLASS score of 5.0 or higher. These grants allowed the provider to customize a training course for staff with at least 24 of live instruction. Grants were \$19,800 each and we had 15 providers apply and qualify for a total of \$297,000.

Child Success Grants – Grants were offered to providers that scored below 5.0 to take group training with their directors and staff for stipends ranging from \$600 - \$800. 15 providers participated in the grant and awarded staff a total of \$76,800.

Upskill Director – Grants were offered to childcare directors to take a series of courses for a \$750 stipend. 24 directors participated for a total of \$18,000.