



PROGRAM COMMITTEE MEETING AGENDA

May 3, 2018
8:15 a.m.

ELC Main Office
10 SE Central Parkway, Suite 200, Stuart

Mission: Partnering with parents, providers and communities to ensure quality early learning experiences through programmatic and financial support.

Vision: Building Blocks for Educational Success

*** Item requires action**

I. Call to Order, Roll Call, Determination of Quorum	PAGES	Barbara Clowdus
II. Announcements and Additions/Deletions to Agenda		Barbara Clowdus
III. Adoption of Agenda *		Barbara Clowdus
IV. Consent Agenda * A. Program Minutes – April 5, 2018	1 – 3	Barbara Clowdus
V. Old Business A. Update - Reaching Underserved Communities B. Quality Initiative – Provider Stipend Update C. Fundraising – Partnerships Update		Barbara Clowdus Pat Houston Pat McCoy
VI. New Business A. House Bill 1091 B. Program Updates	4 - 6	Pat Houston
VII. Future Agenda Items		Barbara Clowdus
VIII. Board Member Comments		Barbara Clowdus
IX. Public Comments		Barbara Clowdus
X. Adjournment		Barbara Clowdus

Public comments may be offered at every Early Learning Coalition of Indian River, Martin & Okeechobee Counties Board of Director’s or committee meeting. We welcome the opportunity as part of our continuing effort to improve our responsiveness to the needs of the children, families, and community we serve. To present comment, interested parties are asked to complete a Public Comment Card available at the sign-in table, deliver such to the Chair in advance to the Call to Order, and be present during the public comment period. All interested parties are asked to indicate whether the comment is related to the business associated with the specific agenda before the Board/Committee or if the comment is intended for consideration by the Board/Committee at a future meeting. All comments are limited to 3 minutes unless otherwise waived by a majority action of the members present.



PROGRAM COMMITTEE MEETING MINUTES

April 5, 2018

ELC Main Office
10 SE Central Parkway, Suite 200, Stuart, FL

Present:	Barbara Clowdus Rhi Forker (via teleconference)	Pat McCoy (via teleconference)
Excused:	Shonda Hunter	Donna Rivett
ELCIRMO Staff:	Migdalia Rosado	Pat Houston
Others:	William Laughlin (via teleconference) Steve Newman (via teleconference)	Natalie Sanders (via teleconference)

I. CALL TO ORDER

The meeting was called to order at 8:18 a.m. by Chair, Barbara Clowdus. The meeting continued for information purposes until a quorum could be established.

II. ANNOUNCEMENTS AND ADDITIONS/DELETIONS TO AGENDA - None

III. ADOPTION OF THE AGENDA – *Action was taken upon establishing of a quorum.*

Motion to adopt the agenda was made by Pat McCoy, seconded by Rhi Forker and passed.

IV. CONSENT AGENDA

A. Program Minutes – March 1, 2018 – *Action was taken upon establishing of a quorum.*

Motion to approve the consent agenda was made by Pat McCoy, seconded by Rhi Forker and passed.

The order of the agenda was changed.

VI. NEW BUSINESS

C. Fundraising - Partnerships

Mr. Laughlin and Mr. Newman provided an overview of the subject which was addressed at the April 2nd Finance Committee meeting, with the intention of ELCIRMO's Committees working together to identify areas where funding is needed. Discussion focused on past and ideas for future quality initiatives. The Finance Committee would spearhead fundraising events to accommodate those needs, and ELICRMO would incorporate partnerships with other agencies to enhance services for all involved.

Follow-up items:

- List of needs
- Possible partnerships
- List of foundations/funders

V. OLD BUSINESS

A. Update – Reaching Underserved Communities

The Committee continued to discuss the possibility and logistics of the Okeechobee School District transporting children in the underserved communities to the area child care centers. Discussed starting incrementally with providers that are along the established bus routes. Issues to be worked out include identifying the number and location of those with the need, including the homeless, home schooled, as well as young children not currently receiving services, installing

and uninstalling car seats in buses each day, and the need for wrap-around care. Okeechobee School District is interested in continuing to pursue this endeavor.

Pat McCoy joined the call at 8:36 a.m. and a quorum was established. The agenda returned to the action items.

ELCIRMO staff will develop a survey to be sent to all the school districts, non-profits, partner agencies, and preschools to identify the number of students that could be involved in the program. Ms. Sanders suggested data may be available through the health department, EOC, or wait list.

Follow-up items:

- Develop survey to preschools
- Concentrate on Okeechobee County
- Continue to identify children and where they are

B. Data Gathering – Provider Survey: Early Childhood Workforce

A copy of the survey addressing turnover and workforce credentials was included in the agenda packet. The survey will be forwarded to all child care providers for their completion.

VI. NEW BUSINESS (cont'd)

A. Quality Initiatives – Ms. Houston discussed the provider stipends being offered to school readiness child care providers for the infant/toddler and birth to five populations.

B. Discussion – Article – “MIT Brain Study” – Ms. Houston commented on the article that was included in the agenda packet, which encourages caregivers to engage in back-and-forth conversation with their child. Mr. Newman suggested the link be included in the board packet. It was also suggested that it be provided to providers and included in ELCIRMO’s newsletter.

Ms. McCoy announced the Okeechobee Reads Literacy Summit is being held on May 1.

D. Program Updates – Ms. Houston provided the following updates:

- PFP – Completed first MMCI training, one of 7 cohorts.
- ELCIRMO was awarded the VPK Completer’s Program from the Martin County Board of County Commissioners for the second year, an 8-week program addressing summer slide.
- ELCIRMO applied for a grant through the United Way of Martin County for a literacy coach, entitled Facilitating Language Development in Young Children.
- Impact 100 Indian River will be awarding their grant this month. ELCIRMO partnered with Tykes and Teens in submitting a grant, and are a finalist at this time.

VII. FUTURE AGENDA ITEMS

- Follow-up items listed above.

Ms. Sanders left the call at 9:23 a.m.

VIII. BOARD MEMBER COMMENTS – Ms. Clowdus made suggestions for future Touch-a-Truck events. Discussed having an ELCIRMO booth to include information for parents about child development, including the importance of talking to children. Ms. Rosado suggested that Ms. Clowdus’ comments be provided to the Fundraising Committee. Vouchers were issued for School Readiness children to 14 providers in needy neighborhoods in Martin County for the event.

IX. PUBLIC COMMENTS – None

X. ADJOURNMENT

There being no further business, the meeting was adjourned at 9:30 a.m.

Respectfully submitted,

Barbara Clowdus, Chair

BC/lt

DRAFT

Early Learning

HB 1091:

- First time in Florida's history that quality has been defined in law.
- Allows the Office of Early Learning (OEL) to determine a minimum threshold for contracting based on Program Assessment results.
- Authorizes voluntary implementation of child assessment in the School Readiness program.
- Provides for tiered reimbursement based on quality benchmarks.
- Allows local Early Learning Coalitions to set eligibility priorities.



HB 1091:

Early Learning

- The Office of Early Learning will adopt a program assessment that measures the quality of **teacher-child interactions including emotional and behavioral support, engaged support for learning, classroom organization, and instructional support** for children ages birth to 5 years.
- OEL will be required to collect baseline program assessment data of School Readiness providers.
 - Set a minimum threshold for contracting purposes
 - Determine the frequency of program assessments
 - Identify providers who could be exempt from participating in a program assessment
- By July 1, 2019, OEL will be required to adopt a differential payment program of up to 10% based on program assessment score benchmarks.



Early Learning

HB 1091:

- Requires OEL to identify that are valid, reliable, and developmentally appropriate for use at least three times a year.
 - The child assessment must:
 - Provide interval level and criterion referenced data that measures equivalent levels of growth across the core domains of early childhood development and that can be used for determining developmentally appropriate learning gains;
 - Measure progress of the School Readiness performance standards;
 - Provide for appropriate accommodations for children with disabilities and English language learners and be administered by qualified individuals, consistent with the developer's instructions; and
 - Coordinate with the VPK Performance Standards.
- Allows for voluntary implementation of child assessment.
- Requires OEL to provide for no more than a 5% differential for child care providers who provide valid and reliable data in the domains of language and executive functioning using a observation based child assessment identified by OEL.

